



REEDHAM READ IT

Spring 2021 Issue

Welcome to our new and improved school newspaper, where we will showcase our hard work from each term - enjoy the tour of our school experiences this spring.

Wow - what a term! Don't know about you, but we are certainly glad that we made it through to the end and can say goodbye to remote learning. We are all hoping that summer term will be in school and we are able to enjoy our exciting learning opportunities together, in school. We want to say well done to all the families for persevering; being resilient and supporting us through these tricky and uncertain times. With vaccinations well under way, we can see a light at the end of the tunnel. Whilst this is being distributed, it is still important that we maintain our high standards of health and safety and follow our risk assessment, which has kept us all safe in Reedham!

Please note, we will still be following our safety procedures during summer term 2021. That is, strict drop off and pick up times for our separate classes:

- Children should not be playing on the playground before or after school.
- Our one-way system will continue; all adults must enter through the main gate to the school playground and leave the school via the side gate on Holly Farm Road.
- Adults must still wear masks on the premises.

These measures are in place to limit contact between adults and to help with parking. We have also had some very near misses - please park sensibly and be mindful of families arriving and leaving; please make sure your child is safely meeting you on the playground and walking out sensibly with you.

Thank you for your continued support to keep our families safe.

Drop off times:

Nursery (Squirrel Class) @ 8:45

Herons class @8:50 admittance via tall yellow gates

Owls class @ 8:55 via reception door

Otters class @ 9:00 via the blue door at the front of school

Families with siblings should drop at the time of their eldest child's class

Pick up times:

Nursery (Squirrel Class) @ 3.30pm

Herons class @3.05 collection via tall yellow gates

Owls class @ 3.10pm

Otters class @ 3.15pm

Families with siblings should pick up at the time of their eldest child's class.

We are delighted that our school community wildlife garden has been chosen to benefit from the Co-op Local

Reedham Primary and Nursery School

Support

We would like to make outdoor learning part of the community by making our garden more functional, so we can grow fruit, veg, and plants.

Raised so far:

£514.66

[Sign in](#) or [become a Co-op member](#) to support this cause



Community Fund.

At a time when funds for community groups and charitable organisations are becoming more difficult to access, we're incredibly grateful for this opportunity to make a real difference in Reedham>.

We're raising funds for Reedham School Wildlife Garden project.

We will use the funds raised to encourage children to learn how to grow produce in the garden, we hope to entice wildlife into our garden by planting wildflowers and creating habitats. We hope the project will attract people from our village young and old to join us to learn about and enjoy being outdoors in nature. We will be running Forest Schools activities and asking our community to join in. All this will cost money and we hope to raise enough to establish the garden and pay for its upkeep.

To help us raise vital funds, we'll be relying on Co-op Members. When a member buys selected branded products and services, the Co-op will give a helping hand to local causes like ours.

Co-op members can select us as their local cause by visiting <https://membership.coop.co.uk/causes/54337>. Click on the link to [Become a Co-op member](#)

We really hope that people will visit the Co-op website or download the Co-op app and select us as their local cause.

We're part of the Co-op Local Community Fund

When members buy selected Co-op branded products and services, the Co-op will give local causes a helping hand.

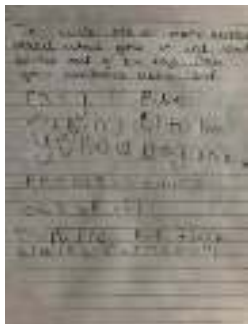


Heron Class

Well, it's been another interesting term here in Heron Class. With nearly all of the children learning at home, again, we cannot thank the grown-up enough for all their efforts. We know just how difficult it is, and we can give them back at 3.05! The children returned on March 8th with great excitement and they have worked their socks off over the last few weeks. We have been exceptionally proud of how well they have coped with everything and their fantastic attitude to learning. Here are some examples of the work they have produced, both during lockdown and in school. We are very proud of these young people.



During lockdown we used short animated videos as a prompt for our writing. "The Girl with the Yellow Bag" prompted discussions about recycling. The children used their imaginations to think about what old or broken thing they might put into the magical yellow bag and what might happen.



Since returning to school, Miss Byrne has been working with the children to write letters. The children were shown photos of various adults in school on their holidays. They were asked to write a letter to that adult to ask them questions about the photograph. I loved reading all my letters and the children were so excited to receive replies.



Our children in Reception have also been working hard since they returned to school. Whilst they still spend lots of time learning through play, they have moved to some more formal, adult led sessions which they have really enjoyed.

Phonics

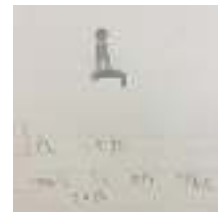
Now the children are confidently identifying all their phonemes (single letter sounds), we have moved onto digraphs (2 letters making 1 sound). They have all enjoyed this challenge and are keen to show their new understanding when finding examples of these in their reading books.



Writing



With the success in phonics, it was time to get the children in Reception writing. So when we discovered we had a visitor to our class, it was the perfect opportunity to write about it!



The children really enjoyed looking at a small bird's nest which someone had kindly brought into school. So Reception went out for walk near the school to collect some natural materials so they could make their own Easter nests.



Owl class



What a unique term it has been! Due to a national lockdown, the majority of this term has involved remote learning with parents/carers often having to juggle working from home with supporting their children with their learning. From technical difficulties to dodgy internet connections, it has been a challenging term to say the least, but despite all of this, together we have made it to Easter!

English

In English this term, we have written...

- a narrative based on the John Lewis 'Man on the Moon' advert using ambitious vocabulary and varied sentence types
- a persuasive letter from the perspective of Hiccup in 'How to Train Your Dragon'
- a persuasive letter to Mr Edwards in response to an anonymous letter found by Miss Waters which asked for break times to be reduced!
- a rhyming poem based on 'Down behind the dustbin' or 'Please Mrs Butler'

We've also written dictated sentences to recap punctuation and common exception words learnt so far, finally finished reading *Granny* by Anthony Horowitz and have been listening to an audiobook of *How to Train Your Dragon* since returning to school which is surprisingly different to the film!

We have also started using 'Word of the day' as a post-spelling practise challenge. Here are some of the words we have learnt so far:

plethora

devoured

dwindle







simultaneously

relinquish

flail

I wonder how many Owls can remember what they mean and put them into a sentence!

Research shows that the size of a child's vocabulary is the best predictor of future attainment.

 Make a picture in your mind	 Background knowledge - Make links
 Ask questions	 Be a detective - Infer meaning
 Breakdown - Notice if you don't understand and use your breakdown strategies	 Summarise
 Predict	VIP Watch out for very important words/phrases e.g. Dates/names

Owl class are becoming more independent in using their reading strategies to support their understanding of texts. They are great at recognising unfamiliar words in lessons and books, and asking what they mean.

Maths

In maths this term, we have been learning about fractions, decimals, mass and volume. We've used bar models to identify equivalent fractions, compare fractions and to find fractions of an amount. We have also read scales, compared the mass of objects and solved problems involving adding and subtracting mass.

Can you remember...

- what the difference is between a unit fraction and a non-unit fraction is?
- how to draw a bar model of a fraction?
- what equivalent means?
- what the decimal equivalent of $\frac{1}{2}$ and $\frac{1}{4}$ is?
- how many grams there are in a kilogram?
- how many millilitres there are in a litre?

Science

In Science this term, we have learnt about sound. We've learnt how sounds are made by vibrations and how these vibrations travel through the ear. We've learnt that loud sounds relate to large vibrations and made our own musical instruments to investigate how pitch can be changed.

We've also learnt about rocks and how they are formed. We've investigated the properties of different types of rocks, learnt how fossils are made and how soil is formed.

Can you remember what these key words mean?

pitch
volume
durable
permeable
impermeable
high density
low density

Topic

In topic we have been taking a journey through time looking at important kings and queens through British history. We have looked at how William the Conqueror defeated King Harold at the Battle of Hastings, how King John was forced by his barons to put into place Magna Carta and how King Henry VIII had six wives.



Computing

We completed a unit on internet safety and discussed cyberbullying and how to stay safe online. We learnt what a digit footprint is and how to decide if an email is safe to open. We also discussed the benefits and disadvantages of online communication.

We have also begun a new unit on animation and have learnt about early non-computerised versions of animation. We enjoyed trying to make our own flipbooks and thaumatropes!



PHSE

In Spring 1, we discussed what it means to be British and learnt about British values such as:

- **democracy**
- the rule of law
- individual **liberty**
- the importance of **diversity**

Pupils made posters about British law and wrote some fantastic acrostic poems about diversity.

This half term we have begun to learn about money. We've discussed...

