|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| A – 2022/23 | **History** | **Geography** | **Science** | **Computing** | **RE** | **D&T** | **Art** | **Music** | **PSHE** | **MFL** | **Values** | Events/celebrations |
| Autumn 1 |  | UK(countries and cities) | Everyday materials (Yr1) | Technology around us | What do my senses tell me about the world of religion and believe?  |  | Spirals | Singing | RSE | Colours and number  | ThanksFriendshipTrustCompassionReverence (Respect)Truth (Honesty) | MacmillanYellow Day (10.10) |
| Autumn 2 | Florence Nightingale (3) |  | Uses of everyday materials (Yr2) | Digital painting | How does a celebration bring a community together? | Mechanisms |  | Christmas Production | Be Yourself |  | XmasXmas playCarols |
| Spring 1 |  | Round the world (Continents + oceans) | Plants (Yr1) | Programming animations | What do Jewish people remember at Shabbat? |  | Making Birds | Singing | It’s my body | Nursery rhymes | Martin L KingBig Garden Holocaust MemorialRosa ParksBB2 500 words |
| Spring 2 | Great Fire of London (2) |  | Plants (Yr2) | Grouping data | What does the cross mean to Christians? | Structure |  | Samba | Diverse Britain |  | World bookWomen’s dayMaths day |
| Summer 1 |  | Norfolk vs Goa including physical and human features (BS) | Animals including humans (Yr1) | Digital writing | How did the universe come to be? |  | Inspired by Flora & Fauna | Singing | Money Matter | Ice cream | Walk weekSATS Mental H wk |
| Summer 2 | Toys  |  | Animals including humans (Yr2) | Lego Education – Great Adventures First 4 lessons | Places of Worship - visit | Food |  |  | TEAM |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| B – 2023/24 | **History** | **Geography** | **Science** | **Computing** | **RE** | **D&T** | **Art** | **Music** | **PSHE** | **MFL** | **Values** |  |
| Autumn 1 | Local history (4) |  | Seasonal change (Yr1 – autumn)Materials investigation  | Information technology around us | Why is light an important symbol for Christians, Jews and Hindus? | Mechanisms |  | My Musical heartbeat | Aiming High | Greetings  | ResponsibilityGenerosityPatienceJustice (Law)ForgivenessPeace | MacmillanYellow Day |
| Autumn 2 |  | Wonderful weather | Animals incl. Humans recap/pre-teach | Digital photography | What does the nativity story teach Christians about Jesus? |  | Explore & Draw | Playing in an orchestra | One World |  | XmasXmas playCarols |
| Spring 1 | Kings and Queens (3) |  | Seasonal changes (Yr1 – winter)Materials investigationPlants recap/pre-teach | Robot algorithms | How do Christians belong to their faith family? | Food  |  | Exploring sounds | RSE | Seasons | Martin L KingHolocaust MemorialRosa ParksMental H wk |
| Spring 2 |  |  | Living things and their habitats (Yr2) | Lego Education – Great Adventures Second | How do Jewish people celebrate Passover? |  | Simple Printmaking | Recognising sounds | Safety First |  | World bookBig Garden Women’s dayMaths day |
| Summer 1 |  | School field study/map skills | Seasonal changes (Yr1 -Spring)Materials investigation | Making music | Why do people have different views about the idea of God? | Textiles |  | Having fun with improvisation | Think Positive | Little Red Riding Hood | Walk weekSATSFair trade day |
| Summer 2 | Great Fire of London (2) |  | Seasonal changes (Yr1 – summer and unit summary) | Programming quizzes | Places of Worship – visit |  | Be an Architect | Our music concert | VIPs |  | EnterpriseSports dayPool partyBastille day |
|  |  |  |  |  |  |  |  |  |  |  |  |

RE – day

DT – days (x2)