



REEDHAM READ IT

Summer 2023 Issue



Squirrel Class

We have had a busy few weeks in Squirrels class! The 29th of June was national mud day, so of course we had to get very, very muddy! Playing in mud is a great way for children to build up their immunity and it contains a chemical called serotonin, which makes us happy. We started by

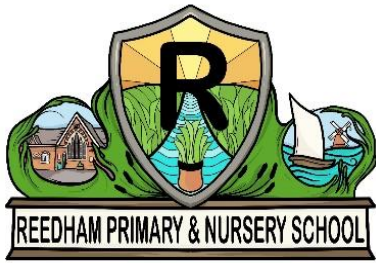
reading 'We're going on a bear hunt' by Michael Rosen because as part of their bear hunt, they must go through some thick, oozy mud. We then tried putting our feet in the mud. The children had so much fun exploring the mud with their hands and feet, making hand and footprints and washing it all off again.

The children have also been playing with water, changing its colour and scent with teabags. Some fantastic conversations were heard, and role play seen as the children acted out tea parties, cooking and experiments.



We have also been enjoying some summer and dinosaur themed arts and crafts.





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Welcome to the Summer edition of the Reedham Read-It. This term, Heron Class have taken over the writing and would like to tell you themselves what they have been learning this term. It has been another very busy term, with Phonics Screening Assessments, swimming, and various sporting events to add to our usual learning.

We are sad to be saying goodbye to all our Year 2s who have all be absolutely amazing! We will miss their input in discussions, their fantastic ideas and their flair for all things creative. But we know they will have an amazing time in Owl Class.

With one year group moving on, we look forward to welcoming our new Reception children from Squirrel Class.

We have been lucky enough to spend some time with them this term and look forward to welcoming them officially in September.

As always, thank you for your continuing support. What we do in class is only a small part of the children's learning, and we thank you for all the hard work you also put in at home. We hope you have a lovely time together during the summer and make lots of lovely memories together.

So, I will now hand over to the very talented writers of Heron Class to tell you all about some of the things we have been doing this term.



Reception have been doing lots of fun things to help with their learning. One of the highlights was when they tie-dyed.



“We had great fun experimenting with the dyes to make ‘Superhero Capes’. We carefully twisted and folded the material and secured

it with elastic bands. We then took turns in using the dyes to colour them. We were very excited to see what we had

made. We left them overnight and unfolded them the next morning.

There were lots of ‘WOW’s’ and ‘I love mine’. Everybody was very

encouraging and clapped each other when it was their turn to reveal.



I love doing TTRS in school. TTRS is time tables and you get very hard questions on TTRS. In Maths Whizz I get stuck some times. Maths Whizz is something else we do on the chromebooks and helps us with our maths. On Numbots, I am on chrome stage. On Nessy we practise our phonics and spelling. On maths-whizz we do lots of the things we do in our maths lessons, like adding and subtracting. I like using the chromebooks to help me with my learning.

By Lily



PE in Heron Class
By Oliver C and Charlie B

Miss Hunter is the PE teacher. She taught us elephant football which is where you spread your legs and bend your arms down and hit the ball.

Miss Hunter also taught us to play football. The best at football are Felix and Sonny.



We have also learnt how to play dodgeball, which you throw the ball at other people.

Miss Hunter has taught us to do long jump which you jump and try to do a long jump.



Miss Hunter taught us to play basketball, which you try to throw the ball in the other hoop.

She taught us to jump over the hurdles when you are still running.



Writing in Heron Class - Kassim and the Greedy Dragon

By Adalynn and Rosanna

Mrs Bethell told us a story about a boy and a dragon. We learnt the actions and then we drew the story as a story map. Next, we wrote about Kassim and the greedy Dragon in our books.

Rosanna loved the bit when the dragon came out of the cave. Adalynn loved it when Kassim took 3 diamond jewels from the cave.

“I loved the acting bit,” said Hallie.

Lucy said “I liked the ending because they never went into the forest again.”



Reading

By Jackson and Thivane

We get to choose a book at school from the hall every day and read it at home. When we have read the book we bring it back to school and then we change it for a new one. We tick it off our list and get a sticker and put it on our Reading Heroes Chart. If we get 5 star stickers in 1 week, we get a prize from Mrs Bethell's tray of goodies. If you get 4 or 5 stars, you get a certificate in Superstar assembly.

After lunch playtime, we get to choose a book from the bookcase in Heron Class. We then read it and we get cushions out and books out.

Some of us do Little Wandle reading with Mrs Kelf and Miss Boxall. We read the book together 3 times during the week then we take it home to read. Each time we read it in school, we think about different things. The first time, we just read the words. The second time we think about prosody which is changing how our voice sounds. The last time we see how much we understand about what we have read.

At the end of the day someone reads a book before we leave to go home.

Everyone reads every day and we all love reading.



By Felix K and Sonny R

UEA Sports

On Thursday 22nd of June Felix, Sonny, Lucy, Jasper, Adalynn, Rosanna, Finley, Noa, Kaden, Daniel, Cooper, Thivane, Max and Dinuyan got chosen to go to the UEA to compete in the cluster athletic event.

Felix got a gold medal for the 50m hurdles!

Sonny got a silver medal for the 50m sprint!

Noa and Kaden ran 2 laps around the track for the relay race.

Felix threw 3 tennis balls.

Everyone had fun.

4 teachers also came. They were Miss Boxall, Mr Edwards, Miss Spaul and Mrs Kelf.

Learning the Peter Pan songs and going to watch Peter Pan at the Village Hall

We learned the 'Pirate of the Sea' song.
We learned 'Do you believe in fairies' song.
We learned 'Loyal to you we stand' song.
We learned 'Tik tok' song.
We learned 'Mr Smee' song.
We learned 'Wendy's house' song.

We got to watch Peter Pan on Thursday. First, we went to have lunch then we walked to the village hall. We then we put our stuff on a little rectangle and we found our seats to watch.
Charlie

Best parts 😊

1. Seeing Mr Smee – Lucy
2. When Tinkerbell died – Charlie
3. When Peter Pan cockle-doodle-doo'd! – Charlie
4. Just seeing it! – Lucy
5. When they sang the songs – Charlie

Funny parts 🤪

1. When Mr Edwards was in a tutu – Charlie
2. When Peter Pan cockle-doodle-doo'd – Charlie
3. When they sang 'Wendy's house' - Charlie

By Charlie C and Lucy



Isaacs and Olivers DT.

Sliders & Levers

We were making some cards for our fathers in DT. We decided to make levers, not sliders. We were planning the levers and sliders on a piece of paper. We drew the plan on the piece of paper then we started making the levers and sliders. The levers & sliders were attached to the paper. Firstly, we got a piece of card then we drew the clouds & the fence. Secondly, we cut a strip of paper. Then we drew a dot in the middle of the strip of paper and the card. Then we got some blu tack & a split pin. Then we put the blu tack at the bottom of where the dot was. We then got a pencil and poke it in both holes. Then we drew a ball at the end of the paper then colour the ball. And we got the other split pin & get a piece of paper & cut it in a thick strip and draw a hole in the middle of the thick strip of paper. After that we got a split pin & poke it on the dot that you drew. Then we coloured it all in.

Swimming

By Hallie

On Monday or Tuesday afternoons we go swimming. When we get changed, the girls get changed in the back room and the boys get changed in the front room. When we are dressed, we walk outside and we sit down and read books or watch. The year 2 boys normally go swimming first and the year 1s normally go second. We learn how to float good and swim good. Then we get out and sit down and read some books. And then we put our shoes on and walk indoors to get dry and get dressed. It takes a bit of a long time for some people to get dressed. But some people are really quick at getting dressed though. We all love going swimming!




Animals including Humans

We have nearly finished our animals including human's topic and I had so much fun.

We did so much fun stuff like learning about healthy eating by making a healthy plate but you are allowed some unhealthy foods. And we learnt about germs with Miss Kenneally. We learnt that if you put your hands in a tray of glitter, it will stick to your hands, like germs do.



