



REEDHAM READ IT

(Covid19) Christmas 2020 Issue

Welcome to our new and improved school newspaper, where we will showcase our hard work from each half term - enjoy the tour of our school experiences so far.

Wow - what a year! Don't know about you, but we are certainly glad that we made it through to the end and can say goodbye to 2020. We are all hoping that 2021 will be a better year. However, 2020 will have an impact on this school generation for some time yet. We want to say well done to all the families for persevering; being resilient and supporting us through these tricky and uncertain times. With a vaccine now being rolled out, we can see a light at the end of the tunnel. Whilst this is being distributed, it is still important that we maintain our high standards of health and safety and follow our risk assessment, which has kept us all safe in Reedham!

Please note, we will still be following our safety procedures in January 2021. That is, strict drop off and pick up times for our separate classes:

- Children should not be playing on the playground before or after school.
- Our one-way system will continue; all adults must enter through the main gate to the school playground and leave the school via the side gate on Holly Farm Road.
- Adults must still wear masks on the premises.

These measures are in place to limit contact between adults and to help with parking. We have also had some very near misses - please park sensibly and be mindful of families arriving and leaving; please make sure your child is safely meeting you on the playground and walking out sensibly with you.

Thank you for your continued support to keep our families safe.

Drop off times:

Nursery (Squirrel Class) @ 8:45

Herons class @8:50 admittance via tall yellow gates

Owls class @ 8:55 via reception door

Otters class @ 9:00 via the blue door at the front of school

Families with siblings should drop at the time of their eldest child's class

Pick up times:

Nursery (Squirrel Class) @ 3.30pm

Herons class @3.05 collection via tall yellow gates

Owls class @ 3.10pm

Otters class @ 3.15pm

Families with siblings should pick at the time of their eldest child's class

Phonics

Phonics sessions are carried out every day in Heron Class. Children are put into groups depending on which sounds they need to learn. Sessions are usually about 10 minutes long and are multi-sensory. They will watch a short video clip from Espresso, read the sound, write the sound and write some words with the sounds in. There is usually a short game to play too. Children then take a copy of their sound home as a flashcard to practise when they do their reading.

Reception children have been learning their phonemes (single letter, single sound). They have learnt all the sounds of the alphabet.

Year 1 and 2 children have been learning their di-graphs (2 letters, 1 sound like "th" and "she") and tri-graphs (3 letters, 1 sound like "igh" and "ear")



Reading

Reading is a key part of Heron Class as we firmly believe it is the key to all learning. Because of this, all children in are listened to read by an adult in school every day and we also timetable in free reading sessions every day where children can use the indoor bikes when reading, sit on cushions or the sofa to share a wide range of fiction and non-fiction books with their friends. We have found this really promoted a love of books and encourages reading for pleasure.



Maths

This term in maths, Years 1 and 2 have been learning about place value up to 20, addition and subtraction and 2D and 3D shapes. The children have loved using a range of resources to support their learning, from Base-10 to part, part whole models and tens frames. They also love learning long, tricky maths words like commutative and vertices. The children were keen to share their maths learning with you.



"Look at all the work we have done!"

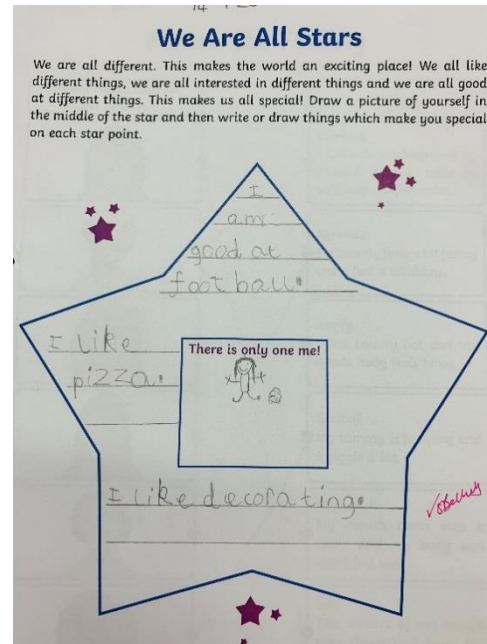
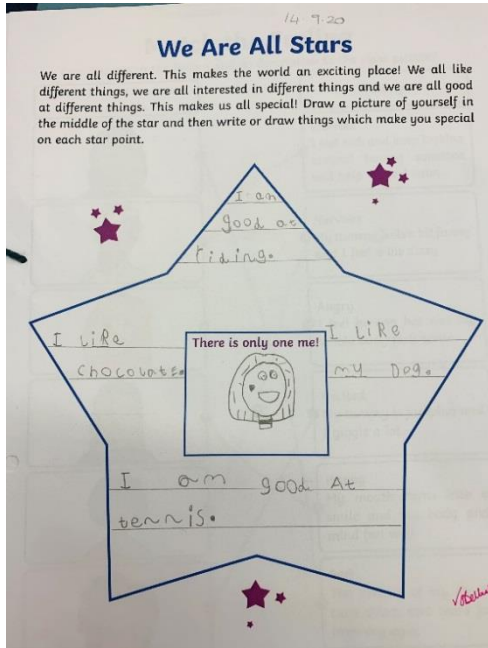


