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| **LKS2** |  **History** | **Geography** | **Science** | **Computing** | **RE Days** | **DT Days** | **Art** | **Music** | **MFL** | **PSHE** | **PE** | **Values** | **Events** |
| **Year A****Autumn 1**  | Anglo-Saxons and Vikings |  | Light | Connecting computers | How do people express commitment to a religion/worldview in different ways? |  | Self – portrait in SeptemberGestural Drawing with Charcoal |  | Phonics L1+L2 Shapes | Be Yourself | Invasion gamesDance | Thanks | Assessment weekMacmillanYellow Day |
| **Autumn 2** | Mayan Civilisation |  | Electricity | Stop-frame animation | What is the trinity? | Electrical systems |  | Christmas singing | Musical instruments | TEAM | Gymnastics Striking and fielding | Friendship | XmasXmas playCarols |
| **Spring 1** |  | The UK | Sound | Lego Education – Amazing Amusement Park | What is philosophy? How do people make moral decisions? |  |  | Samba | Vegetables | Diverse Britain | DanceInvasion games | Trust | Assessment weekMartin L KingBig Garden Holocaust MemorialRosa ParksBBC2 500 words |
| **Spring 2** |  | European region to UK region comparison | Rocks | Branching databases | What do Muslims believe about God? | Food | Working with Shape and Colour |  | Under the Sea | It’s my body | Net/wall activitiesGymnastics | Compassion | World bookWomen’s dayMaths day |
| **Summer 1**  | Early civilisations and Ancient Egypt |  | Forces and magnets | Desktop publishing | What difference does being a Muslim make to your daily life? |  | Telling Stories Through Making (Roald Dahl link) | Recorders | Goldilocks and the three bears (I) | RSE | Striking and fielding Net/wall activities | Reverence(respect) | Assessment weekWalk weekSATS Mental H wkFairtrade day |
| **Summer 2** | Early civilisations and Ancient Egypt |  |  | Events and actions in programmes | Place of worship visit | Levers and Linkages |  | Production |  | Money Matters | Athletics and sports day activities | Truth(Honesty) | EnterpriseSports day Pool party |
|  |  History | Geography | Science | Computing | RE Days | DT Days | Art | Music | MFL | PSHE | PE | Values |  |
| **Year B****Autumn 1** | Romans |  | Animals including humans (Yr3) | The Internet | Where do religious beliefs come from? |  | Self – portrait in SeptemberStorytelling through Drawing | Mamma Mia | Phonics L1+L2I’m learning French | Think positive | Invasion gamesDance | Responsibility | Assessment weekMacmillanYellow Day |
| **Autumn 2** |  | Extreme Earth (Mountains, Volcanoes & Earthquakes) | Animals including humans (Yr4) | Audio production | Why is there so much diversity of belief within Christianity? | Textiles | Recorders | Fruits | VIPs | Gymnastics Striking and fielding | Generosity | XmasXmas playCarols |
| **Spring 1** |   | Somewhere to settle | States of matter | Lego Education – Crazy Carnival Games | What do we mean about the truth?Is seeing believing? |  | Still life | Stop | Animals |  Safety First | DanceInvasion games | Patience | Assessment week Martin L KingBig Garden Holocaust MemorialRosa ParksBBC2 500 words |
| **Spring 2** |  | Land Use | Living things and their habitats  | Data logging | What does sacrifice mean? | Food | The Dragon Song | I can | One World | Net/wall activitiesGymnastics | Justice (Law) | World bookWomen’s dayMaths day |
| **Summer 1** |  | Local area study/map skills | Plants | Photo editing | How do/have religious groups contribute to society and culture? |  | Festival Feasts | Blackbird | Presenting myself (I) | RSE | Striking and fielding Net/wall activities | Forgiveness | Assessment weekWalk weekSATS Mental H wkFairtrade day |
| **Summer 2** | Crime and Punishment (extended beyond 1066) |  |  | Repetition in games |  | Structures | Reflect, Rewind and Replay |  | Aiming High | Athletics and sports day activities | Peace | EnterpriseSports day Pool party |