- how people get their money from working
- how different skills are needed for different jobs
- outgoings such as household bills
- different ways of paying for things including cash, contactless payments, debit and credit cards
- the advantages and disadvantages of different payment methods
- what interest is



RE

In RE, we learnt about Hinduism. We learnt that their place of worship is called a mandir and that they worship many gods. We also learnt about some of the festivals they celebrate including Holi and Diwali, and the stories linked to these.

Our second RE unit this term was about food and fasting in religion. We discussed lent, the laws of kosher and why Muslims fast during Ramadan.

French

In French, we've practised naming family members, rooms in our homes, pets and to say the alphabet in French. We've used our knowledge of the French alphabet to spell names.

We have also begun to name foods and ask for them.

It's been great having the children back in school the past few weeks - they've settled back in brilliantly and have shown great resilience in these difficult times. They are a credit to you.

Thank you for all of your support with remote learning this term and we appreciate your efforts to follow the guidelines to keep us and your children and families safe.

We hope you have a lovely Easter and we look forward to seeing you all again very soon!

Miss Waters, Mr Edwards & Mrs Woodards

Why Laws?

Why has Britain have Laws?
To protect our people and make
sure they follow the rules so
that they can keep safe.



Who makes the laws?
The prime minister and
government make the
laws.
These are voted for
in parliament.

Who enforces laws?

The police enforce the law by arresting
people who don't follow the rules. This
means if you break the law you could get
fined or end up in prison.

Example of British law and how they

No mobile while
driving.



This is to keep
people safe.



No Racism
to make sure

every one is
treated fairly and is
not made scared
or intimidated.

No Weapons
This is to save
people's lives and prevent
serious injuries.



Pay your taxes.
This is to make sure the
government has some money
from everyone to pay for
emergency services, hospitals,
doctor and councils to look after
their towns and cities.

Examples of British Laws:

o o o not steal.

o don't Speed.

o don't drive with out a Licence.

WE WHY DO HAVE

LAWS?

if we didn't have laws
The world would be
unsafe and unsafe.

Who makes the laws?

The parliament make the laws.

? Who enforces the law?
The Police enforces
the laws.



The Man on the Moon

Lily was slumped across her living room, staring out her window. She decided to look at the moon through her telescope. Unbelievably, she spotted a desolate shack at the bottom of a vast crater! She rubbed her eyes in disbelief. When she looked again, a lonely, elderly man was sitting next to the shack. He was slumped along his bench sobbing and hoping someone could see him. He stared at Earth with a frown on his face. One tear trickled down his cheek.

The next day, Lily frantically raced home as quickly as she could. She desperately wanted to look again through her brand new telescope because the man on the moon looked terribly sad and lonely.

Meanwhile, the melancholy man was still slumped hopelessly on his bench. Cold atmosphere surrounded him. He was looking at earth hoping someone would notice him. He sobbed as he thought no one could see him, but Lily could.

Lily decided to send communication to him. She thought a card may cheer him up, so she made a card to send to him. Once complete, she tried to attach the card to an arrow and shoot it to the moon. Lily tried to send the card to him, but it failed. She made a care package and a card and held it up to him, but he didn't see them. He was just slumped on his bench looking at Earth, but Lily knew he couldn't see her as he had no telescope of his own.

A few weeks later, it was Christmas day. As Lily skipped down the stairs, the smell of roast chicken and turkey wafted out of the kitchen. She raced down the stairs with a huge smile on her face. She thought to herself "Has my present been received by him?" as she shredded open her present and gave her mum a huge hug and a polite thank you.

Meanwhile, way up in space, the melancholy man was slumped down lifelessly looking down at his feet with a huge frown on his face. That's when he saw the intriguing, colourful gift elegantly floating towards him. He thought to himself "Is it for me?". He ripped open his present and then...

The isolated man was shocked when he found what was inside. It was a telescope! He squinted his eyes in disbelief. Who could have sent this present? Could someone see him all alone and in need of a friend? Then he put his telescope up to his eye and zoomed into Earth, which he had been staring longingly at for decades. Only to see a young girl (Lily) waving frantically at him. His heart was so overjoyed to see the kind person who had sent the gift that a tear trickled down his face. Finally, he had a friend.

By Sophie

Year 4

The Man on the Moon

One frosty night, Lily sat feeling bored in her warm, cosy home. Everyone was busy in her house. She saw a glow in the sky...it was the amazing moon. Wondering what was out there, she grabbed her telescope and searched very carefully into the dark, starry sky. Lily saw the glowing moons craters then something epic caught her eye. There was a man on the moon all by himself!

The very next day, Lily enthusiastically raced home after working hard at school. She had a brilliant idea. She nearly broke her scooter with the frustration about getting home quickly. She didn't want to give up. She wanted to tell the man that he wasn't all on his own. She needed to think of a way to contact him.

Meanwhile, the melancholy, elderly man sat slumped over the bench feeling solitary. The air around him was cold and dull. Minutes turned into hours and hours turned into days as he longingly stared down at the beautiful earth. It made him think of family time. He felt like nobody was there for him.

The next night, as Lily stared confusingly at the bright moon, she thought about the sad, lonely man. What was he thinking? She had an idea.

As soon as she returned home from school the next day, she dashed upstairs and began making a glittery ,dazzling card for him. Week after week, she tried to send the card, but whatever she tried it didn't work. Either her arrow was too heavy or her paper aeroplane was too light and it plummeted to the ground. It was literally useless. Lily slumped against the icy, cold window frame and sighed. How could she reach him? Did he know that she was alive? She wasn't going to give up....

A few weeks later, it was Christmas day. The sound of carols and delicious smells were all around. Lily sprinted down the stairs with excitement. When she saw a stack of presents under the sparkly tree, her eyes filled with elation. She frantically opened the shiny paper of her presents. She felt happy and loved.

Meanwhile, the old man sat on the bench feeling isolated .He looked down towards the earth and wondered about all the excitement that was happening there. Suddenly he saw something quite colourful and magical, floating towards him. It was breath-taking. His eyes opened wide. Could this be for him? Did someone know he was there? Did someone CARE?

Lily had sent him his own blue, shiny telescope. She had tied it to hundreds and hundreds of cheerful balloons so that it would float to him. The old man looked through it and saw Lily excitedly waving her hands to him. He cried tears of joy and knew he wasn't alone anymore.

By Noa

Year 3

The Man on the Moon

One cold night, Lily gazed out of her bedroom window and stared at the dusty, grey moon and wondered what it's like to walk on the hard ground of that silvery rock. Then she saw something magnificent. Lily hurried downstairs to take a closer look. Unbelievably, tiny specks of dust weren't the only thing on the moon...

Lily rubbed her eyes and gasped in disbelief. There was a little shack at the bottom of a vast crater! She tried to tell her parents, but they wouldn't listen. When she turned around and went back to her telescope, there was an old man there!

The next day, after a long hard day at school, Lily rushed home with a stiff look on her face. She was desperate to find a way to make him happy. She wouldn't give up. She wouldn't leave him alone.

Meanwhile, the melancholy tired old man stared into space. All this time thinking, "Will I ever be happy?". As he slumped down on his cold, broken bench, he sighed and lowered his head, lost in thought.

When the moon came up the next evening, Lily looked up at the old man. How did he get there? That was it! She had an idea.

As soon as she came home from school the next day, she sped upstairs to her bedroom. She had made a glittery, sparkly card for him. It was the best idea ever!

Night after night after night, she tried and tried, but her paper aeroplane was too light and her arrow was too heavy and both fell to the ground. It was useless! Lily slouched against the cold, wet window frame and sighed.

A few weeks later, it was Christmas. Lily beamed with happiness as she skipped joyfully down the stairs. She looked about at all of the twinkling Christmas lights when she saw the humongous presents under the sparkly Christmas tree. As Lily reached the bottom of the beige stairs, she caught a whiff of the delicious, mouth-watering chocolates and other goodies. When Lily had torn open her last present from her mother, she wondered, has the present I sent the old man reached him in time for Christmas?...

Meanwhile, all the way up in space, the weak, old man saw something bright floating in the air. It was a present! But the thing was, was it for him? As soon as the colourful, magical gift appeared he just knew it was. Did someone actually care about him?

His heart pounding with joy, the weary but amazed old man tore open the present to find a brand new telescope! He looked around through his new telescope and found Lily frantically waving back at him. At last! He wasn't alone anymore! Now, whenever he's feeling alone he can see Lily.