Reception have been learning about sorting and organising, shapes and numbers to 10



PSHE

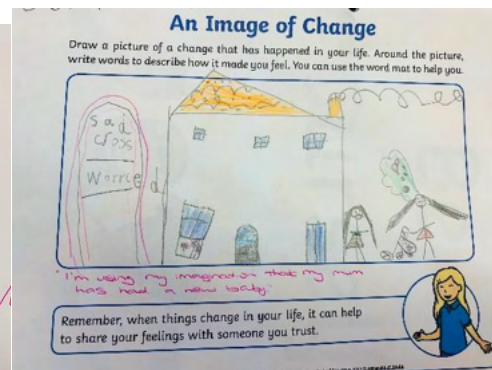
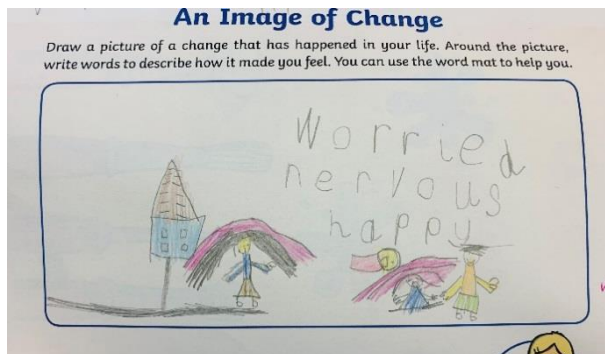
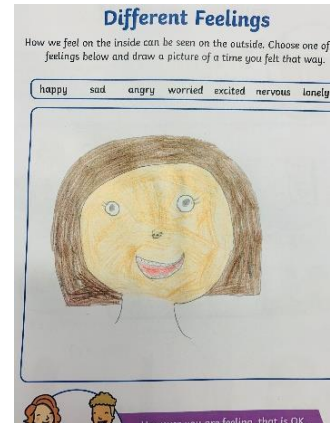
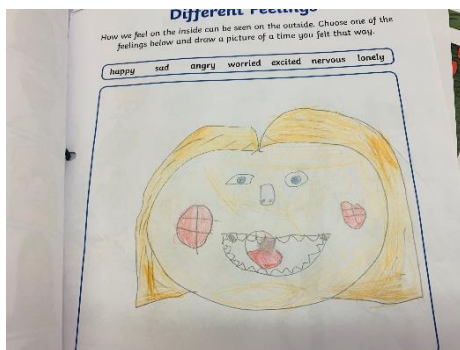
This year, PSHE has been even more important than ever. We have allowed lots of extra time in the working week to allow the children time to learn about and talk about their feelings. We learnt that it is OK to feel a whole range of feelings both positive and negative. We talked about what makes us feel happy or excited and what makes us feel sad or worried. We then talked about how we might deal with any negative feeling we might have, like talk to someone, listen to some music or taking some deep breathes.



We talked about how we are all have things which are the same and we all have things different and that is what makes us special. Some of us like doing some things and some of us find things difficult. We talked about what things we are good at and these things make us stars!



We talked about good feelings and what makes us happy.



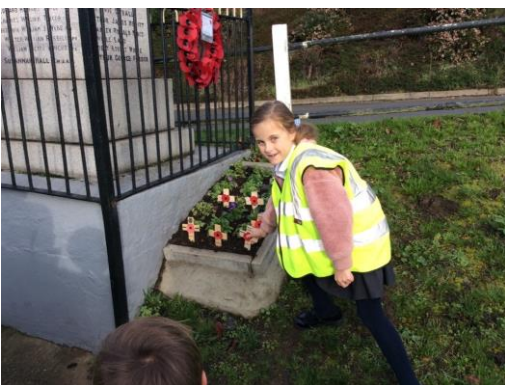
We then talked about change and how change can make us feel a range of negative feelings. We talked about these feeling and behaviours associated with these feelings.

Topic



This term we learnt about Remembrance Day and why it is important to remember. We watched the CBeebies Remembrance animation and talked about how the different characters might be feeling at various points in the film linking it to our PSHE lessons.

We learnt about war memorials, what they are and how important they are to us. We walked down to the war memorial in Reedham and looked at the names written on it. We laid a poppy cross from our class. When we came back to school we made our own poppies.



All the adults who work in Heron Class want to say a great big well done to all the children, not only for all their hard work this term but for showing amazing resilience and having a can-do attitude to everything. We also want to thank our families for their continued support. From reading with their child every night, practising their phonics with them and being so flexible and understanding, It's been a tough, unusual term for everyone in school and you have made it so much easier for us. We wish you a very Happy Christmas and best wishes for the New Year! Enjoy your holiday and we will see you again on the 4th January. Stay safe xx



Owl class



Owl class has been incredibly busy this term!
Take a look at what we've been up to!

English

In English this term, we have read examples of, and written: an explanation text to explain how our invention works, a set of instructions, used our senses to write a setting description and written a newspaper report about Beowulf.

We've recapped basic punctuation, learnt about fronted adverbials and when to use apostrophes, how to punctuate direct speech and practised editing our work.

In English with Miss Waters we learnt how to write instructions. In instructions we need to use imperative verbs which are bossy and adverbs of time like first, next and finally.