We hope you have enjoyed reading this as much as we have enjoyed writing it  .



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It's been another busy term for Owl class with everything from recorder lessons to salad wrap making!



Maths

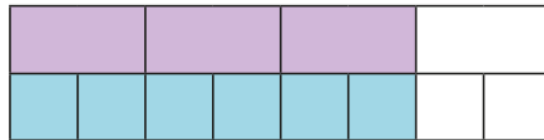
This term with Miss Waters, Year 3 have been learning about fractions and length. We have:

- compared and ordered unit and non-unit fractions
- counted in fractions on a number line
- identified equivalent fractions using bar models
- added and subtracted fractions with the same denominator
- found fractions of a number
- measured length in centimetres and millimetres



Numerator
How many equal parts do you have?
3

Denominator
How many equal parts is the whole divided into?
4



$$\frac{3}{4} = \frac{6}{8}$$

Year 4 have been learning about fractions and decimals. We have:

- recapped Year 3 fraction work
- converted between improper fractions and mixed numbers e.g. $\frac{8}{3} = 2\frac{2}{3}$
- added and subtracted fractions over a whole
- recognised tenths and hundredths as fractions and decimals
- divided 1 and 2-digit numbers by 10 and 100

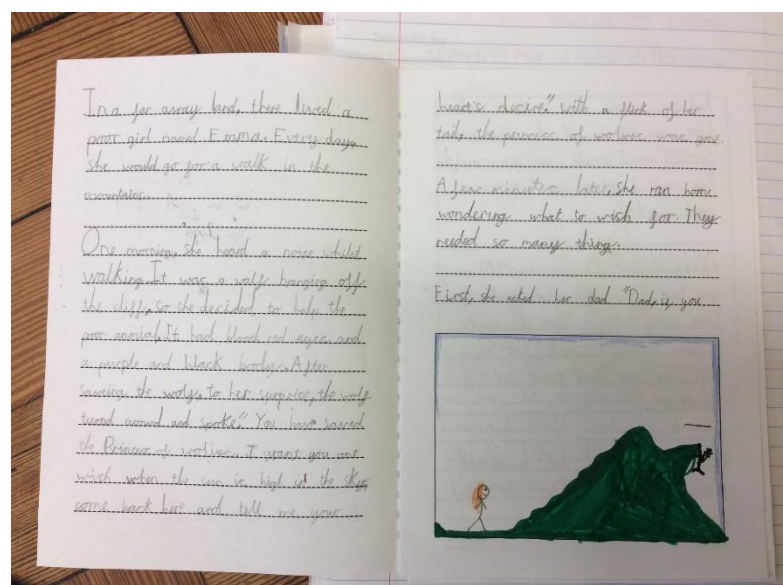
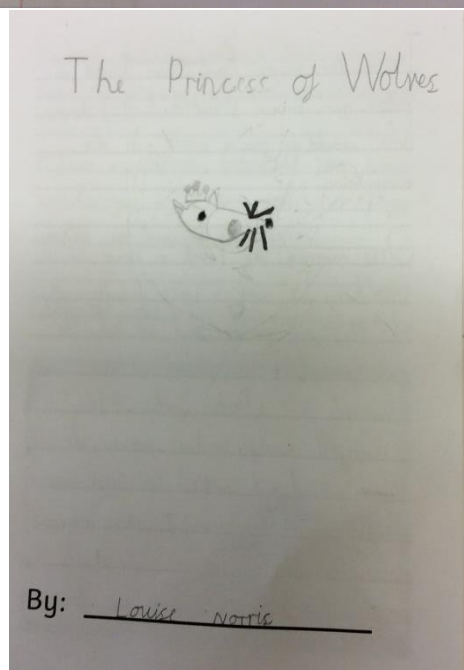
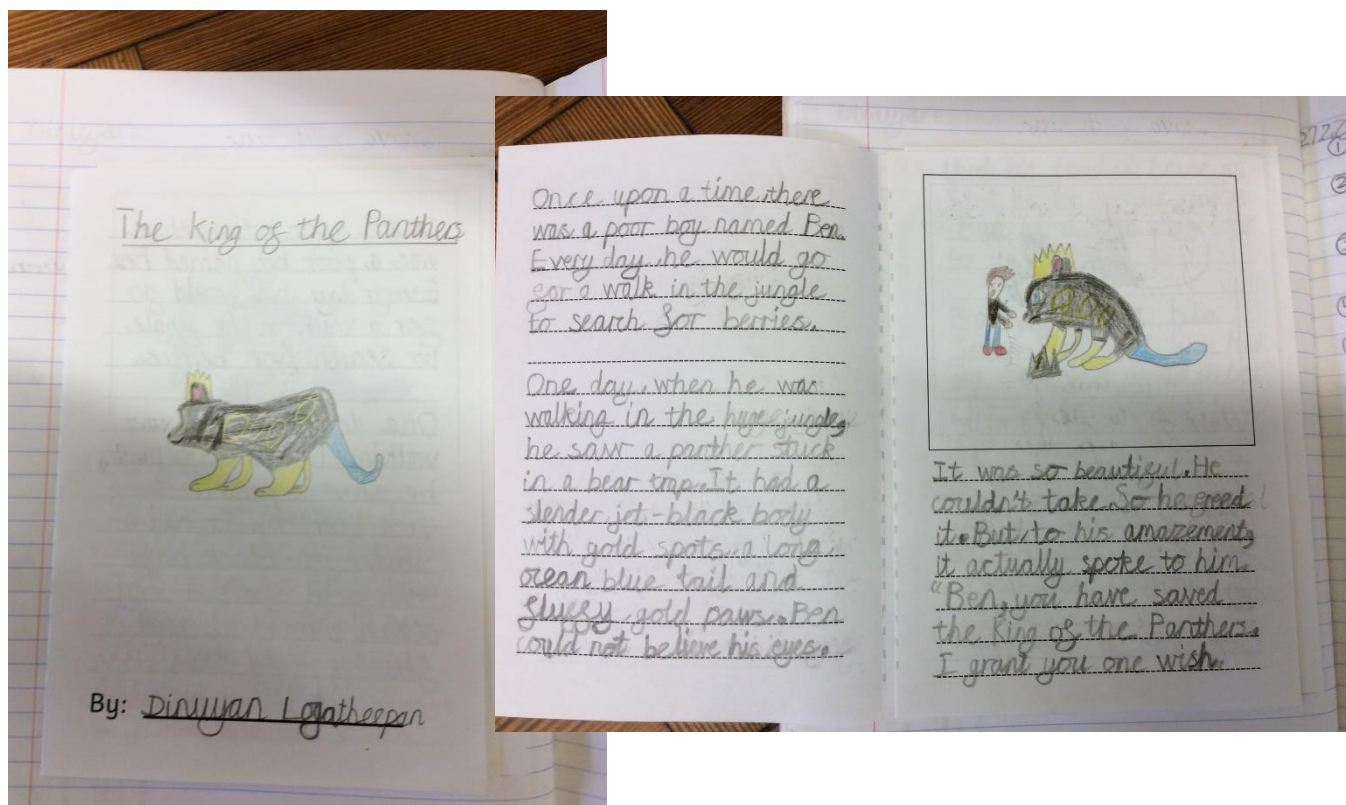


With Mr Edwards, we have been learning to tell the time and use amounts of time in calculations.