By Punya

Year 3

Difference doesn't matter

It's something to celebrate

Values come together

Everyone can be themselves

Respect is the answer

So we can get along

It's time to all be happy,

Tolerant and strong

You and me have so much more to learn

By Max

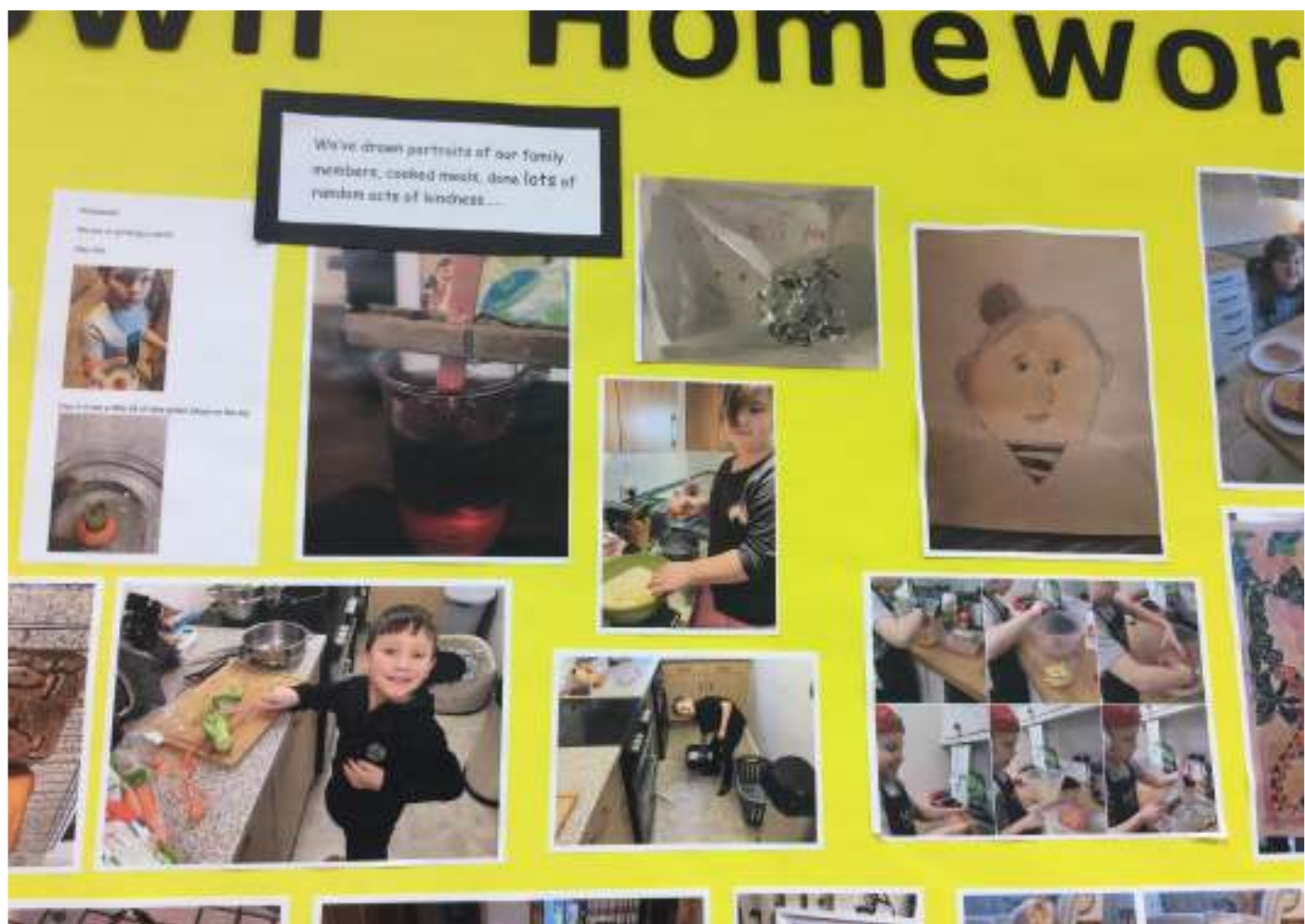


Lockdown Homework

How many of these activities have you done?
Name: _____

Write about each of the things
you have done and how you
felt about it.





Dear Mr Edwards,

I am writing to you as I believe KS2 children's break times should not be reduced. As breaks lead to better concentration in class.

Firstly, keeping our break times the same length will give us time to talk to our friends and make new ones. As a result, we will talk less in class. In addition, we will have better concentration.

Secondly, we will have more exercise and improve our PE skills. Also, we will have less stress because you forget about what annoyed you and let it out. Therefore, we will have better health mentally and physically.

Finally, keeping our breaks the same length will make sure we have fresh air. This means we breathe better. Consequently, we will have a better future because it will help our lungs.

To summarise, I want to keep our breaks the same length. As we will have a chance to exercise and get fresh air which is great for fighting covid-19.

Yours sincerely,
Riley.

Dear Mr Edwards

I am writing to you as I believe KS2 break and lunch time should not be reduced.
Break time is important to us because we can get fresh air and there is a lower chance of covid-19.

Firstly, we can talk to our friends. Consequently, there will be less talking in class. As a result, there will be more learning.

Secondly, we will learn about nature by experiencing it. We will also have fresh air, which means there will be a lower chance of covid-19.

Finally, we will have more exercise, which leads to less stress. Also, we will be happier and fitter.

Overall, please keep break and lunch time the same because there will be more learning and we will be healthier. Hopefully you agree.

yours sincerely,

Eva

Dear Mr Edwards,

I am writing to you because I believe children's break times should not be reduced.

Firstly, break times are incredibly important in helping children with their concentration as it gives them a brain break.

Secodly, If we have break time there will be less chatting in class this also means less chance of Spreding Covid-19.

Finally, fresh air gives us more oxygen witch is good for are health.

After reading all my points you can see why we need break for health and mental wellbeing
Yours sincerely,

Lacey

You sincerely,
Lacey.

Dear Mr Edwards

I am writing to you because I believe that our break time should not be reduced. If anything it should be increased. This will mean that we will have more time to see our friends, exercise and get fresh air. I will explain throughout this letter.

First, if you increase break-time, we will have more time to talk to talk to our friends. Consequently, there will be no talking in class. We will improve our vocabulary enormously too.

Secondly, break times are crucial for us as we can exercise and stay fit. I am sure such a kind and experienced teacher like you would already know that thought.

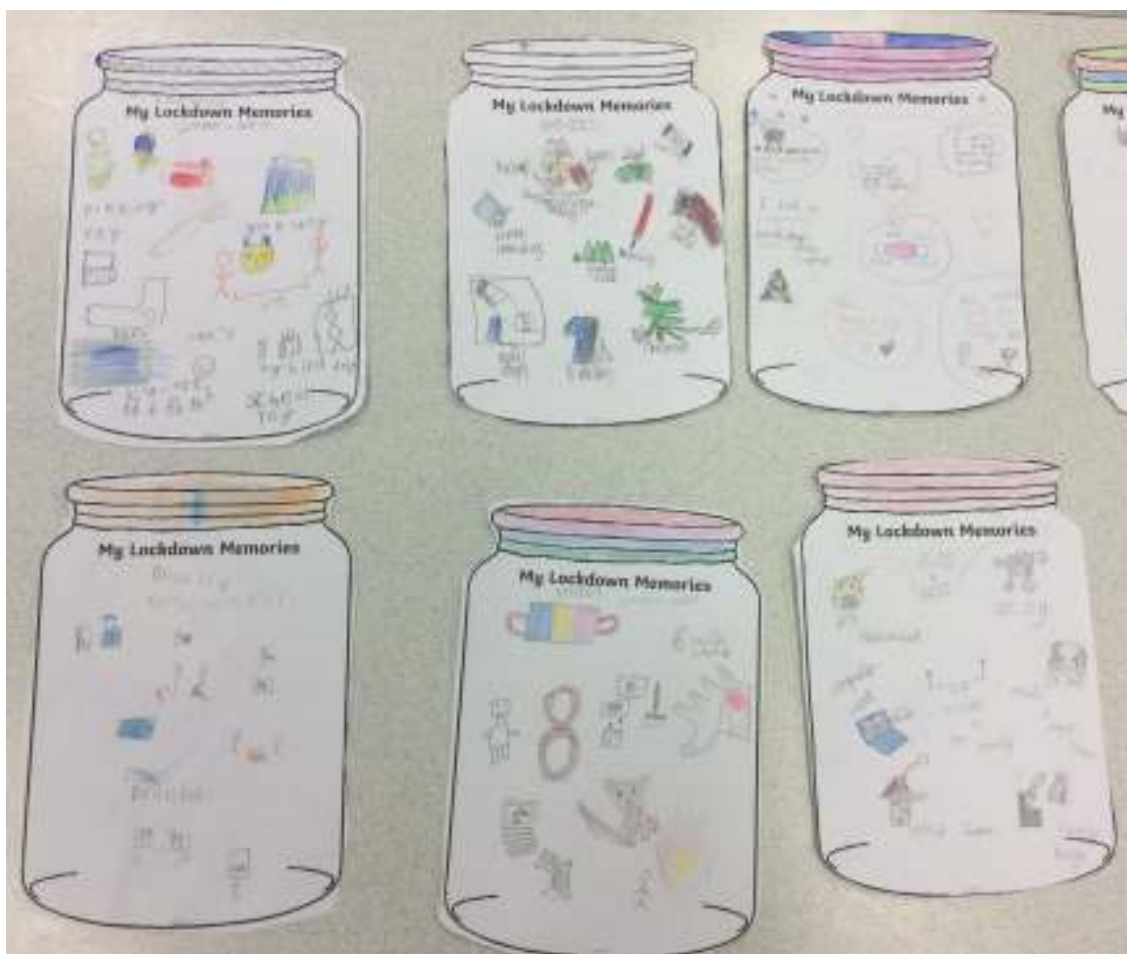
Finally, if you increase break we will have more time to get fresh air. This will lead to much less stress. Furthermore, our concentration in class will be less better.