Elsa

Our class has been learning how to write descriptions. We were given a picture of a dark, revolting, messy room with a huge book case in it. We wrote a description about what we could see and what we thought it would smell like to be in that room. We had to use adjectives and fronted adverbials.

Cameron

In English, Owl's class have been writing a newspaper about a book called Beowulf. It's about when Beowulf comes from across the sea to stop a monster from taking King Hrothgar's men. In a newspaper you need to have a headline, an opening sentence, a middle part with a couple of paragraphs and a quote or two, and an ending paragraph about what is happening now.

Riley

Reading

In reading time, we have learnt and used key reading strategies to help us understand different texts that we have read.

 Make a picture in your mind	 Background knowledge - Make links
 Ask questions	 Be a detective - Infer meaning
 Breakdown - Notice if you don't understand and use your breakdown strategies	 Summarise
 Predict	VIP Watch out for very important words/phrases e.g. Dates/names

During reading time, we have read a story called Beowulf. The teacher asks us if we understand all the words and if we don't understand, then she tells us what they mean. Our teacher also asks us what we think the character is feeling. I quite like Beowulf-it's a good story. We also read a newspaper called Santa Stuck in Sooty Shoot about Santa getting stuck up the chimney!

Summer

In Owls class, Miss Waters reads Granny at the end of the day. What has happened so far is at Christmas granny gave Joe a baby toy. The book described it as a small robot which is a wind-up toy. That gave Joe a clue that granny was on to him. Joe and his nanny got invited to lunch at granny's. Granny made Joe eat cream cheese. After that, granny stole Mr Warden's gold, hid it in the nanny's bag and called the police. Granny put gravy bits on the nanny so the police dogs attacked her. Granny is evil!

Finlay

Maths

In maths this term, we have compared and ordered numbers, read Roman numerals and counted in multiples of 3,4,8,50,100,6,7,9,25 and 1000! We have also added and subtracted using column method, measured things using rulers and converted between millimetres, centimetres, metres and kilometres. Finally, we found the perimeter and areas of shapes.

In maths with Mr Edwards we did column addition and subtraction. We also learnt about greater than, less than and equal to. For some of our homework we did counting in 1000s. We also did adding and subtracting with cubes. We even did mad minutes. You need to do 13 times table questions in one minute. We also did ordering numbers to find a joke and we even did 3 digit numbers.

Jimmy

We learnt column methods in Owls class. Then we did greater than and less than. Next we did rods and cubes, number bond challenges, mad minutes and ordering numbers.

Cooper

In maths with Miss Waters we were learning about Roman numerals. In those lessons we did adding and subtracting questions with Roman numerals. Now times tables. So that's when we learnt like 25s,50s and 1,000s and more. We did sheets and the terrific challenge! Next we learnt about measurements. We learnt centimetres, millimetres and metres. We got given sheets then the terrific challenge!

Sophie

In Owls class we have been learning about metres, centimetres and millimetres in maths. For example, we learnt that there are 10 millimetres in a centimetre and 100 centimetres in a metre.

Poppy

In maths we learnt about mm, cm and the biggest a metre. In Roman numerals one is I and five is V.

Thomas

In the afternoon, we sometimes do mad minutes. We are timed to do it in one minute. When the timer stops, we put our pencils on the table. Next we mark our mad minute using our checking sheet. If we get them all right, we move onto the next time table.

Esmee

Science

In Science this term, we have learnt about electricity. We've made and tested circuits, and tested materials to see if they are conductors or insulators of electricity.

We've also learnt about light and carried out lots of investigations to find out which materials are the most reflective, how mirrors work, which materials block light to form shadows and how you can change the size of a shadow by moving the light source.

We learnt about battery power. Then we worked on insulators and conductors. Then we did circuits.

Bradley

You need crocodile clips and a cell which is a battery and a bulb to make a circuit but if your bulb bursts try a different circuit.

Kaden

In Owls we have been learning about light and how it reflects. Miss Waters drew a line wiggly line on the floor outside and we couldn't look at it. We had to use mirrors to get to the end. We also did an experiment to see if light reflects on rough and dark surfaces or shiny and smooth surfaces and smooth works best.

Eva



Topic

In Topic this term, we have learnt about the UK and Anglo-Saxons. We've used atlases to locate counties and the main rivers, seas and cities of the UK. We've also compared our daily lives with Anglo-Saxons and learnt why, where and when the Scots and Anglo-Saxons invaded Britain. We've learnt about Anglo-Saxon place names and made inferences based on artefacts found at Sutton Hoo. Finally, we learnt about the religious beliefs and practises of the early Anglo-Saxon people.

In our UK topic, Owl's class learnt that there are 4 countries in the United Kingdom. Those 4 countries are Scotland, England, Northern Ireland and Wales. It looks like there are 5 countries in the UK but there is not. That 5th country is Ireland. We have learnt that the water surrounding the UK includes the English Channel, the North Sea, the Atlantic Ocean and the Irish Sea.

Punya

We have learnt about the Anglo- Saxons in topic and learnt about their daily life. First, we compared our life with Leofstan. Next, we found out how Horsa and Hengest came to kick out the Scots for Vortigern. After that, we learnt Anglo-Saxon words that we still use today.