English

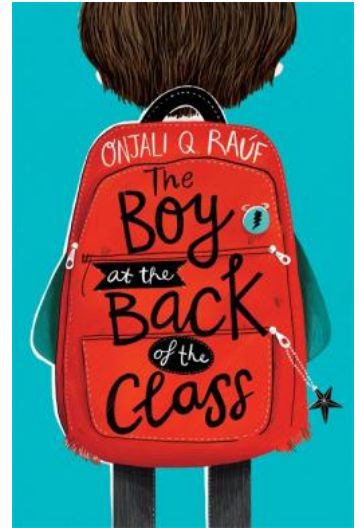
In English, we learnt a story called The King of Fishes. In the story, a poor fisherman spared the life of a fish. In return, the fish gave him one wish. After struggling to decide what to wish for, the fisherman managed to combine everything that his family wished for into one wish that was granted. After learning the story off by heart, we wrote our own versions to read to Heron class! To make our stories interesting for the reader, we had to include:

- Fronted adverbials with commas e.g. *Suddenly*
- Adjectives to expand noun phrases e.g. *a long, brown tail*
- Conjunctions e.g. *but, when, because*
- Speech that was punctuated correctly using S.C.A.P.S to help us (Speech marks then Capital letter, Actual words spoken, Punctuation mark and Speech marks)



We also wrote a poem based on 'When I Blew the Magic Dust' by Pie Corbett. We had to use alliteration, personification and similes. When we had finished writing our poems, we recorded ourselves reading them using Adobe Spark Video. You can take a look at your child's by connecting to their journal via this link <https://app.seesaw.me/s/930-642-535>

We also finally finished reading *The Boy at The Back of the Classroom* by Onjali Q. Rauf - a story about a refugee from Syria. This was definitely one of the most popular books we have read this year - we'd definitely recommend it!



PSHE

This term we have completed Relationship and Sex Education lessons. This involved:

- Identifying our strengths and setting goals for ourselves
- Learning what self-esteem is and how to raise our self-esteem
- Understanding that our bodies change as we grow
- Celebrating everybody's physical uniqueness
- Recapping how to keep our bodies clean and healthy
- Recognising a wide range of relationships and what a respectful relationship looks like
- Identifying the relationships we have
- Learning about gender stereotypes and that there isn't one way to be a boy, or one way to be a girl
- Recapping prior learning about safe touches and what to do if you don't want someone to touch you. We learnt that we have the right to refuse to allow someone to touch our bodies. We also discussed what to do if someone touches you when you didn't want them to.
- Discussing the difference between secrets and surprises, and knowing when it is right to break confidence and share a secret.

We also completed a unit called 'Money Matters' where we learnt:

- Ways to pay for things including debit and credit cards
- Factors to consider when making decisions to spend money
- How to track spending
- How adverts try to influence our spending and why they do it

French

We have learnt how to say, read and write 12 classroom objects and change the word for 'a' before a classroom object to the correct word for 'my'. We've also recapped how to say 'I have' and 'I don't have'.



un livre



un cahier



un crayon



un stylo



un taille-crayon



un bâton de colle



une règle



une calculatrice



une trousse



une gomme



un sac à dos



des ciseaux

un → mon

une → ma

des → mes

Science

In Science, we learnt about forces and magnets. We investigated how objects move on different surfaces and explored magnetic forces which we found can act at a distance. We identified which materials are magnetic, and found that opposite poles attract and the same poles repel. We also conducted an investigation to answer the question 'Are all magnets the same strength?'



Music

As well as practising the songs for Peter Pan, we have had recorder lessons with Mrs Liddament, a music teacher, once a week for 10 weeks. In our penultimate lesson, we performed some of the songs we had learnt to play for the rest of the school.



Computing

This term we have learnt about desktop publishing, and how and why it's used in the real world. We considered the advantages and disadvantages of using text, images, or both to communicate messages effectively.

We also developed our coding skills using Scratch. We have learnt how to code a sprite to move up, down, left and right, and designed our own maze games.

RE

Our RE question in Summer 1 was "What difference does being a Muslim make to your daily life?" We learnt about the five pillars of Islam, the hijab and mosques. Our other unit was a place of worship visit, which this year was our local church. Otter class did a brilliant job of being tour guides and we learnt lots of interesting facts!



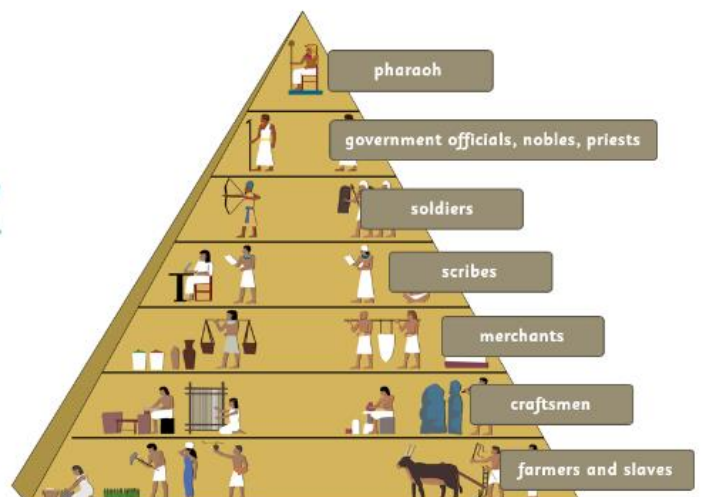
PE

This term, we have been practising our striking and fielding skills, athletic skills and improved our floating and gliding skills in swimming. We have also taken part in GOAL (Game of Actual Life) lessons where we role played being an adult which involved us choosing a job, writing a CV, having an interview and keeping track of our earning and spending.

History

Our history topic has taken us back to the time of the pharaohs in Ancient Egypt. We have really enjoyed learning about how the civilisation formed and came to last for so long. Our journey has seen us study artefacts, big and small, from the Great pyramid at Giza, with its 2.3 million blocks of stone, to handling drawings on papyrus and looking at miniature statues.

We now understand about the hierarchy that existed in Egyptian society.





We looked at how important the gods and goddesses were and how they shaped the lives of every Egyptian. We also focused on how the afterlife formed a crucial part of their beliefs, studying the first 'mummy,' Osiris, who was mummified after being put back together by his wife Isis. Ask the children if they can remember who cut Osiris up into fourteen pieces!

We learned that in mummification, the internal organs had to be removed and the body dried out before it could be wrapped in bandages. The Egyptians didn't believe that the brain was important so that was removed by a hook through the nose and discarded. Some internal organs were thought to be crucial (stomach, intestines, lungs and liver) so were removed and placed into four Canopic Jars, stored for the journey to the afterlife.



12 Canopic Jars

I would hope that the children could identify several of the more common Egyptian gods.

Below, the gods and goddess have been muddled up. Can you match the god/goddess to the correct label?

Anubis	Isis	Ra	Osiris	Thoth
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Art

In art, we learnt about Henry Matisse who used scissors to 'draw'. We created collages based on an Egyptian tomb painting by cutting shapes directly from paper and layering them with oil pastel shapes using stencils.



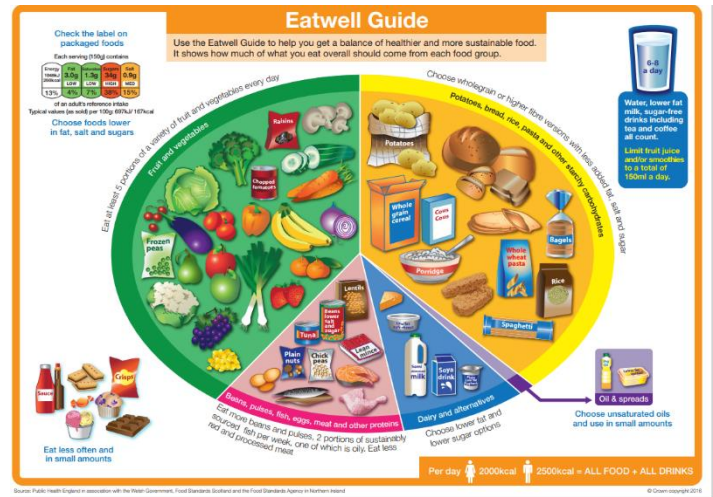
We also used our sketchbooks to experiment with line, shape and mark making. We looked at the work of some illustrators and experimented with different techniques to draw people such as continuous line drawing where you aren't allowed to take your pen off the paper! Finally, we made sculptures to illustrate a line from the poem *When I Blew the Magic Dust* by Pie Corbett.



