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| **LKS2** | **History** | **Geography** | **Science** | **Computing** | **RE Days** | **DT Days** | **Art** | **Music** | **MFL** | **PSHE** | **PE** | **Values** | **Events** |
| **Year A**  **Autumn 1** | Anglo-Saxons and Vikings |  | Light | Connecting computers | How do people express commitment to a religion/worldview in different ways? |  | Self – portrait in September  Gestural Drawing with Charcoal |  | Phonics L1+L2  Shapes | Be Yourself | Invasion games  Dance | Thanks | Assessment week  Macmillan  Yellow Day |
| **Autumn 2** | Mayan Civilisation |  | Electricity | Stop-frame animation | What is the trinity? | Electrical systems |  | Christmas singing | Musical instruments | TEAM | Gymnastics  Striking and fielding | Friendship | Xmas  Xmas play  Carols |
| **Spring 1** |  | The UK | Sound | Lego Education – Crazy Carnival Games | What is philosophy? How do people make moral decisions? |  | Working with Shape and Colour |  | Vegetables | Diverse Britain | Dance  Invasion games | Trust | Assessment week  Martin L King  Big Garden  Holocaust Memorial  Rosa Parks  BBC2 500 words |
| **Spring 2** |  | European region to UK region comparison | Rocks | Branching databases | What do Muslims believe about God? | Food |  | Samba | Under the Sea | It’s my body | Net/wall activities  Gymnastics | Compassion | World book  Women’s day  Maths day |
| **Summer 1** | Early civilisations and Ancient Egypt |  | Forces and magnets | Desktop publishing | What difference does being a Muslim make to your daily life? |  | Telling Stories Through Making (Roald Dahl link) |  | In class (I) | RSE | Striking and fielding  Net/wall activities | Reverence  (respect) | Assessment week  Walk week  SATS  Mental H wk  Fairtrade day |
| **Summer 2** | Early civilisations and Ancient Egypt |  |  | Events and actions in programmes | Place of worship visit | Levers and Linkages |  | Production | At the café (I) | Money Matters | Athletics and sports day activities | Truth  (Honesty) | Enterprise  Sports day  Pool party |
|  | History | Geography | Science | Computing | RE Days | DT Days | Art | Music | MFL | PSHE | PE | Values |  |
| **Year B**  **Autumn 1** | Romans |  | Animals including humans (Yr3) | The Internet | Where do religious beliefs come from? |  | Self – portrait in September  Storytelling through Drawing |  | Phonics L1+L2  I’m learning French | Think positive | Invasion games  Dance | Responsibility | Assessment week  Macmillan  Yellow Day |
| **Autumn 2** |  | Extreme Earth (Mountains, Volcanoes & Earthquakes) | Animals including humans (Yr4) | Audio production | Why is there so much diversity of belief within Christianity? | Textiles |  | Christmas singing | Fruits | VIPs | Gymnastics  Striking and fielding | Generosity | Xmas  Xmas play  Carols |
| **Spring 1** |  | Somewhere to settle | States of matter | Lego Education – Amazing Amusement Park | What do we mean about the truth?  Is seeing believing? |  | Still life |  | Animals | Safety First | Dance  Invasion games | Patience | Assessment week  Martin L King  Big Garden  Holocaust Memorial  Rosa Parks  BBC2 500 words |
| **Spring 2** |  | Land Use | Living things and their habitats | Data logging | What does sacrifice mean? | Food |  |  | Habitat (I) | One World | Net/wall activities  Gymnastics | Justice (Law) | World book  Women’s day  Maths day |
| **Summer 1** |  | Local area study/map skills | Plants | Photo editing | How do/have religious groups contribute to society and culture? |  | Festival Feasts |  | I can | RSE | Striking and fielding  Net/wall activities | Forgiveness | Assessment week  Walk week  SATS  Mental H wk  Fairtrade day |
| **Summer 2** | Crime and Punishment (extended beyond 1066) |  |  | Repetition in games |  | Structures |  | Production | Presenting myself (I) | Aiming High | Athletics and sports day activities | Peace | Enterprise  Sports day  Pool party |