Max

In Owl class we have learnt about Anglo Saxons. They have to have a job or they get kicked out. There were two great warriors - they were called Hengest and Horsa. They came in 450AD. For England they fought the Picts and Scots. The warrior Horsa died.

Freddie

PE

In PE, we've been playing football - practising passing accurately and dribbling the ball. We've also practised throwing accurately and even took part in cross country.



In PE we have been learning how to dribble, and play a game called disk golf where you throw a ring\disk into a hoop. We have also been playing Wood Cutters. That's a game where you are on 2 teams, and you have 9 cones each and you kick a ball at the other team's cones.

Noa

In PE we have been playing games like Woodcutters, dribbling, sharks and seaweed and disc golf. Also we have golden mile. Golden mile is when we run around the running track for 5 minutes. First, I start slow and then I go fast. In woodcutters we have two teams. Both teams have two balls. With the two balls, you have to knock over cones. The cones are the trees that you have to knock over. The team with the most cones up wins.

Erin

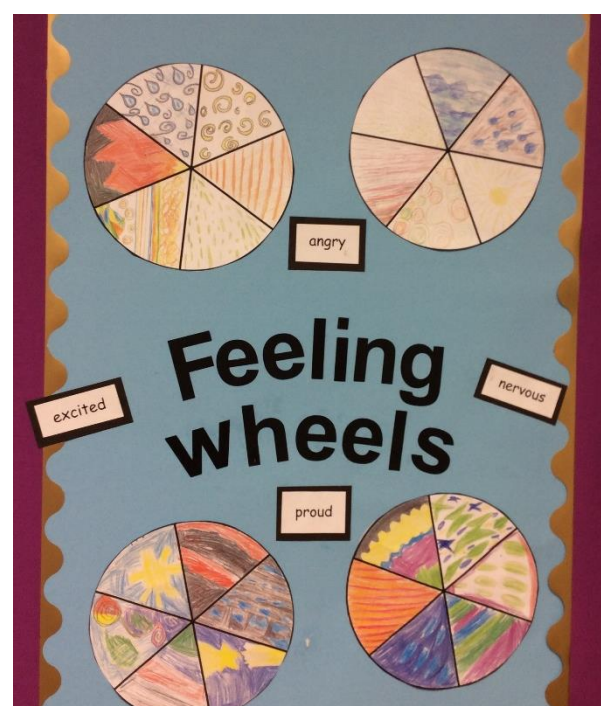
PHSE

In PSHE we have talked about things we are proud of, discussed comfortable and uncomfortable feelings and talked about strategies we can use to help us deal with uncomfortable feelings like anger or worry. We've also learnt the difference between being aggressive, passive and assertive, talked about being media wise and discussed how to make things right when you've made a mistake.

We've learnt how to work well as a team, how how our actions and behaviour affect our team, how to pay attention to and respond considerately to others, discussed strategies to resolve disputes and thought of things we could do to spread kindness.

We have been learning about expressions. We made a feeling wheel. We used darker colours for sad and we used lighter colours for happy. We had to draw a picture of the feelings like excited, shy, bored, surprised, sad and happy. We have also been learning about team work.

Lacey



French

In French, we've learnt how to say hello, goodbye, the numbers from 0 to 10, and how to ask and answer the following questions:

- What is your name?
- How are you?
- How old are you?

We've also learnt classroom instructions, body parts, colours and clothes.

In French, we have been learning how to say clothes. For example, 'tee-shirt' in French is a t-shirt. Also, we have been learning actions eg. 'asseyez vous' is sit down in French. Next, we learnt colours like marron is brown. Finally, we have been learning body parts like 'les epoules' means shoulders.

Tylah

RE

In RE, we learnt about the nativity. We used google maps to find out how long it would have taken Joseph and Mary's to get Bethlehem and wrote newspaper reports about the angels visiting the shepherds to tell them that a new king had been born.

In RE, we learnt about the nativity. We learnt how far it was for Joseph and Mary to walk from Nazareth, Israel to Bethlehem. It would have taken them thirty three hours! We saw how long it is to drive to Bethlehem from Nazareth and it would take two hours and thirteen minutes. We used google maps to find out about how far it is to walk to Bethlehem.

Charlotte

Art

In Art, we have drawn portraits and made one in clay. We've also made Christmas decorations using wool and clay, and designed Christmas cards.

We usually do art on a Friday. In art we made clay self-portraits. We also did self-portraits with a mirror and did it on an art pad. We did four small ones and one big one.

Freyja



*Guess who this is!
What a fantastic
portrait!*

Music

We had a music day where we learnt how to read and play the notes e, d, c and f, and what a 1 beat, 2 beat and a 4 beat note looks like. We played the glockenspiel and even recorded ourselves playing Twinkle Twinkle Little Star!



DT

We had a DT day where we had to work in groups to design, make and evaluate a pop-up book about the nativity.



Events

We have taken part in 3 virtual Acle cluster events. These were a DT challenge where we had to build the tallest tower using spaghetti and jelly babies, cross country and a Christmas quiz.

We also raised money for Children in Need and took part in Five to Thrive and Joe Wicks' workout.