DT

In DT, we learnt where food comes from, the difference between fresh, processed and pre-cooked ingredients and about the EatWell Guide. We looked at our lunches and decided if they were balanced and healthy, and how they could be healthier.

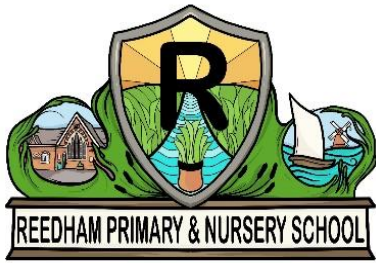
Our main project was to design and evaluate a healthy wrap (product) for ourselves to have for lunch (user & purpose). We researched existing products, taste tested salad ingredients, discussed food hygiene and learnt how to use the bridge and claw grip to chop and slice salad items. Next, we designed our wraps based on a list of criteria that included having a source of protein and at least 4 fruits and vegetables. Finally, we made our wraps before evaluating them using the all-important taste test!



We are so proud of how hard the children have worked this year and everything that they have achieved.

Thank you for all your support and we hope you have a fantastic summer!

Miss Waters, Miss Boxall & Mr Edwards



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Welcome to our school newspaper, where we showcase our hard work from each half term - enjoy the tour of our school experiences this term. What a busy summer 2023! We have celebrated and achieved a lot this term; with our usual learning and special events like, our KS2 performance and sports' day - we have been busy! Enjoy the read and have a super summer - Team Reedham XXX



Otter class have had a great summer term. Miss Kenneally, Mrs Woodards and I are proud of all they have achieved together this year - Go OTTERS! We have really missed Mrs Woodards and hope she has a restful recovery over the holidays, so she is fit for September! Let's look at what otter class have been up to this term.

Maths



By Jimmy, Finlay and Joseph

In maths, we have been learning about negative numbers, measurement: kilograms and kilometres, millimetres and millilitres and time.

In maths, we always try our best and if we get it wrong, we try, try again. If there is a question that we don't know, we ask three friends before the teacher. Depending on the day, when we finish the work in maths, we do maths whizz, TTRS and weekly basics.

We have to solve problems that Tiny the turtle can't work out. When he gets it correct the class cheers and gives him a round of

applause (because he normally gets it incorrect). Otter class can't wait to learn more maths next year for more learning.

ENGLISH

By Oli and Tylah.

At the beginning of summer term, we learned about how to write a persuasive text. We could write a letter to whoever we wanted to try and persuade them to what we wanted. We wrote in paragraphs and used persuasive devices like questions to engage and using emotive vocabulary and flattering our readers.



In the second part of summer term, we started off by writing about the story of Peter Pan (by J.M Barrie) because KS2 would be performing this on stage at the village hall. We had a choice of what to write about; we could either write what would happen after (an epilogue) or what happened before (a prologue). We could include the original characters and introduce our own. We used dialogue, set out as a new speaker new line, to advance the action in our story and we also described the setting and characters using, carefully chose vocabulary.

After that, we wrote biographies about the teachers. A biography is when you write about someone's life. Most of the pupils in our class wrote about Mr Edwards or Miss Keneally. We could write about Mr Edwards, Miss Keneally, Mr Hunt, Miss Waters, Mrs Bethell or Miss Spaul; they had completed a questionnaire that we wrote together (they were pretty nosy questions – Miss S).

Lastly, we wrote our report comments, which are used in our school report. We write a comment about the school and the teachers. So then for the next future pupils will have an amazing experience.

We want to thank all the teachers in Reedham school, the future year 6s and year 5s will be part of otter class next year.

RSE and Science

By Finley and Thomas

RSE

This term, we learned about how change is good and about the changes which happen during puberty and how we can talk about it comfortably. We can talk about these things that others feel they can't.

We learned that during puberty, your body grows hair, changes shape and becomes ready to be an adult, which can reproduce. These changes are caused by hormones which are chemical messages to the body. Hormones can make us feel funny and can affect our behaviour and how we think – we talked about how to stay safe, fit and healthy as we go through puberty.

Science

We learnt all about lifecycles and how different they are depending on the type of species. We learned about the stages of life from birth to old age and the changes that human beings go through.

Life cycles are important because we wouldn't be here if it didn't happen.

Computing

by Jimmy, Finlay and Joseph



In computing, we have been learning about crumbles and using Lego spike to code in physical computing. Crumbles are components, with a micro-controller, if you connect the USB wire to the software, you can code it.

This is similar for the Lego Spike programme we have on our ipads. We first first built the Lego, using the step by step instructions, then we coded the controller on the ipads. We made a ferry, a speed boat, a helicopter and many more.



When coding Crumbles, we were controlling lights, buzzers and motors (similar to when we learned about electrical systems in electrical circuits for science last term). We had to connect the cables to the battery box. We could change the colour of the lights and change the direction of the motor. It was very fun but tricky and we had to make sure we

didn't lose the pieces because it is expensive (we had borrowed the kits). We used switches to turn them on and off. We also used motors and spun them.

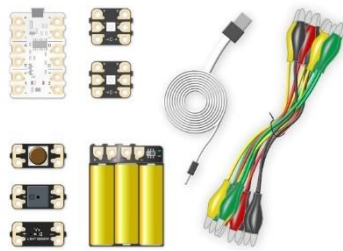
We had a fun time crumbling at school. Some people broke the pieces and lost them. Miss Spaul was disappointed as we had borrowed these from the Teach Computing Hub.

I can't wait to do more coding and computing next year.



List of Crumble components:

- Micro-Controller
- Switches
- Battery box
- Wires
- Buttons
- Sparkles



Design Technology

By Betsy, Freyja and Lacey

This term in DT (design technology) we were lucky enough to do cooking (again) and baked some scones, with Miss Kenneally.

We had a choice of savoury (cheese), plain or sweet (dried fruit). We designed the toppings to be Peter Pan themed, as a celebration for our play. I think the scones were really nice and enjoyed making them. My favourite bit was making the dough – we added butter to flour and used our fingers to rub in the butter to make it all crumbly, then squished it together into a ball. I learnt how to make scones and I enjoyed it. We had a lot of help (as there was not much time) but it was still fun.



(These are not ours)



Miss Kenneally planned it and helped us make them. As it was Miss Kenneally's last day, we thought it would be fun to make scones. In case you were wanting to make a batch, this is the recipe we used from BBC Good Food – this is for plain scones

What you will need:

Ingredients

350 g of self-raising flour
1 tsp Of baking powder
85 grams of butter cut up into cubes
3 tbsp of caster sugar
175 ml of milk
1 tsp of vanilla extract
Squeeze lemon juice
Beaten egg to glaze

Jam and clotted cream to serve (not on cheese scones though)

Method

Step one

Heat the oven to 220c/200c Fan/Gas 7. Put the self-raising flour into a large bowl with 1/4 tsp and the baking powder, then mix.

Step two

Add the butter, rubbing with your fingers until the mix looks like fine crumbs. Stir in the sugar caster.

Step three

Put the milk into a jug and heat in the microwave for about 30 seconds, until warm but not hot. Add the vanilla extract, then squeeze the lemon juice, then set aside for a moment.

Step 4

Put a baking tray in the oven. Then, make a well in the dry mix, add the liquid and combine it quickly- it will seem pretty wet at first – do not over stir or mix.

Step 5

Scatter some flour onto the work surface and your hands. Turn out the dough then fold it over two – three times in the flour. Flatten the dough to about 2cm thick and use a cutter to form rounds or make balls and flatten. Put onto a greased baking.

Step 6

Brush the tops with a beaten egg. Bake for 10 - 15 minutes until risen and golden on the top. Eat warm or cold on the day of baking, generously topped with jam and Clotted cream. If freezing, freeze once cool. Defrost, then put in a low oven (about 160c/140c/gas 3) for a few minutes to refresh.