To summarise, are breaks should not be reduced. This will mean that we will be able to talk to our friends, exercise, get fresh air and play with our friends. I can't wait to hear the good news.

Yours Sincerely

Poppy

23.3.21 Day of Reflection







Otter class have had a phenomenal start to 2021 - under the most incredible circumstances. Mrs Kelf and I are so proud of all we have achieved together so far and are looking forward to a busy summer term outside in our garden and in the pool - Go OTTERS!

Wild garden

This week, children of Otter class have been going out to our wild garden every day. When we were in lockdown and most otter children were at home, busy with online work. the others were having hot chocolate, s'mores and marshmallows (without us!). *{It was only once - as they had worked incredibly hard and we didn't get to stay home! - Miss S}* But when we came back to school, we learnt how to use loppers and a bow saw, plus we did a lot of weeding. Our job, this week, has been potting up some vegetable seeds, we are growing, carrots, cauliflowers, cucumbers, tomatoes, peppers and lots of wild flowers. Thank you to the PFA for brining us some compost to pot up with!!!

We are starting our own forest school in Reedham! All the children in school will get the chance to join in these activities with Miss S as part of our forest school curriculum in summer term. Miss Spaul taught us how to use the bow and loppers safely, by giving us a tool talk. With the bow-saw we cut some very thick branches and logs. The loppers were fun to use. We cut branches and sticks and they were put in a box, so that we could use them for a campfire later in the week. We also learned how to tie knots and then built some dens and then we were able to enjoy a fire at school! James Bass came and took some pictures of us for our poster to raise money for the garden. (Thank you, Mr. Bass!)

Potato competition

Since we could not come to school and dress-up for world book day Miss Waters invited us to have a potato competition! We had to dress up a potato as a book character. The winners from

Heron class were: Freya and James. From nursery the winners were: Charlie B and Hallie. From owl class the winners were: Summer and Cameron. And last! but not least, the winners from otter class were: Jack A and Isobel. Some of the entries were the characters: Mr Bump, Harry Potter, Mr Funny, Supertato, Jack and the beanstalk, Spider-man, Shaun the sheep, Sponge-Bob Square Pants, Fing, Pirates of the Caribbean, Bad Dad, Room on the Broom and The Runaway Pea.

By Christopher and Isobel

Science

In science, we have been learning about electricity and plants. We did an experiment at school with the children who were here; we placed some snowdrops in containers that had water mixed with blue ink in them, and we put them each in a different condition - on the radiator, in the fridge, in the dark, etc. We waited for a while - it actually turned out to fail; the ink must have poisoned the flower because it was dead! We also potted plants and recorded how well they were doing over the days; we measured their height, the number of leaves, and their colour. We learnt about the parts of flowers: the petals, sepal, stamen, stigma, ovaries, stem, leaves, and root. We learnt about the importance of bees; they pollinate the flowers. The vivid colours of the petals attract lots of insects to aid pollination.

Nivani and Joely

Art

This half term we have been very busy, even at home making colourful pictures!! At home, we drew bright and vibrant flowers and plants like allium, bamboo, hibiscus, grevillea, tropical water lily, hosta and a cactus.

When we went back to school, we did some happy mindset posters to inspire other people with slogans. Some of them were "believe in yourself" and "try again". Every year, we make Mother's day gifts and a card. We created lots of colourful pictures and put them in a frame, we also coloured in joyful pictures that we stuck on the cards. We made bookmarks that we put inside of the cards. Overall, we have had a very busy half term.

By Shay and Sarah



Snow Days - (No longer at home without work!)

The week before half term we were

very surprised to wake up to a lot of snow in Norfolk! It just kept on falling! We were unable to come to school and Miss Spaul set us our work - go out and play in the snow! We made snowmen and we got to play out with our family and friends (socially distanced of course) in the snow because our Google Meet was cancelled.

Not all of us had to do our work. The people that worked at school and didn't work online couldn't go to school. Miss Spaul was stuck at home with her cats and we got to see them, as they photo bombed our Google Meets! For our work, we got to send pictures of our snowmen and we got to see everybody's snowmen.

It was a fun day to go on a walk with our family, or sledging and making a snowman but if you're boring and old you would stay in the warm {Oi! Who are you calling boring and old - you two!}

By Jack S and Layla

P.E

In P.E we continued our learning with Mr Chambers but he was poorly and we had other coaches too. We took part in lots of different competitions and Otter class won the basketball challenge with the most baskets in a minute and the gymnastics challenge too! During our lessons on Tuesdays, we were split up into different teams and made obstacle courses for the other team to do. We used hula hoops, skipping ropes, footballs and different types of things, we also played 21, hot chocolate and sticky witches. Miss Spaul helped us back into our routines of Golden Mile and Yoga to keep us busy and active, to support our health and fitness

By Layla and Jack S

PSHE

This term, we have been learning about British laws, governments, staying safe and human rights. It has been very exciting to learn about this subject and return to our assembly routines, so we can learn about our school value this term - compassion.

Human rights

In PSHE, we learned about human rights. We have had big discussions about this in our lessons; here are some of the rights we have, the right to education, to eat, to be free to have an opinion and to drink fresh water. We have learned why it is important and why rights, laws and rules help us to learn the right thing to do and choose and to stay safe.

British law

We also have been learning about, British laws, not to do dangerous and illegal things like stealing, using drugs, hurting people. We learned about how we are 'culpable' at age 10 and must be responsible for our own actions and make the right choices.

Government

We learned about our government - this is a group of people who have been voted for by people who are 18 and over in an election. Our government makes the laws and they run councils to make sure we are kept safe have education and healthcare. They have voted for new prime ministers, who are the leader of the party that helps us.

Staying safe

WE learned about the many ways we need to stay safe, online, on roads when walking or cycling, in school and during the pandemic. We talked about how to stay safe by wearing facemasks, staying two meters away from people, by not going out and visiting people. We are hoping that soon we will return to a more normal way of school and homelife!

By Daniel and Alfie

R.E - Humanism

This term in R.E, we have been learning about humanism; we have learned their beliefs and values. Their many values are very important to them, such as the belief that no one is perfect, they also do not think that the world was made by a god or that there is a higher being (god/gods) and they do believe that everyone has a purpose of being on earth. We have been enjoying learning about humanism in school; we noticed some of the ideas are similar to what we learn about our wellbeing and using our growth mindset, as they also think that we should take action for what is right and wrong and that we should have a good

education, live a positive life and learn to show kindness, love and respect. This rang true for us as we have been learning about this in PSHE, the values in our assemblies and using our growth mindset.

English

In English this term, we have been learning about how to successfully write different kinds of texts including: a biography, a set of instructions, news reports and explanation texts. We have also been learning different grammar rules such as, using relative clauses, fronted adverbials and expanded noun phrases. We also learned how to use different determiners and identify word classes in sentences.

Our first writing task was to explain what electricity is - we learned all about this in science and used our knowledge to write an explanation of what we had learned. After this, we wrote a set of instructions on how to make an electrical circuit. We also wrote a news report about deforestation and the importance of rainforests - we were inspired by books we read, The Great Kapok Tree and The Lorax. We also wrote a biography about famous people, who discovered electricity and invented ways to harness it, such as Thomas Edison and Benjamin Franklin. We enjoyed Miss Spaul reading us The Boy who Harnessed the Wind, where we learned about what it is like in Malawi, in Africa. The story is based on the life of a boy and his village - they had no electricity there and the boy invented and made a special turbine to harness the wind for electricity to save his village from famine.

