



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action   | Impact   | Comments  |
|---|--|---|
| <p>Investment of Premier Sports as our Legacy coaching and provider of lunchtime activities.</p> <p>Breakfast clubs</p> <p>Cluster events</p> | <p>Children were engaged<br/>Behaviour not as good as it could be in KS2 around team working – PS discussed.<br/>Reedham did really well at sporting events as a result of a joined up approach to Cluster events and training sessions in lessons.</p> <p>Large uptake – more than previous year but still need to promote.</p> <p>Reedham did really well at sporting events as a result of a joined up approach to Cluster events and training sessions in lessons.<br/>Won two trophies and a lots of medals at athletics.</p> | <p>Review the contract – is this really right for our school?</p> <p>Would we do better to upskill staff in CPD and investment to a whole school package like Real PE</p> <p>Encourage better uptake by promoting – especially PP and SEN children.</p> |

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do  | Who does this action impact?  | Key indicator to meet   | Impacts and how sustainability will be achieved   | Cost linked to the action   |
|---|---|---|---|---|
| <p>Evaluate and improve the lunchtime sport sessions/activities for pupils led by Premier Sport. Ensure the school takes up full Premier Sport opportunities of enrichment days. To increase the amount of exercise that children partake in.</p> | <p>Lunchtime supervisors / teaching staff, coaches will lead these activities.</p> <p>Pupils will be involved in structured, fun physical activities during lunchtime which will result in skills continuing to be developed.</p> | <p>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> | <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and sport activities. Pupils will have more opportunities to enjoy sports they might not usually take part in, e.g. archery, street dance.</p> | <p>£5110 costs for additional MSA staff to support lunchtime sessions with Premier.</p> <p>Premier Sport package £8975.</p> |

| <b>Action – what are you planning to do</b>   | <b>Who does this action impact?</b>  | <b>Key indicator to meet</b>  | <b>Impacts and how sustainability will be achieved</b>   | <b>Cost linked to the action</b>   |
|---|--|---|--|--|
| <p>Ensure teachers and support staff are engaging with Premier Sports and qualified swimming teacher coach to upskill them.</p>                 | <p>Teachers and support staff subject knowledge will improve.</p> <p>Pupils’ outcomes will improve due to better engagement and subject knowledge of staff.</p>  | <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 5: Increased participation in competitive sport.</p> | <p>Primary teachers will be more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil’s attainment in PE.</p>        | <p>£435 allocated towards the cost of release time to allow teachers to observe P.E lessons more frequently.</p>   |
| <p>Participate in Cluster and Norwich East Partnership events – virtually and face-to face if possible and participate in sports festivals.</p> | <p>Pupils’ outcomes will improve due to better engagement and more opportunities.</p> <p>Foster relationships with Cluster staff – ensure Cluster has a broad range of activities to support children.</p> | <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>     | <p>Being a small school it is important for all pupils, especially pupils working above expectation to experience sport alongside pupils of similar ability.</p> <p>Opportunity for all pupils to represent their school and compete in a sporting activity.</p> | <p>£1200 allocated towards the costs of travel to the events.</p> <p>Cost of PE kit for pupil representatives.</p> |

| <b>Action – what are you planning to do</b>   | <b>Who does this action impact?</b>  | <b>Key indicator to meet</b>  | <b>Impacts and how sustainability will be achieved</b>   | <b>Cost linked to the action</b>  |
|---|--|---|--|---|
| <p>Children engaged in regular high quality physical activity covering a range of sports, clubs and activities.</p> | <p>Lessons follow a better sequence and pupils now work to clear end points.</p> <p>Teachers develop a better understanding of how to assess knowledge and skills.</p> | <p>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> | <p>Working alongside Premier coaches, identify how to support and challenge them to reach consistently high standards.</p> | <p>Premier Sport package allocated as above<br/>£8,975</p>  |
| <p>Pupils understand what wellbeing is and how to monitor their feelings/ emotions/ relationships and safety.</p>   | <p>Staff to continue to monitor wellbeing of pupils.</p> <p>Continue to arrange active enrichment activities.</p>  | <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>   | <p>Pupils know the importance of talking to trusted adults about feelings / emotional regulation.</p>                      | <p>£1000 has been allocated part of this used for Twinkl subscription for wellbeing package and PSHE.</p> |