We did a contest with other schools on zoom and we had to make the tallest tower using spaghetti and jelly babies. The contest was close. There were about 6 teams and each team had very good tall towers. In my team, my part was very important. I had jelly babies I needed to get the sludge out of so we could stick it to spaghetti to make it stable.

George B

Changes since COVID-19

School has changed since COVID-19. We have to wash our hands before and after break and lunch. We have to sanitise before and after handing out books. We have different breaktimes to Herons.

George M

In school we have moved spaces and we have to wash our hands every day. We have to go out at break when the other class have gone inside. We have to social distance in school.

Finley

Everyone in Owls class has worked incredibly hard this term and we are very proud of all their hard work!

We also want to say a big thank you to all of their parents and carers for supporting them at home with reading, learning their times tables and homework - it makes a big difference so thank you.

We hope you have a lovely Christmas break and look forward to seeing you all in January!

*Miss Waters, Mrs Woodards
& Mr Edwards*



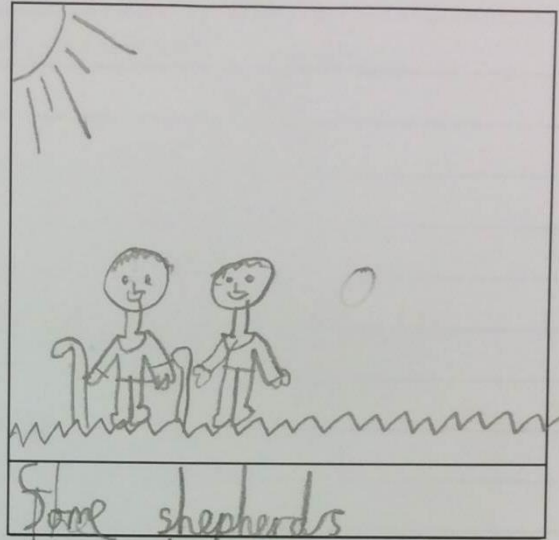
Amazing angels found talking to shepherds.

Written by Poppy Sykes

Yesterday evenings,
four shepherds saw
outstanding angels
wanting to tell them
an important message.

On a hillside near
the woolly sheep's field
four shepherds were
startled by a bright
light in the pitch black
night sky. The boys

The bright light
gently floated close
to the ground. One of
the shepherd friends
heard the angels say
"Do not be afraid.
We are here to tell



Some shepherds
you the son of God
is being born in a
stable. "It was
absolutely commented
the shepherds friend:

No more angels have
been seen and the
shepherds are traveling
to see the baby.

Strong Geat defeats fearsome monster Grendel!

Written by Panya De Silva

Last night powerful
hero Beowulf tore off
Grendel's arm at King
Hrothgar's mead-hall.

25 year old Beowulf
tore off Grendel's arm
only using his bare
hands because Grendel
was stealing King Hrothgar's
men (the Dænes). "I thought I
was doomed until Beowulf
came and said he would
rid the monster," announced
King Hrothgar. "I was delighted
to see all the Dænes with
a smile on their faces,"
commented Beowulf. The
two fought their way through
the mead-hall. Their bruised



and battered bodies kept
on fighting like angry
beasts. He tore off Grendel's
arm like a vicious
lion. They were saved.

Since then, King Hrothgar
and his men have
never seen Grendel again.
Now King Hrothgar and
Beowulf are celebrating whilst
Grendel is in jail. The King
entrusted Beowulf with the mead-hall.
Beowulf is so happy.

Written by Lacey

Last night a group of angels came and told some shepherds that an important baby has been born.

Last night at approximately 9pm the shepherds were shocked when they saw a group of angels "I was very terrified" said one shepherd.

The angels told the shepherds that an important baby had been born.

It is the son of



Mary and Joseph and Jesus

God. "I was so surprised" said one shepherd.

The shepherds are now going to Bethlehem to find the son of God.

Angels appeared out of nowhere.

Written by

Freyja

Last night a group of angels told shepherds baby Jesus was born.

At approximately 11pm shepherds saw a bright light in the sky.

A group of angels came down and told them that there was no need to be afraid and told the shepherds that a new baby had been born and it was god's baby. "I was so excited," said one of the shepherds. The shepherds are now going to



Shepherd

the stable to visit the baby.

11.9.20

L.O. Read Roman numerals to C.

a) XXIV = 24 ✓

b) XLII = 42 ✓

c) LXXIX = 79 ✓

d) LIX = 59 ✓

e) LXVIII = 68 ✓

f) XCVI = 96 ✓

Order these Roman numerals into descending order.

58
LVIII

32
XXXII

51
LI

45
XLV

LVIII

LI

XLV

XXXII ✓

Order these Roman numerals into ascending order.

24
XXIV

99
XCIX

58
LVIII

44
XLIV

XXIV

XLIV

LVIII

XCIX ✓

✓ 😊

Georgia has ²⁰five bunches of bananas. Eric has ³²eight bunches of bananas.

Each bunch has four bananas. How many more bananas does Eric have than Georgia? 12 ✓

5a. Use the number cards to make the statement correct.

$4 \times \boxed{6} = 16 + \boxed{8}$ ✓

6 4 5 8

4 4 4 4 4 4 4 4 4 4 4 4 4



6a. Match each description to the correct number.



My number is double Ava's number.



My number is nine lots of four.