By Sophie and Joshua

Technology and Google Meets

Ever since lockdown came after Christmas, we have had to work on devices and computers. We have also had to do **GOOGLE MEETS** to check in with our class and for Miss Spaul to set us off on our daily learning tasks for maths and English! After a while, we changed to two Google meets, one in the morning and one in the afternoon. At times, it was frustrating because some people had dead laptops or their mic was not working but on the other hand, it was nice to see our classmates. Some people couldn't see or hear Miss Spaul, while she was presenting but that only happened now and again. Sometimes, Google Meet showed the same person more than once - this was odd! Overall, working on laptops was frustrating and annoying with the typing, the fonts, text boxes, writing sizes and where to write on the page. Every day, we had to remember our passwords and then we had to go on to the assignment and do the work before handing it in to be checked and marked. I think we are all finding it a lot easier to work now that we are back in the classroom. We were welcomed back in with the comfort of our daily routines.

Routines

Ever since we came back to school we have enjoyed getting back into our routines such as our maths and afternoon routines. They help us get ready for the work ahead. Miss Spaul says it warms up our brains. On a Monday and Friday, we do yoga in the morning and for the rest of the week we do the golden mile. This is where we count the number of laps we can run around the playground in a 15 minutes. In the afternoon, we are split into 4 groups. The 4 groups do different tasks every day, the activities are Stile, DULL (we practise our spellings), guided reading with Miss Spaul,

private reading and Maths Whizz. We have also started doing some maths routines to help us remember the calculations we have learned this year; we practise our times tables in a mad minute and try and beat our own time to complete a times table square. We also do weekly basics and four calculations - both these help our mental maths strategies. It has been a relief to get back to the timetable we have and be very busy in our classroom again!

Jack M and Jack A.

Assessments

Once we had settled back to our routines, it was time to check to see where we are up to with our learning progress since September. Miss Spaul set some assessments for us to complete in maths and Reading. We are used to these tests as we do them once a term and we know that they help us to see our progress and to help Miss Spaul to decide what to teach us next. We were pleased to see we were able to use what we had just learned about in maths ones, we were able to answer some area and perimeter questions and used our knowledge of four calculations to and were the questions. Thought the assessments were tricky we were able to see how far we have come since the beginning of the year.

By Matthew and Isaac

We are looking forward to more forest school, swimming and being outdoors as much as possible in hopefully some lovely sunny summer weather!

Our WILD Garden Story...

Last year, we began trying to make our wild garden slightly less wild so that we could use it to do forest schools learning. Miss Spaul has been helping us to tame its wilderness! Here's our story in photos!

Last year...



Miss Spaul made it safe by pulling out most of the brambles and nettles first...



We worked during lockdown and summer term to pull out ivy and nettles and reclaim the pond.





We worked during lockdown and summer term to pull out We made the pond smaller so that we could walk past it safely and upcycled the sleepers from our old playground planters. They became the pond edge. We worked really hard and even had a hammock out there - we ate lunch outside and started making plans to build a deck. Then it was the summer hols and then it was rainy and then lockdown happened again!

And then this year... it was very, very overgrown and there were lots of trees that had blown down!



It was a lot of hard work - Mrs Meldrum kindly helped us by donating lots of rubble from their skip and bringing it round in her wheelbarrow (thanks Mrs M!) We filled the old pond with rubble and then covered it over with soil - you would never know it was even there!



Miss Spaul and Mrs Kelf helped to make the space more useable for our Forest Schools - Miss S is doing her Level 3 Leader course! We moved the pond and made a big clear area so we can have a fire circle and make dens. We are making a smaller pond in the corner, which will be safer for our younger children.





Mr Bass took these lovely photos for us. Thank you Mr Bass!



Until finally we
could begin to
use it, to learn
about forest
schools!



Learning to use tools for
the right jobs!



Growing herbs and
vegetables



Learning to tie knots



Building dens using rope and tarp



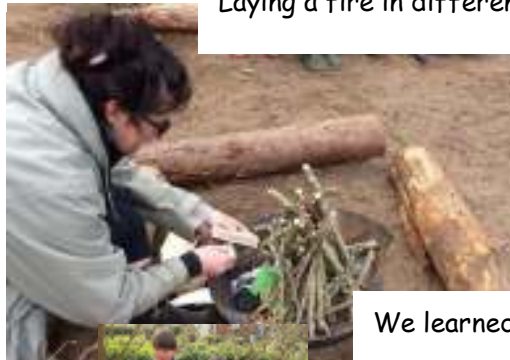
Moving
materials safely





Whittling skewers with a sheath knife

Laying a fire in different ways



We learned about campfire rules and safety!

Campfire bread kebabs on our skewers



Marshmallows and digestive s'mores, baked bananas and hot chocolate



Teamwork and communication were really important



Here's some of our work from this term...

How to build an electrical circuit

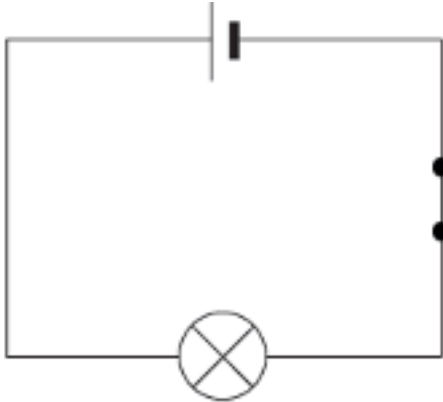
Have you ever built an electrical circuit? Well today you will learn how to. Today we will be making a circuit that makes a lightbulb illuminate.

You will need:

- **two batteries**
- **a cell pack**
- **wires with crocodile clips on both ends**
- **a light bulb**
- **a switch**

Steps:

1. **First, put the batteries in the cell pack.**
2. **Now attach a crocodile clip to the cell.**
3. **Now attach the other crocodile clip onto the light bulb.**
4. **Get another wire and attach the crocodile clip onto the other side of the cell.**
5. **Now attach the other crocodile clip onto the switch.**
6. **Finally, attach the crocodile clip onto the other side of the switch and then attach it to the lightbulb.**



Now you should have a working light bulb that lights up when you flick the switch. You could even use it as a night light for your kids.

An instructional text by Jack M

English homework spring term - Write a descriptive narrative about how you might feel experiencing the power of electricity for the first time.

I have just left the jungle, after living there for my whole life and moved to the city with my family. We are living in an apartment next to lots of shops and restaurants - it's noisy! My clothes are all different and I have my own bedroom - no more sharing one room in our little hut. The kitchen has a stove instead of a fire to cook with. We don't even sit on a log for tea or lunch, we sit on a chair. And my bed is so comfy and my pillows and blankets are so fluffy.

I love it here and oh my goodness, electricity! We can put our clothes in a machine and it washes them. We don't need to wash them in the river anymore. And instead of carrying fire on a stick at night, we have electric lights. We just press a switch on the wall and the room lights up! And we have a TV where I can watch shows on Netflix and YouTube. And we can cool down with air conditioning and make hot drinks in a kettle and even cook bread in a toaster. There is a lot more we can do here than in the jungle!

By Layla

Thomas Edison

Early life

Thomas Edison was born on February 11 1847 in Milan Ohio. When he was growing up he loved to read and in most of his spare time he would. He lived in Port Huron, Michigan he moved away from his family when he was sixteen years old.

School

He went to school for twelve weeks and then was considered too difficult and then was home schooled by his mum. He then went to the Cooper union. He studied telegraph technology.

Family

He had many brothers and sisters; they were called Harriet Ann, William Pitt, Charlie snow, Eliza Smith and Samuel Ogden. His father worked as a shopkeeper and a shingle maker and his mother was a former teacher. He was married to 16-year old Mary Stilwell and they had three children together.

Job

When he was younger he would make his only newspaper called the Grand Trunk and would sell candy and do experiments with chemicals to bring people in. When he got older he was an inventor and made a lot of money.

Inventions

He was the first person to make a motion picture. During his lifetime, Edison received 1,095 US patents. He also made the lightbulb, camera and storage batteries. His greatest rival was Nikola Tesla as he was big competition and was making many inventions at the time.

Achievements

In Thomas Edison's life he had received many awards, such as the Rumford prize in 1895, Albert medal in 1892 and Franklin medal in 1915.

By Sophie

DDC News

The Kapok Tree Latest Updates

At 4.00 pm yesterday afternoon the Kapok tree was attacked by two woodcutters one was spotted going deeper into the rainforest and the other stayed to cut down the tree. Many animals were in danger and so was The Kapok Tree. This incident has encouraged many other people to protect The Kapok tree.