Enjoy!

Baking tournament at Acle

By Punya and Elsa

This year, we were invited to our Cluster baking tournament and although we didn't win, we got Maltesers! Miss Boxall accompanied us (Punya and Elsa), it was really fun! We baked cupcakes and made sandwiches and put a flag in them. At Acle Academy, Mr. Kennedy taught us. He was really nice and we can't wait for him to teach us, when we go to high school.

The schools who won were Fairhaven - for the best-looking cupcakes and Freethorpe - for the best effort. We made blue icing and put eyeballs and gummy teeth on them. They tasted really nice and we shared them with the rest of our class. Miss Boxall helped us and we couldn't have done it without her.

We made sandwiches, which also tasted very good. They contained strawberry jam and butter. We cut them up into strips because Mr. Kennedy said we could cut them up into whatever shapes we wanted.

In the end, they tasted delicious. We are very happy we were picked to go and we had an amazing time there.

Local History and R.E at our Church

By Punya de Silva and Elsa Sutton

We have had lots of walks to the church this year because as part of our learning for history and R.E we led presentations to Owl and Heron classes. It was really fun to learn lots of facts about Reedham church, such as a fire damaged the roof in 1981, the meaning of the stained-glass windows and that it's very very old - it's made from some roman bricks!

We walked there five times to get ready to do the presentations and it turned out really well. On our first visit, a lovely lady, called Kati Cowen, showed us around and told us all about Reedham church. She told us that it is called St. John the Baptist church. According to the Gospel of Luke, John the Baptist and Jesus were relatives. John was sentenced to death and beheaded in AD 30. There were absolutely loads of ladybirds and some people tried to count all of them, but there were too many! When we returned with the owls and herons, the ladybirds were still there but nowhere near as many.



We had a lot of fun, as we each had our group of children to present to. We also showed Owls and Herons the war graves and the oldest person in the graveyard, who was Richard Pottle who lived to one-hundred and eight years old!

We told them about Ragnar Lothbrok (yes – THE Ragnar from the tv series Vikings!), a Viking King, who was killed by an Anglo-Saxon king's huntsman because he was jealous. We also told them about the excavations led by archeologists to explore the history of the church to test the age of the stones, which date back to Roman times and are similar stones to those found in North Norfolk. It is also believed that the church was a look out tower, over the sea, as Reedham would have been next to the sea in Roman times.



We led the groups round sharing our knowledge. After the owls and the herons left, we took it in turns to help the bell-ringers ring the bells. We then watched a video of how the bells work, it was so interesting! We had a great time!

The Flying Scotsman – that flew by so fast – we missed it!

Max and George M asked Miss Spaul if we could go and see the train on its journey through Reedham (expecting a no). The whole school walked up to the level crossing to watch the momentous occasion – walking quickly to get a glimpse of the train flying by.



Some of us did get a glimpse – we could hear it on the tracks as we were coming up the woodland path – Miss Spaul and a few of the faster otter managed to burst out of the tree line just in time to get a few snaps of the train whizzing by on the way the Gt Yarmouth. Sadly, most of the school missed it!



So very disappointed!

PE

By Noa and Cam

Athletics

This term, we have been practising athletics on Tuesday afternoons. We have took part in flat races, hurdles, beep tests and chasing games. In hurdles, we were split into four different teams then whoever you were matched with you were racing. Beep tests are when you run up and down over and over again to test your fitness. We also went up to the field to play football.

Cricket

We have also played cricket for the tournament, we learned the positions you can play. There is a bowler, batter, wicket keeper and a fielder. We played some mini matches, we practised batting the cricket ball and then we played a big match – this really helped our cricket team at the cluster competition.

Careers

This term, we have been playing the game of life in real life. We had to do a job interview and we had to write how much money we got/lost. We lost money for being annoying or not listening. We earned cubes that are worth £10, we earn them for being good.

Miss Hunter

Miss Hunter is our amazing PE coach. She has been teaching us for over 1 year and she has done an outstanding job in her career because she has taught us in the nicest way possible, she explains really well and we know what to do and we all love PE.



Rounders

By Freddie And Cooper

This term, we have played four games of rounders and it was great fun! We went up to the field to play – the whole of KS2 took part!

Rules

- There are two teams, who take turns to bat and field.
- The pitch consists of four posts, which the batting team must run round the outside to gain a 'rounder'.
- The fielders man the posts, bowl the ball underarm to the batting team and try to get the team 'out'.
- The bowler bowls the ball at the batter. The back stop retrieves the ball to pass back to the bowler.

- The batter has three tries to hit the ball. If they fail to hit, they have to drop the bat and run around the four posts. If they do manage to hit the ball, they attempt get a rounder.

When you are out – you are out!

There are 3 ways you are out:

- By being run out by another player who has batted after you and run past you on the pitch.
- by being stumped out, when running around the pitch
- By being caught out – the ball must not hit the ground – any of the fielders can catch a batter out.

Our best players

We need to look out for Freddie and Daniel – they are both brilliant back stops. Cooper, Kaden and Riley are great at hitting the ball very far. Oscar is a very good fielder; he caught two out in a row. Miss Spaul is a great bowler. We hope that this could be a fun cluster event!

Swimming

By Esmae and Eva



We are really lucky that we have a pool on our school site. Most schools have to transport children to a swimming pool, and this is usually only the year 6 children but here everyone can use it. Our pool is heated by solar panels and is fab on a warm day! In swimming, we have been working in three groups. One is turtle, that has some boys and girls in it and another two groups: called sharks, with the rest of the girls and dolphins, which has the rest of the boys.

Each group has 30 minutes, once the group is in the pool there is normally a warm-up game. It's either whipping up a whirlpool, stop-go, the bean game or north, south, east or west game and once they say one of them everyone in the pool goes to that side. Another game is the stop-go game. When Miss says 'Stop' we go and when she says 'Go' we stop.

When we are warmed up and used to the water, everyone goes to the school side of the pool and lines up along the side. We usually perform swimming actions in either a canon or in waves. A canon is when we take it in turns to perform the action, for example a push and glide, one after the other (like a Mexican wave). The other is in waves. There are two waves - every other person is 1 or 2, e.g. the first person would be wave 1 and the next person would be wave 2 and continue down the line until there's no more people. Then, wave 1 would go first and push and glide. Then after, wave 2 would go or vice versa. This is to keep us safe and so Miss can see our swimming techniques and give us feedback on how to be better. We have been working hard on buoyancy and streamlining to ensure our body position is correct. We have been learning about how to move our legs in alternating scissor kicks and kicking from our hips not our knees – Miss shouts, 'Floppy fast feet' to remind us.

UEA TOURNAMENT

By Kaden and Daniel

On the 13th July, the school went on a trip to UEA for a cluster athletics meeting. At the UEA, there were a lot of different fielding and track activities, with competitors from different schools competing against each other. These include sprinting, hurdles, discus, javelin, long jump, throwing a tennis ball and relay race. We took a coach to the UEA, there were 7 other schools Acle were lucky because they had a tv on their coach!



We (Kaden and Daniel) ran the 800m – this is a really hard race! I (Daniel) became very tired, but Kaden came second out of everyone (even against the year 6s in the

race). We were very impressed with this. Daniel was disappointed that he was beaten in 800 meters race but this race was for year 5s and year 6s!

We also took part in javelin and discus and did well. We would do even better if we practice these more before the cluster event next year. Kaden did long jump – he did really well – winning lots of medals! We did really well in the competition – we came fourth overall – Acle came first. Ours children did really well – winning lots of medals.

Well done to all the children who took part and tried their best and well done to the children, who won medals for our school!

Cricket tournament

By Noa and Kaden.

This year, we competed in a cluster cricket tournament. Our players were: Noa, Kaden, Cooper, Thomas, Lacey, Punya and Summer.

