

# School Improvement and Development Plan - September 2023

*'Making a difference'*



## **Target 1 – Pupil Progress**

By July 2024, all pupils are making appropriate improvement towards the targets set for them, across the curriculum; ensuring gaps from 'missed learning' are filled. By July 2024, 85% of children are making good or better progress and have 'good' learning behaviours; pupils make sustained good progress in their subject knowledge.

## **Target 2 – Supporting learners with targeted learning**

Linked to Target 1, our robust systems have identified where gaps in learning have occurred. Our aim is to provide quality first teaching and learning, coupled with targeted interventions, Keep-up, Catch-up and Communication and Interaction programmes to support those gaps and help children to make better progress.

## **Target 3 – Curriculum**

Refine the curriculum to ensure it is continuing to improve, is delivering a high quality broad and balanced curriculum for all learners; and has clear progression through the school, from nursery to year 6.

## **Target 4 – Subject Leadership**

Teachers are more confident in leading their subject responsibilities and able to share this knowledge to lead improvements across the curriculum.

## **Target 5 – Ofsted: Mandatory 'Deep Dive' into reading**

To ensure the teaching of reading is robust and we develop confident fluent readers, which leads to reading for pleasure and better writing outcomes – through developing robust measures to support speech and language.

## **Target 6 – Ofsted: Continue to implement improvements to our whole school mastery approach to mathematics**

Maths Subject Leader to continue to drive through improvements from previous SIDP to ensure the following is being maintained:

- Agreed non-negotiables for maths lessons are present in every lesson.
- Maths NC over-arching aims of fluency, reasoning and problem-solving are a priority in every lesson.
- Mathematical language is the cornerstone to new concepts and used with language rich opportunities.
- Teacher confidence is improved to use the mastery approach '5 Big Ideas'.
- Children's fluency is supported by appropriate daily strategies
- Data on pupils' previous attainment is used to plan lessons to address pupils' areas of weakness.
- Small steps planning is used to build on individuals' knowledge.

Work is always appropriately challenging (*a particular focus on most-able pupils*) and *pupil premium and SEND children*

## **Buildings and Premises Projects**

- Complete overhaul and update to intruder alarm system.
- Complete overhaul and update to fire alarm and fire safety system.
- Demolish old toilet block to accommodate gates across entry to school premises. Replace with large shed – relocated to end of playground.
- Relocation of Heron class to 009 – currently nursery room. Extension to the side with bifold doors. Open up of archway and annex outside office to create more floor space.
- Complete phase two of electronic entry system in school, with automated entry and call system to office and gates to playground.
- LED lighting replacement throughout school – part of NPS BMP funded project.
- Decorate Science/Maths Resource Room and reshelve in order to house resources more efficiently.
- Outside storage sheds to be replaced.

## **Falling Numbers on Roll**

- We will explore restructuring the EYFS classes, Squirrel and Heron class, to accommodate more children.
- Use events, advertising and social media presence to promote the school's image in our community and surrounding catchment areas.