Yesterday afternoon in the rainforest, the great Kapok Tree was attacked by two unknown woodcutters. One was seen running deeper into the rainforest and the other stayed by the tree attempting to cut it down. He took several swings from his overpowered axe damaging the trunk of the great Kapok Tree before peacefully falling asleep to the hum of birds. Many animals were scared to approach the woodcutter and many animals got knocked out of the tree. A bower constrictor who lived happily in the Kapok Tree slithered down to talk to the man, he said "this tree is a tree of miracles it is my home and many other animals' homes, do not chop it down." many other animals came down to take a look at the woodcutter who was still asleep on the ground of the rainforest.

The animals were not the only witnesses, there was a nine year old boy that belonged to the Yanomamo tribe that were moving their camps nearby. He hid in the bushes because he was scared to approach. According to the troupe of monkeys he awoke minutes after many animals tried to convince him not to cut down the beloved Kapok Tree. Once he had awoken he looked around at all the animals admiring all their differences and similarities. He lifted his powerful and heavy axe for the last time like he was about to swing his axe again but he hesitated and dropped to the floor. He ran out of the rainforest forgetting why he was even there.

A jaguar claimed "I was asleep in the tree the whole time and I saw the woodcutter proceeding to cut down the powerful Kapok tree. I saw everything that happened, I even saw a little boy in the bushes trying to hide. I had had enough with the woodcutter, so after a bright coloured

tree frog had its turn at convincing the man the importance of the tree, I jumped down with no hesitation and I growled in his ear so loudly that tribes nearby might have heard me saying these words, "The kapok tree is home to many birds and animals if you shall continue to cut it down, where will I find my dinner."



Another eyewitness was a nine year old boy from the Yanomamo tribe, who was walking nearby moving their camps. He also stated " I heard a jaguar growl, so I wanted to see what was happening. I saw a woodcutter nearby a great big tree and I said, when you awake look at us with new eyes."

The future of the great Kapok tree is hopefully safe now and many people have donated to keep the great and powerful tree safe. If you have any further information please contact us or if you have any idea, who the woodcutters were or could be. The other woodcutter, who was seen going deeper into the rainforest still hasn't been spotted again.

Reported by Sarah for DDC News.

The Otter Read

Devastating Deforestation: heart-warming TRUE story about famous Kapok tree



Last Wednesday, at 3:00 in the sunny afternoon, a truly miraculous event took place, involving lots of different animals and two woodcutters, and of course the humongous Kapok tree, holding homes to lots of rainforest creatures. This heart-warming true story has encouraged many to support protection of the forest.

WEDNESDAY, 17/02/21

Two woodsmen, Nevil and Richard went into the great Amazon rainforest, searching for a big tree to chop down. Then, they saw the Kapok tree. "It was the biggest tree I had ever laid my eyes on. I felt like crying, to be honest! It would have made us rich lads if we sold it," remarked Richard. Shortly after arriving, Nevil pointed to the tree and then walked out of the forest. Richard began to whack the tree with his deadly axe, but soon the hum and heat of the forest had lulled him to sleep. But there wasn't just animals. There was a little boy living in the rainforest all alone. He was only seen after the scene. "Ooo ooh aa a! We arranged a plan to prevent him from collapsing the tree that we lived in, to each say a short sentence explaining why the tree meant so much to us and why he shouldn't cut it down," the monkeys chattered. After waking up, Richard began to lift his axe to whack it, but he hesitated and dropped it on the floor. "I thought of all of those animals that lived in the magnificent tree. I don't know if they actually spoke to me or not,

and I will never know. But some things in life are best left a mystery," said Richard. But Nevil appeared to have a different opinion on this. "I couldn't believe that he actually stopped cutting down that tree. That wood would have lasted ages to make lots of useful supplies," Nevil said.

Now, Richard works as a photographer for National Geographic. He took the boy home as his own, so he finally had parents and a family that looked after him. More trees like the Kapok tree have been planted, but we still need to protect trees, and respect them; they give us fresh oxygen to breathe. A few generations ago, 60% of the world was trees, but now with all of the deforestation, it has dropped down to less than a shocking 10%!

Reported by Nivani for The Otter Read.

Spring 2 Homework - Tell me everything you have learnt about fractions on a mind map



I learnt that the bottom number is called the denominator and the top is the numerator.

Fractions, decimals and percentages are equivalent to each other.

$$0.5 = \frac{1}{2} = 50\%$$

$$0.25 = \frac{1}{4} = 25\%$$

$$0.75 = \frac{3}{4} = 75\%$$

$$1.0 = \frac{1}{1} = 100\%$$

Fractions have equivalences e.g

$$\frac{1}{2} = \frac{3}{6} = \frac{12}{24} = \frac{24}{48} = \frac{2}{4} \dots$$

By Isobel

Deforestation - devastation or discovery?

In this balanced argument, I will discuss if there should be deforestation or if it should be stopped.

To begin with, some people have been saying that deforestation is a good thing because by cutting down trees to take timber, it makes our furniture, sometimes gates, market stands, axes themselves, houses and fuel.

On the other hand, people say that this deforestation is bad for the environment because of all of the pollution it makes and the destruction of the animal's homes.

Many people think that, it's still good for lighting up our homes, making fences, boats, for sheds, paper for writing, sketching and drawing and pencils for writing, sketching and drawing.

However, it's also said deforestation is not just killing animal homes but forests as well as causing mother nature's creations to die.

In conclusion, I believe i would go against this argument and say that it is hurting our environment/forests and needs to be stopped before it gets a lot worse than before.

Balanced out by Christopher



Should Deforestation be illegal?

Deforestation is where people cut down millions of trees every day.

Deforestation is bad for many reasons but is also important for many reasons. Why do people cut down trees and should it be illegal?

Some people believe that deforestation should be illegal as many animals lose their homes, as well as we need trees to live as they provide us with oxygen to breathe. It is so bad as every minute the size of twenty football pitches are cut down.

Deforestation should not be illegal because people do it as their job to earn money and for some people it is the only way to make money. We also use wood as building materials that are important to use to make different items that are cheaper.

It is bad that people cut down trees because the trees help the water cycle by sucking up the water that is under ground and then will release it into the atmosphere as vapor.

People burn down the rainforest because it will give more land to life stock and that provides us with meat. Why they burn down trees is because it is quicker than cutting them down.

I believe that cutting down trees is very bad for the environment and so many animals lose their homes. So, I agree that cutting down the rainforest should be illegal but there should be one part where people can cut down trees as it is still important to be provided with wood.

By Daniel

What is electricity?



Static electricity is an imbalance of electric charges within or on the surface of a material. The charge remains until it is able to move away by means of an electric current or electrical discharge. Electricity is the flow of electrical power or charge. Electricity travels at 6,696,000 miles per hour; it even plays an important role in our bodies, in the way our hearts function. Muscle cells in the heart are contracted by electricity that runs through your body. The typical lightning bolt packs 100 million volts!

Electricity is created when electrons flow through a conducting material, such as the copper or aluminium used in power lines. Electricity is the flow of electrons. These electrical charges don't move anywhere because neither your hair or the balloon conducts electricity well. When electrical and magnetic forces move electrons from one atom to another, an electrical current is made.

The electricity that we use is the secondary energy source because it is produced by converting primary sources of energy such as coal, natural gas, nuclear energy, solar energy, and wind energy, into electrical power. Electricity is not just found in power lines and electronics or made by mankind, but is also found in nature. For example, electric eels and lightning. Electricity helps power all sorts of machines, that help keep people alive. For example, keeping fridges and freezers running to keep medicines cold (they can break down and become ineffective at the wrong temperature).

Electric trains use electricity to power electric motors, driving their wheels and providing movement. Benjamin Franklin the creator of electricity. was an English scientist who contributed to the study of electromagnetism and electrochemistry, which we now use in our modern trains. His main discoveries include the principles underlying electromagnetic induction. diamagnetism and electrolysis. In 1752, Franklin conducted his famous kite experiment. In order to show that lightning was electricity, he flew a kite during a thunderstorm. He tied a metal key to the kite string to conduct the electricity.

So, electricity is simply the flow of electrons. It all begins in the atom, the smallest particle in nature. Electricity surrounds us and can be used in thousands of different ways. It makes our lives more convenient and helps us to achieve more and more feats.

By Jack A

We are looking forward to swimming lessons with Miss Spaul (so is she, as she has just finished her Level 2 Swimming Teacher course!) We have been learning about keeping safe near water – very important for us in Reedham!

Water Safety, Acronym For S.A.F.E

Stay away from the edge of rivers.

Always be aware of the water.

Float on your back with your limbs stretched out.