On Wednesday 14th July 2023, we arrived at



Freethorpe park about 8:45am and we finished at approximately 2:50pm. The schools that played were Acle, Freethorpe, Fairhaven, Flegburrough, Cantley and Flegbrough.

We won our games against Fairhaven, Flegbrough and unfortunately, lost against Acle, Freethorpe and Cantley. We had a lot of fun playing; our top players were; Kaden, Cooper and Noa. Overall, we came third in the tournament. Thank you to Freethorpe for letting us play on their pitch, thanks to Mr Edwards for giving our team a chance to play and thank you to all the other schools for taking part and making the tournament possible.

Sports Day

Riley and Erin

Last week, on 11th of July, we had sports day. We held it at our school field, there were different races, for example: egg and spoon, sprint, sack race, obstacle race, relay, gathering race and tug of war. At the end of the races, if you came first, second or third you got a medal, which says what place you came in.

If you were in the top three, you go over to the adult that has the clipboard and they record whether you came 1st, 2nd or 3rd – to track the points. Our students are split into different teams, when they join the school. The groups are split by year groups.

Here at Reedham we have four different teams which are; Blue, Red, Yellow and Green. The people in each team are:

Green:

Riley
Erin
Jimmy
Finley

Thomas
Peggy
Charlie
Ella M
Sonny
Lucy
Isaac
Adalynn
Daniel
Finlay
Imogen
Charlie C
Ella B

Red:

Noa
Betsy
Esmae
Tylah
Freddie
Freyja
Yullia
Louise
James
Stepan
Charlie B
Felix
Mykhailo
Rossanna
Thea
Franklin

Blue:

Max
George M
Summer
Punya
Kaden
Cooper
Jessica
Sophie
Dinuyan
Benjamin
Jackson
Thivane
Daisy
Charlotte
Indie

Yellow:

George B
Eva
Joseph
Cameron
Elsa s
Poppy
Lacey
Mason
Rosie
Freya
Oscar
Hope
Isla Terry
Oliver B
Oliver C
Jasper
Hallie
Jack



The Results:

1st Blue team 83 points,
2nd Green team 78 points
3rd Red team 74 points
4th Yellow team 64 points.

On Sports day, Finley R won 5 first place medals. In herons class, Sonny won 3 medals, he got two 2nds and one third and Felix won 5 medals all of which were 3rds. Well done to all the children for taking part and trying your best – we were very lucky with the weather!

Reedham Primary and
Nursery School,
School Hill,
Reedham,
Norwich,
NR13 3TJ.

Tuesday 9th May 2023

Others class,
Reedham Primary School,
N. Ormurch,
Reedham,
NR13 3TJ

Dear Miss Spaul,

I strongly believe that you are the most terrific teacher ever, which is why I am writing to you to convince you to be our new head teacher. This letter I will be persuading you to become our head teacher. The reasons are you are my favourite teacher, your really funny and you make us excited to come to school.

Firstly, everyone will be heartbroken, sad and depressed if the best teachers leave. We would rather have you and Mr Edwards in this school than some random educator, I'm sure you would rather have us than no-one. Think about how much you will miss us!

Secondly, you are really really funny/a comedian, all of your bad jokes make me laugh alot. Could

you picture moving without seeing us year-fives leave?

Finally, your positive mindset encourages us to come to school because you make learning as fun as possible in many different ways. You are the best, prettiest, funniest, brightest and most amazing teacher ever!

In conclusion, I believe you should stay and I will be really gutted if you have to leave and I'm sure you will too.

Yours sincerely,

Summer

WNV: Well done for following the structure of how to set out a neat persuasive letter, Summer. You have used lots of our AFOREST persuasive techniques within your writing, particularly flattery and emotive language! 2 dojos for this - as I can see lots of thought went into it!

EBI: Check your writing for correct punctuation and capital letters where they should be.

Reedham Primary and Nursery School
School Hill
Reedham
Norwich
NR13 TJ

Friday 5th May 2023

Parliamentary office
House of Commons
London
SW1A 0AA

Dear Jerome Mayhew

I strongly believe that Reedham should have a few changes! For our safety, pleasure and enjoyment, this letter is about pavements, street lights and ~~and~~ maybe some cycle lanes for our bikers, and biking is exercise, so surely you would want your people to be healthy?

Firstly, I would like you to make some bicycle lanes. I knew we don't have much room to put some in, but maybe just in the busiest areas, some cars honk at the bikers which is dangerous, cars are getting impatient and swerving round. It will probably help the drivers too, I'm sure you want everyone to be happy!

Secondly, I would like you to build more pavements. Again cars are getting impatient and increasing the pedestrians danger. If we had pavements then it would increase our SAFETY. And you would want us to be safe? IN fact, it should be a priority that we are kept safe by you, as our MP.

Finally, street lights! Reedham needs street lights, when it's the night and it's dark - it's pitch black. And some people wear black and don't have torches, so they are an easy target. If we had street lights, then Reedham would be a safer village.

In conclusion, you are the best local MP Reedham has ever had and we are counting on you to do these changes. It's fine if you can't do all, but please try and do some.

Thank you for your time,

Tylah

WNV: Some great ideas which are backed up by reasons. You use your paragraphs well to organise your ideas. Some good use of rhetorical questions to persuade.

EBI: Choose your words carefully and be purposeful - avoid repeating, for example 'maybe' could be perhaps. Again, this is quite informal and chatty!

Monday 5th June 2023

Mr. Smees Story

"You going down James!"
"Not is I get the treasure first!"
"In your dreams!"

Smees and James were playing in their bedroom. They were running around like wild animals, touching the WHOLE room! "Time for dinner!" Mum shouted. They ran down the stairs and into the kitchen. They ate their food and ran back into the bedroom to play once again.

Dad stormed into the room. "Why are you two playing games?!" "Again?!" Both kids ran into their beds. Dad left (Angrily) out the room. They lie in bed, giggling slightly laughing slightly. Suddenly, a loud bang made them jump. It was Peter Pan! They stared at

They stared in pure awe. "Come with me to Neverland!" Smees looked at James. "Lets go!" They both shouted. Peter gave them some fairy dust (From Tink, his fairy) and all four of them started to fly. Higher and higher, faster and faster. All the way to Neverland. They had so much fun there but then Smees started to realise how wrong his parents would be, and how much he missed them.

So then, one night. Smees snuck out of Peter Pan's house, grabbed some fairy dust and flew away. Back home. After a few years, he came back to see his brother. But as soon as he stepped one single foot on the floor someone shouted "OUTCAST!!"

By

Tuesday 6th June 2023

Peter Pan the Epilogue

In approximately five years from the original story of Peter Pan, everything about Neverland had changed. Tiger Lily was the chief of the warriors and Peter Pan and Tinkerbell lived at the warrior camp. "Wow," exclaimed Tinkerbell, "That's quite something!" A warrior, going by the name of Lilac Moon, was holding up a smooth, blue crystal so that all the warriors could see. "I found it by magic rock," she announced with pride. Formally, Tiger Lily took the crystal from Lilac Moon and placed it beside three other shimmering rocks. Soon, the warriors began heading away from the main clearing, until very few remained. "More congratulations to Lilac Moon could be heard, as it was not easy to find crystals in Neverland.

Inside one of the warriors' sleeping places, (which were dens that were woven from branches) Peter Pan was telling the story of when he had rescued Tiger Lily. "...and then I pretended to be Hook!" announced Peter enthusiastically. And what happens next is a story for tomorrow," mumbled Tinkerbell, who was seriously getting bored. But despite her moans, Peter continued his story for quite a while longer and by the end the warriors were all asleep. And so, Tinkerbell and Peter tiptoed towards their sleeping places.

By

Smees turned to the rude, harsh comment. "James?!" He shouted "Why am I the outcast?"
"Because you left us!" James answered. "I missed my mum!" Peter interrupted. "Don't say that word. Nobody says that word in Neverland. I only invited you two to Neverland because I thought you were brave!"
"We are brave!" James shouted.
"Leave Neverland, Scaredy cats!!"