My number is four less than 3×4 ✓



16 36 24 8

5b. Use the number cards to make the statement correct.

$28 + \boxed{4} = 4 \times \boxed{8}$ ✓

8 0 7 4

4 4 4 4 4 4 4 4 4 4 4 4 4



6b. Match each description to the correct number.



My number is seven lots of four.



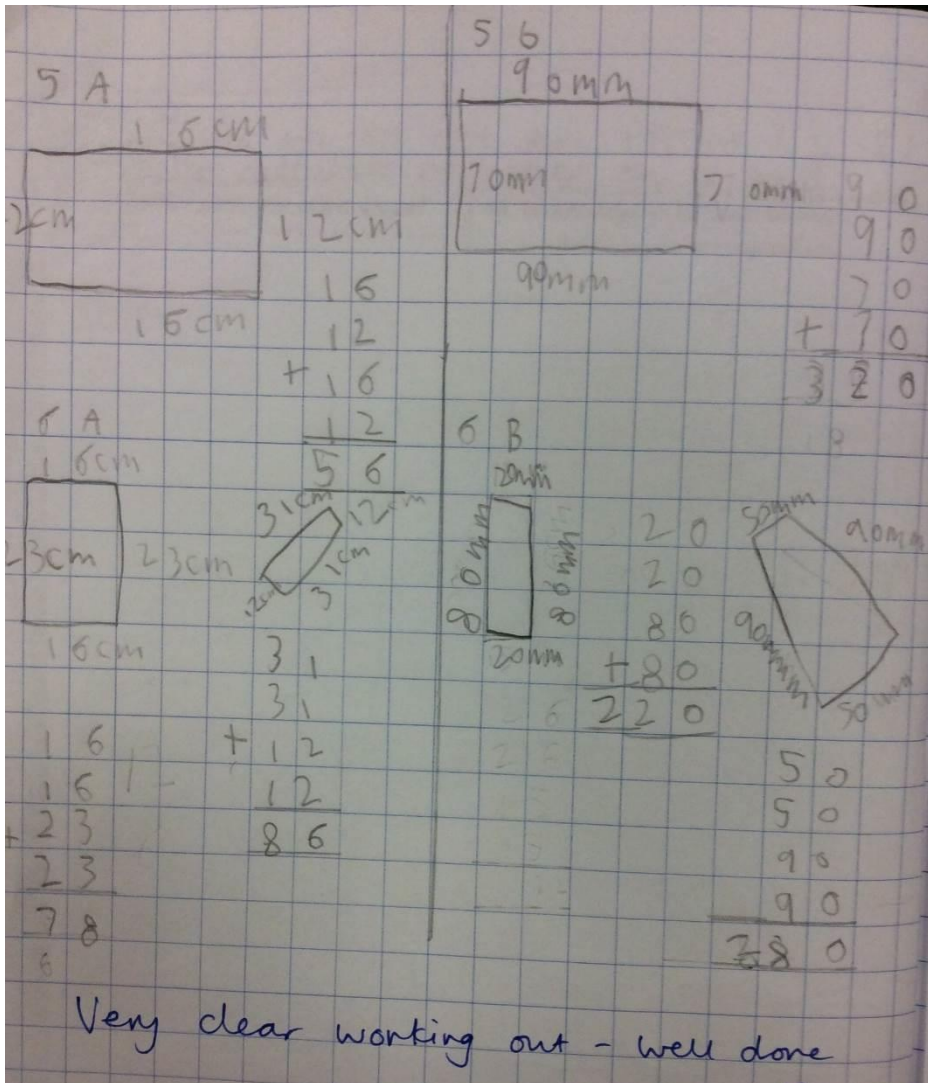
My number is four more than Milly's number.



My number is less than both Milly's number and Ben's number.



32 24 48 28



Date: 4.12.20

L.O. To be able to ask how old someone is and say how old I am.

Salut!
Comment t'appelles-tu?
Quel âge as-tu?

<p>1</p> <p>Manon</p> <p>5</p> <p>Salut! Je m'appelle Manon. J'ai cinq ans.</p>	<p>2</p> <p>Hugo</p> <p>8</p> <p>Salut! Je m'appelle Hugo. J'ai huit ans.</p>	<p>3.</p> <p>Enzo</p> <p>4</p> <p>Salut! Je m'appelle Enzo. J'ai quatre ans.</p>
<p>5.</p> <p>Gabriel</p> <p>10</p> <p>Salut! Je m'appelle Gabriel. J'ai dix ans.</p>	<p>6.</p> <p>Léa</p> <p>7</p> <p>Salut! Je m'appelle Léa. J'ai sept ans.</p>	<p>7.</p> <p>Camille</p> <p>11</p> <p>Salut! Je m'appelle Camille. J'ai onze ans.</p>



Merry Christmas
From
Owl Class





Otter class have had an incredible term - under the most incredible circumstances. It was lovely to welcome new children to Otters and get to know them this term. Mrs Kelf and I are so proud of all we have achieved together so far - Go OTTERS!

We have been hard at work, through the first part of autumn term, learning all about the 'Amazing Americas'. We have learnt about the different biomes that make up these two diverse continents. We explored what it was like to be an immigrant when reading Shaun Tan's 'The Arrival' and wrote some amazing pieces of work around this.