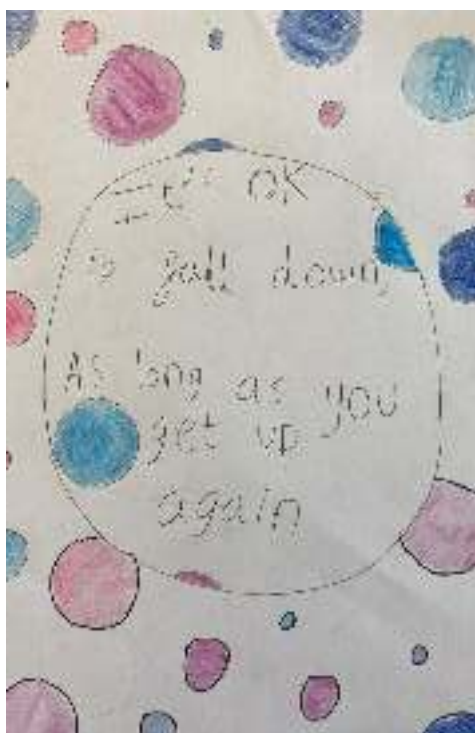
Everyday life involves water so stay safe around it.

Isaac, Homework Spring Term, Week 4



We created our own positivity posters, with inspiring and motivating mantras.

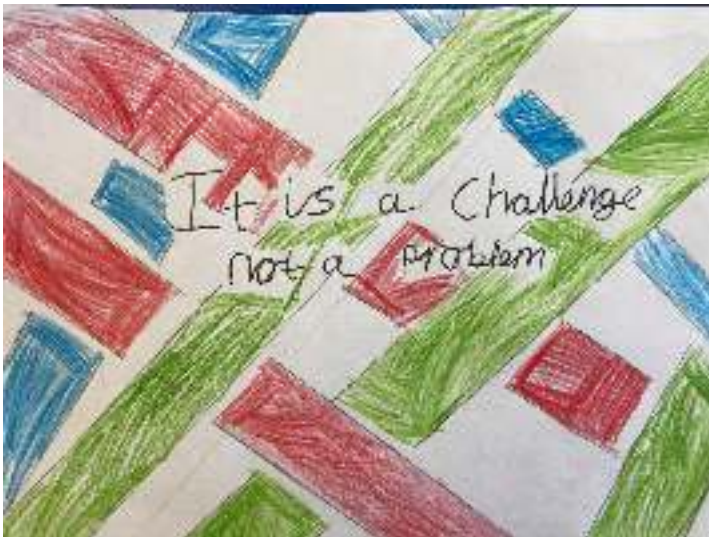
By Sarah



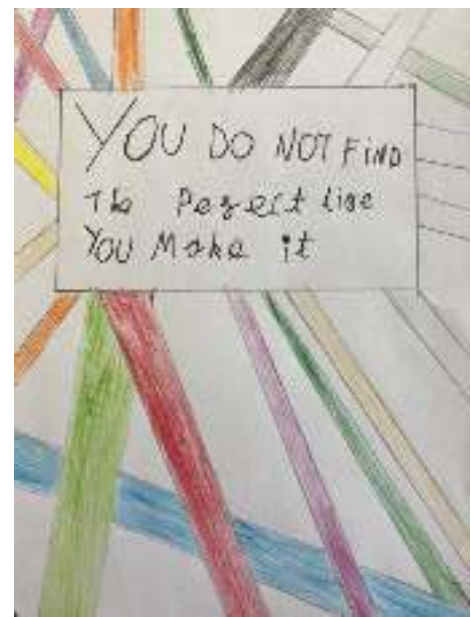
By Harry



By Daniel



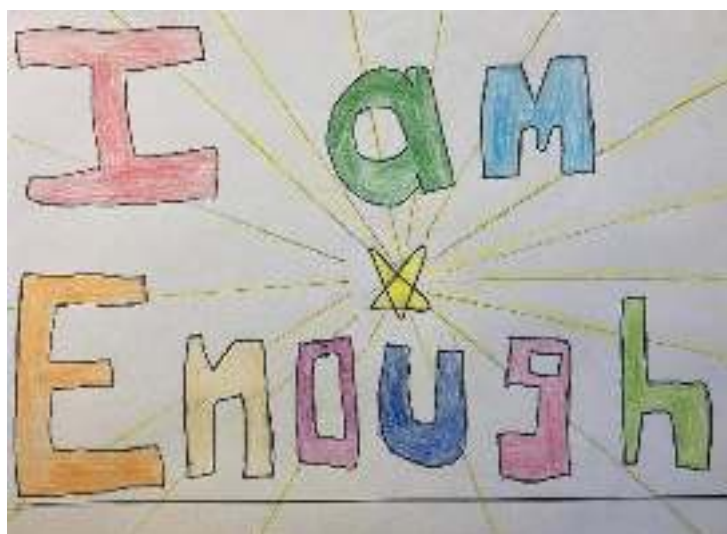
By Jack M



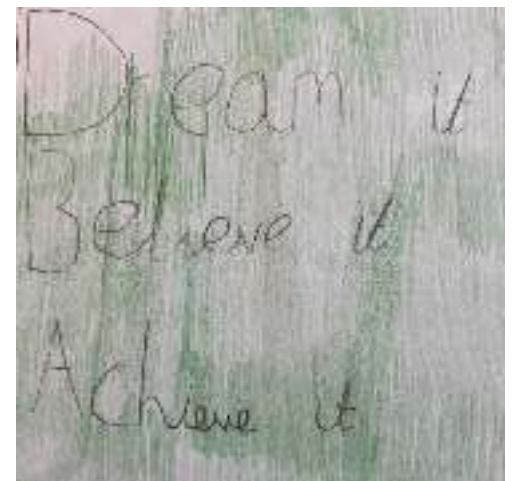
Jack S



By Sophie



By Matthew



By Alyse

Oil Thief returns to Reedham Primary

At some point before Thursday, February 11th, all the oil from Reedham Primary and Nursery School was stolen, no one knows the exact date of the oil theft because we were all at home, after all that wonderful snow we had.

Chris Edwards (headmaster of Reedham school) and the village managed to raise over £1,000 to replace the oil that was stolen and with the extra money they are going to buy some security cameras. Although this has happened before they decided not to buy them the first time.

Sergeant Scoff and his team from Acle Police force, tried their best to find the oil stealing culprits. They think the oil was stolen in an oil tanker but they don't know which one of the hundreds of oil tankers it was stolen in.



This is Chris Edwards standing in the playground of his school

There were rumours of the oil tank itself being airlifted by a helicopter, then at Lakenham military airport being flown by a plane to a nuclear power plant. But other sources have it that Sergeant Scoff found a cake*

beside the oil tank. Perhaps we'll never know what happened to the oil.

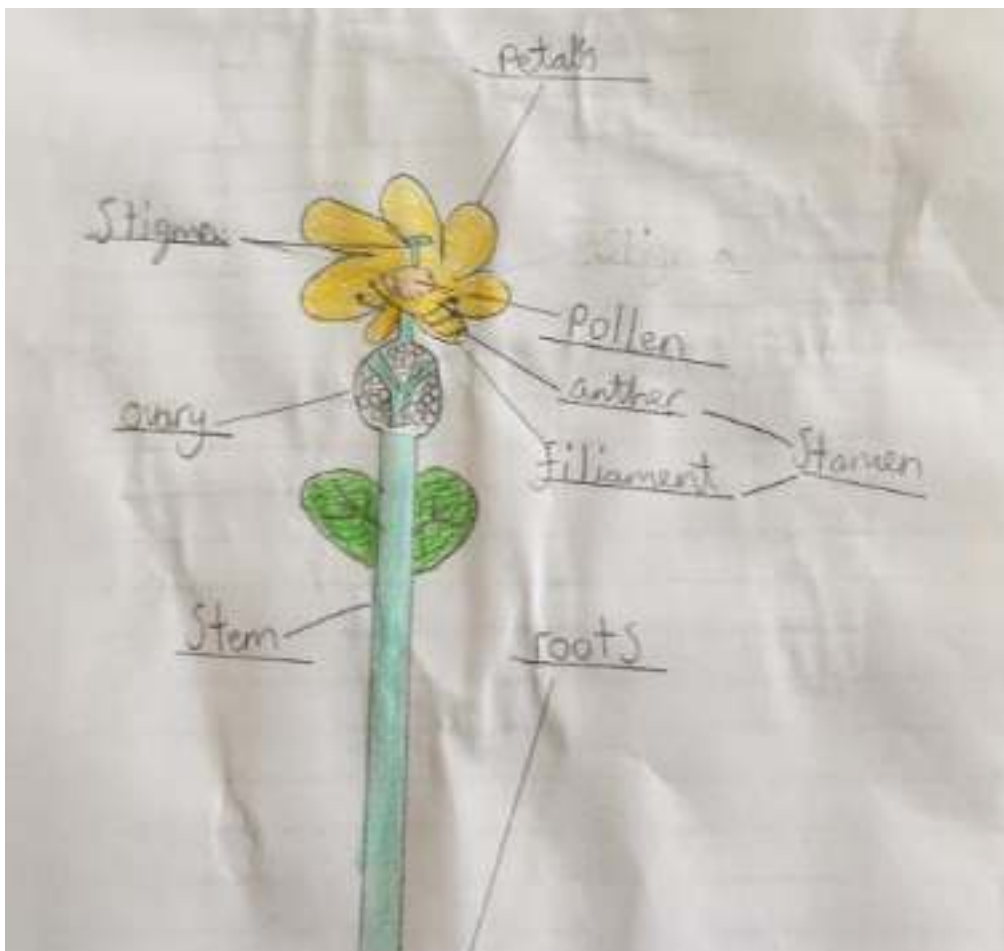
*Mum wanted me to say pants! (I agree with mum, Matthew!)