Over the next few days, James and Smees wandered around Neverland. They had gathered a big group of what they called their pirate crew, and they all follow James. "Why don't we build a ship Captain James!" Smees asked. "Ok then" James announced to the group. They all started to collect: Wood, net, sand (to make glass), metal (for swords) and stone. In a couple of days, they had made an amazing pirate ship. They each had a pirate hat and clothing.

Soon enough, they were riding around the great big waves. But they started to age again, getting older and older. They didn't care, they were way too busy having fun. Suddenly, they heard something. Tick Tock, Tick Tock, Tick Tock. Then a Midge croak came out of the water. It jumped at James. Peter was riding it!! The croak's mouth opened wide then CLAMP! The jaws on the croak shut. "OWWWWWW!!" James screamed.

The End

put some distance between them and the giv, a voice sounded from the back of group, which suggested they flew away. The majority of the warriors agreed so they flew away not knowing where they would end up.

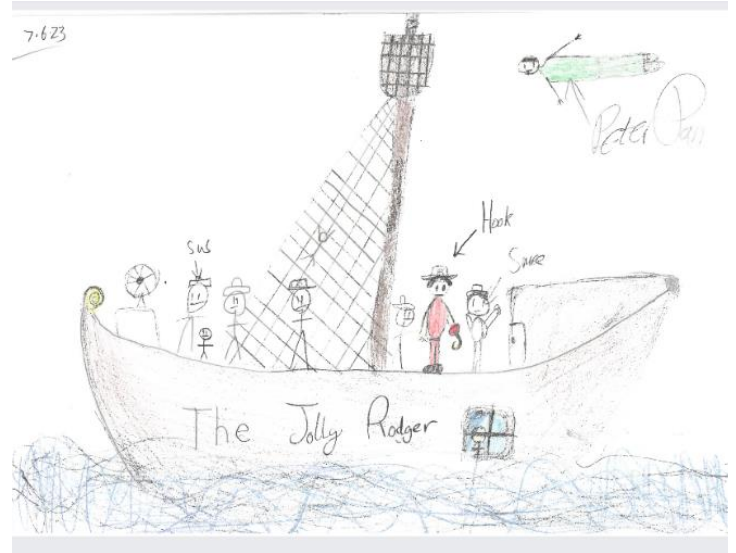
Some time later, they found a perfect place to land; it was a deserted, car park, with only one person in it. "Land here," said Tiger Lily as they descended majestically. Peter approached the person, to beg her to forget what she had seen, when he realized that he knew her. Is it Wendy? he wondered and then decided to ask her. "Wendy?" stammered Peter "Wendy is it you?" Pure shock covered both of their faces. Next Wendy spoke: "Peter I thought... I thought I would never see you again!" Then Peter spoke "Wendy's here!" he called, "You all know her. Nabeey - if she wants she could come back to Neverland with us..."

Art

By Freyja and

We started the set design at the beginning of the half term. We designed a backdrop each in our art books. They were for Peter Pan, which we did for our school play. The options to sketch were mermaid lagoon, The pirate ship, Hangman's tree, The warrior camp and The nursery. Here are two examples of mermaid lagoon and the pirate ship by Punya de Silva and Noa Kenyon.

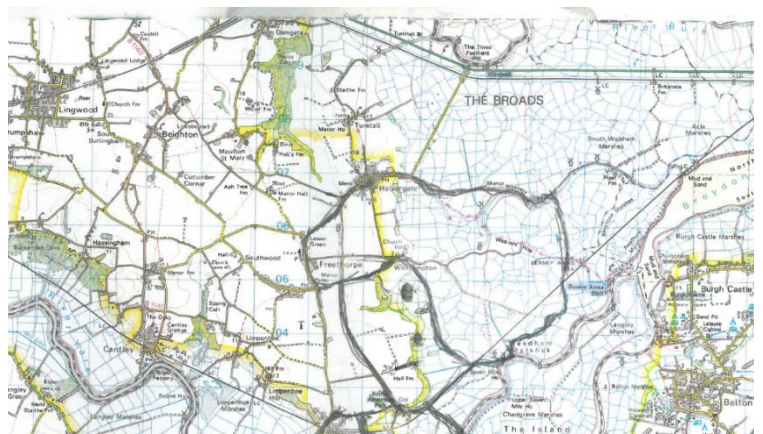
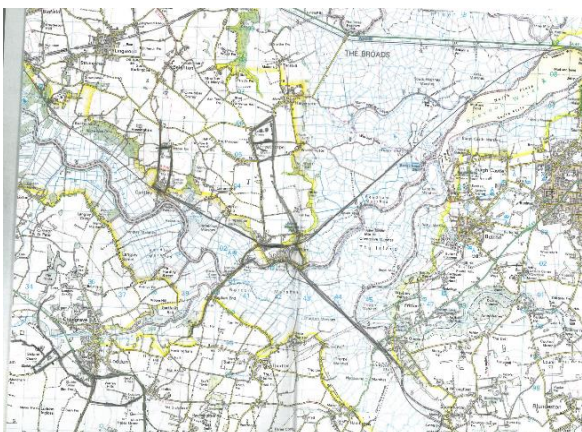
The mermaid lagoon



We also did typography which is the art of arranging letters and text in a way that makes the copy legible, clear, and visually appealing to the reader. We cut random shapes out of a piece of card, then we tried to make our names out of it. It was really fun and everybody's names looked so cool! This is some typography by Elsa and Daniel.



In art, we made maps into pictures. We got a map each and tried to find pictures within the lines. We used our imagination while doing this and there were loads of different pictures in the end. There were animals found in the maps, objects and even humans! Here are examples by Poppy and Joseph.



Music 🎵

By Eva and Esmae



In assembly, we have been listening to a different genre of music every week, like rock, pop, blues, pop, grunge and gospel music. We also have a singing assembly on Mondays.

Every Friday our music teacher (Ann Smith) comes in. She teaches instruments like clarinet, flute, piano, and saxophone. When you play an instrument, you can take part in graded exams. The highest grade is 8.



Last Wednesday, we performed some of the pieces we have been learning in a music concert. Some children also performed their musical instruments in our talent show, where we could show off our abilities.

On Thursday 6th July, we performed our KS2 play. It was Peter Pan and we had been learning the songs in assembly and then performed them to KS1 in the afternoon and friends and family in the evening. The songs were "Don't Stop Believing", "Do you Believe in fairies?", "Loyal to You We Stand", "Pirates of the Sea", "Look at Me" and a few more. Learning the songs was quite easy, as we sang them in assembly nearly every day, towards the performance date. It was fun singing the songs with the rest of the school and even more fun performing them on stage!

Transitions

By Summer and Yuliia.

Year 5 at Acle

On Tuesday 27th June 2023, year 5 went to Acle Academy. We played a game of Cluedo; we had to work out different clues for each lesson to find out who had stolen some jewellery from a safe. There was blood on the safe, which we had to test. There was also some hair left by the thief. It was really fun solving the clues; we mostly had science and a bit of maths. In the maths lesson, we had to work out what a letter said, which was an algebraic code. In science, we had to look at three different teachers' fake hair, under a microscope. We had to write details about what the pieces of hair looked like and see which one matched up to the thief's hair.



Lunch

At lunch time, we went outside to the giant school field and sat with our school group to eat our lunch. The school field, where we ate was right outside the school entrance, the old year 6s (were doing PE. We saw lots of our friends from Reedham who are now Acle year 7s.

Teachers

There were quite a lot of teachers at Acle. We didn't really get to learn their real names as they were playing the characters from Cluedo. The first teacher we met was Miss Scarlett, there were two Miss Scarletts at that school. We also met Colonel Mustard and Professor Plum, they were the thieves! We also did a wordsearch, when we first arrived - we had to find the teachers' names in the letter grid. It helped us to get to know their names (even though this was not their real names!) All of the teachers and student helpers were really kind and helpful. One of the student helpers was

George's brother Tommy, who used to come to Reedham! Some of the teachers' names were Mr Southerden, a Science teacher, Mr Scott, a Maths teacher and Miss Baxter, another Science teacher.