We explored how we can learn to be a 'good' learner using our growth mindset, resilience, perseverance and the power of positivity. We have set ourselves exciting targets we hope to meet this year through our learning.

In maths we investigated the number system and place value, learning some pretty challenging concepts using really big numbers to one million!. We explored different ways to solve addition and subtraction problems and learnt how to construct 3D shapes from nets.

Art took us back to America, where we learned about some famous artists and their techniques. We enjoyed the strange dreamlike art of Leonora Carrington. We made our own dream catchers.



Our experiences in French taught us how to say 'Bon Anniversaire!' and say when our birthday is; also learning the months of the year and days of the week. We learned numbers to 31 too! We can introduce ourselves and ask some questions about other people - 'Comment ca va?'.

Thankfully, the weather has been kind to us and we have been able to enjoy being outside doing invasion games with Mr. Chambers, working on our teamwork strategies. We have also enjoyed running the Golden mile on Tuesday, Wednesday and Thursday mornings - most of us achieving our 10 mile certificate. Jack M and Miss Spaul even achieved their 25 mile silver award! Jack ran the farthest this half term - 44.8 miles in total - Well done Jack! On Monday and Friday mornings we have been taking part in regular relaxation and yoga. This is one of our class targets and we are well on the way to becoming calmer, more focused and positive members of RPS.

On the whole in between a lot of hand washing and sanitising, weird assembly times and not sharing our lunch times with the whole school, in the dinner hall, we have had a great start to the year and are looking forward to Christmas term and all it brings - probably a little bit different to our usual traditions!

Otter class adventures from September to October 2020.



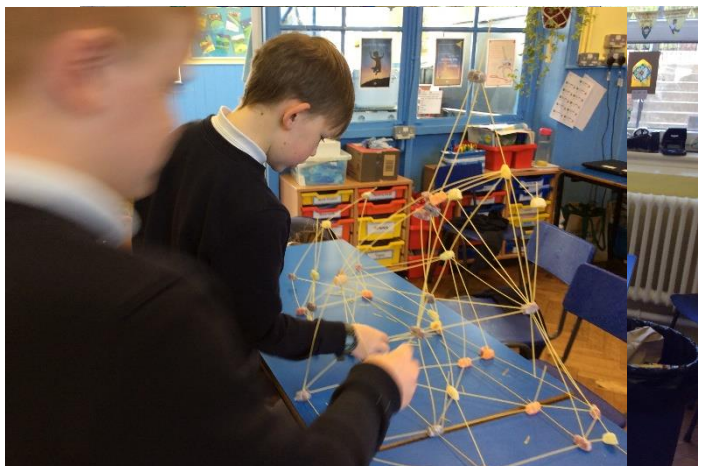
Some Design and Technology projects we worked on this half term...



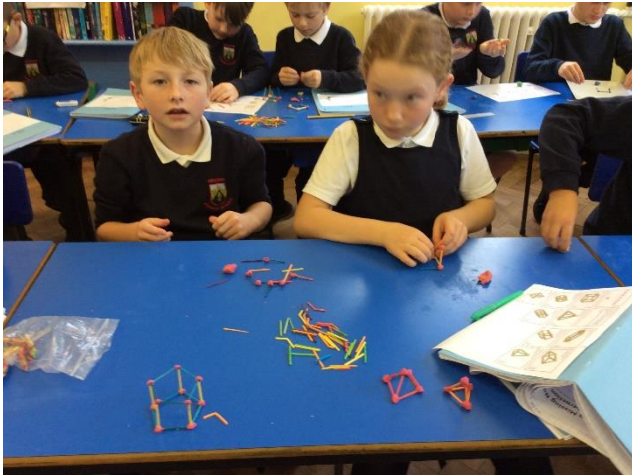
We built two storage benches from flat packs - working in teams using the instructions (most of the time!)



We took part in a Cluster Challenge to build the tallest tower from spaghetti and jelly babies - we came second with 68.5 cm tall!



We learnt triangles are strong shapes in engineering and construction and continued our exploration of 3D shape to build some in maths.



We helped the Eco-committee to collect rubbish in our local area after their audit about litter in our school and community. Whilst we were out we took photos to record physical and human geography in our local area.



What a lot of rubbish!



The following pages showcase some of our work from class.

Inside the bucket, write your hopes for this year.

- ☐ To earn my pen licence.
- ☐ To receive ten progressions.
- ☐ To draw flowers in art at least ten.
- ☐ To make a new friend.
- ☐ To bake or cook a meal.
- ☐ Carry on with our singing.
- ☐ Learn a new Dance.
- ☐ Improve my Spellings.
- ☐ Carry on with doing sports.
- ☐ Learn to play an instrument.
- ☐ Learn a new skill.
- ☐ Learn how to Skate with four wheels.
- ☐ help my friends if they are stuck.
- ☐ Become better at drawing.
- ☐ Become better at writing.
- ☐ To speed up my writing.

Alyse's Bucket List

Inside the bucket, write your hopes for this year.