Matthew, Homework Spring Term, Week 3



Snow days!

Sorry Shay as much as I laughed at your picture I couldn't share it with the whole school!



By Isobel

The Beast from the East hits again!!!

Years and years ago a snow storm hit in Halvergate and it was called the best from the east. It was so bad every one was stuck in Sid because the snow drifts blocked the roads and people got stuck.

Fast forward to 2021 it all happened again the snow drifts were just as bad but this time we had covid-19 and lock down. We were tolled to stay at home to save lives but some people had to go to work like key workers.

Just like a few years ago the real heroes of Halvergate were the farmers in there tractors. My road was completely blocked I went out to play with my friends and played with snow balls then a big light was coming down our road it was a big JCB clearing the road with the bucket attached to the arm of the JCB. That meant key workers could go to work like my mum who is a nurse she is rille thankful to the farmers in Halvergate for helping ever one.



Matt Beck in his JCB in Chapel Road Halvergate

Charlie, Homework Spring Term, Week 2

The Otter's Gossip

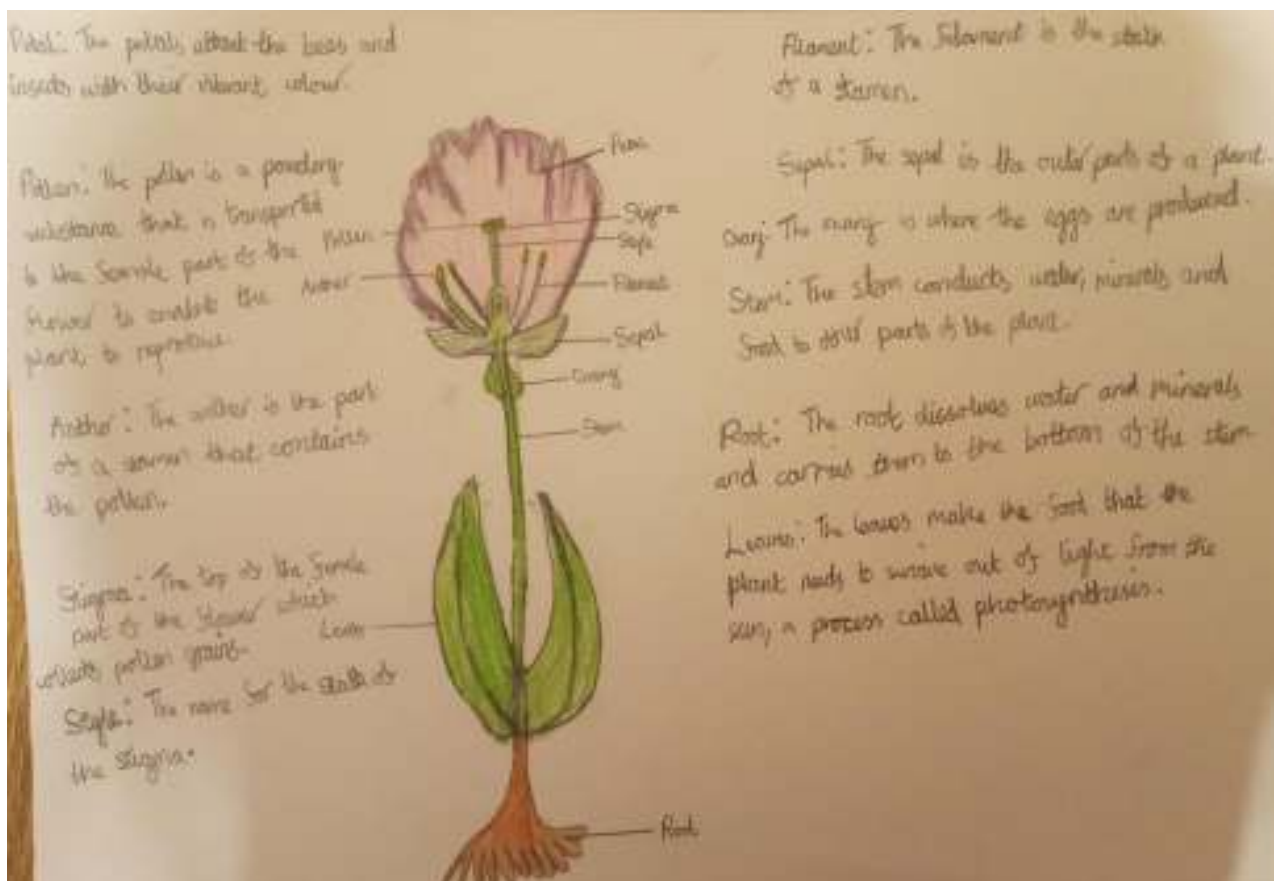
It's 'SNOW' FUN FOR ANYONE... IT IS GETTING OUT OF CONTROL!!!



In January 2021, the UK started gaining humongous amounts of snow. Schools had to be closed, and the government insisted that children should do online learning, unlike before COVID 19 when children used to be able to avoid their device and have a whole day of freedom. Playing in the snow was very fun at first, but it unexpectedly lasted a week. Toes and fingertips were numb, and everyone had had enough. Children were behind on work because of all the snow and the power wasn't great either because of the weather condition affecting people's Wifi.

The snow eventually stopped, so that was a pleasure for everyone. Everybody was sick of the weather and getting snowed in. After a struggling week of dark nights and cars stranded in their icy driveways, the sun finally shone upon the UK. It thawed the countries, allowing early spring to present itself, fresh green grass appearing through the cold snow. However, of course this was short-lived and it is now very cold, windy and raining again!

This is Nivani, reporting for The Otter's Gossip (in her homework from Week 4)





Once again, Otter class have wowed Mrs Kelf and I, with all the work they have produced to meet our high expectations. We are so proud of you all and wish you all a good Easter break. We are looking forward to next term where we will be outdoors and swimming – hopefully enjoying some summer sun!

A final note from our headteacher...

What another difficult term it has been. From having to cancel the start back to school after Christmas, to finding ourselves in another lockdown, to throwing ourselves into remote learning and then welcoming back the children after weeks away from school; it has been a massive challenge for everybody concerned.

As always, we want to thank our parents and families for being so supportive throughout these challenging times. We know how hard it has been to get the children to access their Google Meets and complete their work from home. We understand the additional pressures many of you have faced with such uncertainty caused by the pandemic. I am sure there have been many ups and downs in your households as a result.

However, we have got through to Easter. More and more people are getting vaccinated every day and the hope must be that we can get back to greater degrees of normality, as soon as possible. We still must be mindful and follow strict protocols to keep everybody safe and the children have shown a really sensible approach to doing this.

I also wanted to use this space to praise the children too. They have been fantastic on their return. Their resilience is testament to the efforts that both school and home working together have been able to achieve. We want to continue supporting their mental health and wellbeing, as the difficult challenges they have faced may not show themselves fully for some time to come. Teaching them the skills to take care of themselves is just as important as imparting facts into their heads.

We have always taken a holistic approach to enabling every child to reach their potential. Now is the time to build on where they are, not label a generation of children as behind and needing to 'catch up.' You will probably be aware that the children have been completing some assessments since their return so we can gauge where their learning sits and where any gaps may exist. Our job is to plug these gaps and move them on with their learning appropriately – it is not to make them feel inadequate. As a result, we will celebrate their achievements and build up their self-esteem so they can tackle further challenges that lay ahead with greater confidence.

Let's keep working together as one and doing the right things. This will help the children to feel safe, supported, loved and cared for. It is only when these are in place that meaningful learning can occur.

I hope you all get to have a really relaxing Easter break and in no time at all we will be back for summer term!

Mr Edwards