Year 5 Transitions – Reedham

On Monday and Tuesday the 3rd and 4th July, the whole school had two days of transition. Year 6 went to Acle and all the other children 'rolled up' to their classes for next year. The new reception children from Squirrel class joined heron class too! On Monday Miss Spaul stayed with us and we designed a Maths treasure hunt for owl class. We also played a few games and then went up to the field to play rounders with the owls in the afternoon.



On Tuesday, Mr Hunt the new otter class teacher joined us. The highlight of the day was spending all afternoon making a model village! We made lamp posts, football pitches, rivers and bridges on a massive piece of paper. We worked together sharing the space and even tidied up after!

Year 6 Transition to Acle

By Max

On Monday 3rd of July and Tuesday 4th of July, there were transitions to Acle Academy for Year 6. As well as, an information evening for Parents and a uniform shop. In the morning, on the 3rd, we arrived at school, as usual. We were picked up by a bus at 9:20; we arrived at Acle at 10:00. Straight in, for a quick briefing about the plan for the day, which was an NHS video going to high school, Inspirational figures and debating. We next headed to our forms to meet our tutors. Sadly, one was not there. Next, we did a lesson, which was about inspirational figures. After this lesson, we ate lunch in the field. After that, it was the NHS video, which led us up to The end of the day; we then caught the bus back to Reedham.

Our day 2 was similar to the day before; we left at 9:20 and arrived at Acle at 10:00. We had a quick assembly for the day's plan, which was sports and designing a product in groups. There were three judges to decide the winning team; they would win a Twirl and a copy of Dragons' Den. In sports, we had tyre stacking in an order, which was incredibly difficult. We had to hop, throw a hoop and do rock, paper, scissors. The team with the most on the other side would win. That was the final session, after that it was time to catch the bus back to Reedham. Later in the evening, there was a parent information evening - hosted by the headteacher, Mrs. Watts. We learnt about dress code and online safety. As well as this, there was a uniform shop, to buy our uniforms for next year.

Year 6 - Water Adventures

By George M and George B



The Mini Bus

This Term, all of the Otters went outside to wait for the Mini Bus to go Paddle Boarding and Canoeing. The Mini Bus came surprisingly quickly and all of the Otters went on the Mini Bus. Every-body was excited to get on the water and look for the wildlife. When we arrived, it was very relaxing because of the breeze of the wind brushing the tree. Surprisingly, our TA, Miss Kenneally, was there ready for an adventure.

Did you know

Did you know that the first appearance of Paddle Boarding in the Olympics was in Paris in 1924?

Water wars

When we got on the water, most of us were quite confident although some were a little nervous. In the canoes, people were battling to get to the finish line and the people far behind were stuck in a bush. Everybody was sorted into groups to go on the Paddle Board and people made alliances with other Paddle Boards and at the end, mostly everybody volunteered to jump in the lake.

We thank the PFA for organising the trip and paying for the trip and we also thank Mr Edwards, Miss Spaul, Miss Boxell, Miss Kenneally and Michelle (Noa's mum). George M said "It was amazing!"



Year 6 – SATs

A big well done to the year 6s for getting to the end of this year and working so hard towards their SATs – we had some great results. Be proud that you have achieved your best – we are so proud of you all!

Year 6 - No Pool for a POOL Party!

As our tradition dictates, it was time for the year 6s to have their pool party as reward for their hard work during SATs. We were all set for our last Wednesday afternoon – the year 5s were sorted, doing PE with Owls, Miss S had bought the party food! Then disaster struck - the pool solar panels unexpectedly overheated and malfunctioned! No POOL for a pool party!



But all's well that ends well – our year 6s are such an amazing crew, that they went with plan B – a water fight! Super soaked both by Miss S and the rain, we all had a great time! Thank you year 6s for being so easy-going and amiable about all that gets thrown at you!

Reedham's Got Talent

Wow – what an entertaining and talented bunch we have in our school. We are so very lucky to have such brave and confident children, even from squirrel class! The school council (with Mrs Jones' support – Thanks Mrs J!) led the talent show, where children from all classes showed us their talents. From dance to singing and magic to fast fingers Rubik's cube twiddling, our children shone! Well done to all of you, who took part and the school council for running the show.



A special well done to the winners, Elsa for singing Let it Go so wonderfully, Yuliia for amazing street dancing and Isaac, wowing us with his magic tricks.



The KS2 Peter Pan Show

By Poppy

Rehearsals for our Peter Pan play began after Easter; however, we had been practising the songs in assemblies long before that. We did auditions for speaking parts and they stayed at

school on Friday evenings, to practise. After May half term, on Friday or Thursday afternoons, all of KS2 rehearsed together. Honestly, you would *not* believe how much rehearsing it took to get the play perfect.



Normally, we rehearsed in the school hall but, as we neared the performance dates, we travelled to the village hall regularly to practise with our props and costumes. Some of us had microphones too, especially if we had solos. On Thursday 6th July, we performed in front of the herons, which was sort of a dress rehearsal but it felt like a proper show. It went well, but our real performance was even better- this took place in the evening on the same day.



In the actual play, it was a bit more intense. From what I saw, barely anyone forgot their lines! Another difference was the fact that the warriors and lost boys wore face paint. But, overall, it was not *that* different from the dress rehearsal. The day after the play, we watched the movie *Hook*. It was a treat to say 'Well done for doing the play!'

One of the most unique moments of the play was when Mr Edwards came on dressed as a fairy. I think everybody backstage was surprised to see their headteacher standing on the steps, in a fairy costume. It made the play so much funnier when he came on stage.

The show went well, there were good directors, actors, stage hands and fairies! I think many people enjoyed the rehearsals too. I am definitely happy with the way it turned out!



PFA

The PFA have enjoyed a really successful year. This school year, we have raised an amazing amount, which is astonishing given the financial climate. The PFA members are all very grateful for all the support the students, families, teachers and villagers have shown over the past academic year. We particularly want to thank Mr Edwards who has been extremely supportive of all our ideas and we will miss his enthusiasm and kindness. We are also looking forward to working with all the teachers, next term and working with Miss Spaul more.

Our fund raising this year has been primarily through raffles, a sponsored read and more recently, Frozen Fridays - selling ice-creams in the playground on the last few Fridays of term has been very successful and well received by children and adults alike! We are excited to announce that Frozen Fridays will be making a return next year.

All the money raised by the PFA helps pay towards school trips and other extra-curricular activities at the school. Over the past academic year, we have funded coaches for school trips, organised school discos and sold discounted presents for children, to buy for their loved ones at Christmas.

More recently, we organised a canoeing and paddle boarding trip for the year 6 students and bought all the children a McDonald's lunch. This trip was a particularly fun event to be involved with! We also provided refreshments at the school's sports day, in

July, and gave every school and nursery child a free ice-lolly. The ability to give the children extra treats and days out during the school year is what makes the job of being on the PFA so rewarding. We also hope the children enjoyed the special treat from the ice cream van on the last day of term!

Not only do we organise events, but we are also arranging the complete refurbishment of the wooden shelter in the playground. During the summer holidays the shelter will be demolished and rebuilt, with the help of volunteers and some parents at the school. If you are able to help with the shelter, or would like to assist with any aspect of the PFA, please speak to the school office or please speak to Rachel Aitchison (James' mum).

Our final event before the end of term, this week is we are hosting the end of year BBQ, after school on Friday 21st July. There will be food and drinks (both soft drinks and alcoholic) available to purchase in the playground from 17.00 till 19.00. This has been an extremely enjoyable celebration in the past and we are looking forward to having the first proper Leavers BBQ in 3 years.

A big Thank you to all of our volunteers this year We couldn't do this great work without you.

Thank you again and we look forward to the fun which awaits us in the next academic year!

From Rachel & The PFA Team