| <b>Action – what are you planning to do</b>  | <b>Who does this action impact?</b>  | <b>Key indicator to meet</b>  | <b>Impacts and how sustainability will be achieved</b>   | <b>Cost linked to the action</b>  |
|--|--|---|--|---|
| <p>Increase the profile of a leading a healthy life style throughout the school – communicating message to the whole school community through newsletter / display / local and social media.</p> | <p>Children know what is meant by wellbeing and how to lead a healthy lifestyle.</p> <p>Active lifestyles are celebrated by the whole school community through events and lessons.</p> | <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>  | <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities and have a healthier lifestyle in general. Snacks in school are healthier.</p> | <p>Nominal costs of printing - part of £1000 allocated.</p> <p>Costs of transport to events £1200 - part of allocation.</p> |
| <p>Link in house school events to national and international events.</p>   | <p>Pupil’s self-esteem and aspirations.</p>  | <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> | <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>   | <p>Nominal costs of printing - part of £1000 allocated</p> <p>Costs of transport to events £1200 - part of allocation.</p>  |



| <b>Action – what are you planning to do</b>  | <b>Who does this action impact?</b>         | <b>Key indicator to meet</b>  | <b>Impacts and how sustainability will be achieved</b>   | <b>Cost linked to the action</b>                                 |
|--|---|---|--|--|
| Pupils know about professional sports men and women – their lives and their commitment to improving their personal skills. | Pupils’ self-esteem and aspirations.        | Key indicator 4: Broader experience of a range of sports and activities offered to all pupils<br><br>Key indicator 5: Increased participation in competitive sport. | More pupils meeting their daily physical activity goal, as they are encouraged to take part in PE and Sport Activities due to these role models. | Resources and subscriptions to Twinkl - part of £1000 allocated. |
| Children will participate in healthy eating / food and nutrition lessons.<br>(Cooking ingredients provided by the school). | Pupils will be healthier and try new foods. | Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.   | Pupils will be healthier and try new foods. Staff will feel more confident to teach about healthy foods.   | Costs for food resources for lessons - part of £1000 allocated.  |

| Action – what are you planning to do   | Who does this action impact?  | Key indicator to meet   | Impacts and how sustainability will be achieved   | Cost linked to the action   |
|--|---|---|---|---|
| Breakfast club - in order for school to be able to provide breakfast for all children in an inclusive way. | Pupils will be healthier and be able to concentrate better at school.   | Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement. |   | Cost of breakfast resources - part of £1000 allocated.<br><br>Cost of staff member to cover sessions - part of £5110 allocated. |
| Children trained in how to run physical activities to promote the benefits of health.                      | Premier provide training of mini sports leaders in order to be able to run and monitor lunchtime activities and stand-alone activities like Golden Mile.<br>Children to facilitate alongside staff. | Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement. | Children running Golden mile sessions independently or with light touch from adults in school.  | Part of Premier Sports Package allocated.   |
| Swimming sessions off-site to enable Year 6 children to be assessed effectively.                           | Pupils' outcomes will be effectively monitored and evaluated.   | Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement. | Pupils will have more opportunities to enjoy sports they might not usually take part in.<br><br>Better measure of year 6 swimming outcomes. | Part of £1200 allocated for transport costs<br><br>Pool hire - part of £1000 allocated  |

**Total allocation £16,720**

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
|-----------------|--------|----------|
|                 |        |          |

# Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.*

| <u>Question</u>  | <u>Stats:</u> | <u>Further context</u><br><u>Relative to local challenges</u>   |
|--|---------------|---|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?        | 83%           | <p>Yes as we have our own outdoor swimming pool it is accessed by all year groups in school during the summer term every year.</p> <p>Full time Teacher has qualified as a SEQ2 Swim England teacher – this has been cascaded back to all staff and is monitored.</p> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 83%           |   |



| <u>Question</u>   | <u>Stats:</u> | <u>Further context</u><br><u>Relative to local challenges</u> |
|---|---------------|---|
| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?   | 83%           |   |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | No            |   |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?   | Yes           | Teacher has qualified as a SEQ2 Swim England teacher.         |

Signed off by:

|  |   |
|--|---|
| Head Teacher:  | <i>Beth Spaul on behalf of Reedham Primary and Nursery School</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Mathew Hunt</i>  |
| Governor:  | <i>Beth Spaul</i>   |
| Date:  | <i>15/9/2023</i>  |