- ☐ To improve my stamina for golden mile.
- ☐ Run 24 laps on golden mile.
- ☐ To get 10 de'oi in a week.
- ☐ Organising my Tray better.
- ☐ Make my hand writing bigger.
- ☐ read 25 books this year.
- ☐ Learn a new skill.
- ☐ Taste something new.
- ☐ Read a classic childrens novel.
- ☐ walk a journey you would normally use a car for.
- ☐ make a snow angel.
- ☐ Watch the sunset/sunrise.
- ☐ perform secret acts of kindness.
- ☐ Run 5 miles every week.
- ☐ play some cricket with my family.
- ☐ Dance in the rain.



Christopher's Three Truths and a Lie - we told stories and included one tall one for our classmates to guess. Can you guess which is the fib paragraph?

30.9.2020

Three truths and a lie

Last month, we were going to visit my nan. I was hunting the loft for no particular reason when I found an old stash of model trains. I went down the ladder and told my nan about it. We ran up the ladder and when we arrived there my nan had that look you would normally have, when you are looking back at your memories.

"Those model trains are your Great Granddad's," she said. "They're very old!" I asked if we could have the trains out. I heard a "yes!" so I hauled them out of the loft. We had soon set out the tracks and we had a good time with it.

A few weeks ago, we were told to go to Sheppingham for a photo. I took a while to arrive there but we were there eventually. When we arrived, it was pouring down with rain. We found the photographer and took a stroll through the town. We were standing on the concrete path beside the beach and then our coats were blowing in the air. Some photos were shot and we went in a nearby cafe, where we had a hot chocolate and cheesy chips, and after that we went home.

A few months ago, we were at my Nanny Kim's house for a while. It was so hot that we decided to put up the paddling

Isaac's Three Truths and a Lie - we laughed out loud!

Three truths and a lie 30/9/20

About three years ago, when I was six years old we went to the beach. My sister was about three, she picked up a big stone and threw it into the air and when it came down again it hit her on the head!

The same day when we went to the beach my sister tripped over another stone and... **SPLASH** she fell into the water. She was so cold that we had to go home! (We were only there for about two minutes!)

Once, at home, our cat called Luna was jumping on the trampoline but when I came outside she just sat down trying to pretend that nothing happened.

One day as we were going to school and my Mum was going to work. She bent over to pick up her bag but her trousers ripped! So she had to go and grab a new pair.

We explored the graphic novel 'The Arrival' by Shaun Tan about a man who migrates to a strange city - we were inspired and wrote about this.



Packing early as I hear

The clock ticking gently.

I hold her delicate hand

As I smell the fresh morning coffee.

Then a gentle flap by my hair

I finish packing with care

As I say good bye

A picture, my only memory.

Sophie's Poem



Steam slowly rising from the teapot,
As I carefully wrap the picture.
Dove really gilded,
Sitting high above the fire.
Clock ticking slowly,
As I pack my bag,
And I hold her hand lovingly,
Before I leave to catch the train.



What can you see in the picture?



As I walk through the streets I can see a big tail and small gross stuff and hear buildings crunching. I can also see shadows in between the houses. On top of the houses, there are a lot of rusty chimneys and windows without glass. People are walking past the shadows oblivious. You can hear weird noises going past you. I can see giant tentacles sneaking next to the houses, that are crunching loudly. Next to the houses are big spiders that are scared easily. In the cobwebs, that the spiders make are dead flies and other flying insects. The tentacles swoop past the spiders and knock them off the cobwebs and the tentacles pick them up and send them flying through the city into the darkness.

Harry's description

What can you see in the picture?



As I walk through the town. All I could see were houses. Everything was silent apart from our foot steps. The air smells like fumes and smoke. When I look up I see a shadow of a tentacle I don't know if there are more of the scaly tentacles. I'm not sure if it's alive or a figment of my imagination. As I continue I see more scaly spiky curling tentacles creeping through the sleeping town. They are enveloping the town swallowing pulling it down.



Matthew's description

75703 The New city

In the morning, I awoke to find Leo's face in front of me. I held the covers up so he wouldn't lick me. I started to put my clothes on because I had a big day ahead of me, in this new city. I eventually started to count up my money carefully and after that I left my apartment in the city and slowly merged into the busy streets.

I opened up my map of this strange new place, while Leo follows me. I tried to work out what the language and symbols on the map meant. I looked around for some help and a woman responded to me. She showed me a funny-looking machine, pulling a lever on it and out popped a ticket. She handed it over to me. A man dipped his hand in. I was on a plane-like ship travelling the city.

Later on the journey, I had a conversation with the woman on the plane-like ship. I showed her my passport and she showed me hers. But in her passport she looked younger and I asked why. She told me that years ago she was forced to work in a furnace room and that she was the only one. And then she told me how she escaped to the city. After the trip, we said our goodbyes and went our separate ways.

I walked the streets with Leo. Other people looked and bought weird items of food. I stared at my notepad. A seller tried to sell me a strange vegetable, his son handed it over to me and I refused to take it. I tried to explain that I wanted bread but the seller gave me another even stranger vegetable. I tried it and it was alright. I took a basket - full of vegetables. The seller's son took me somewhere. In the end, we ended up in a boat mooring. The seller's son opened a lid on a jar and I jumped in fright to see one of the Gumbies from the city I had left. But the boy reassured me it was only another Gumbie pet, the Leo and the other creature should meet and play. Then I sketched in my book what I thought it was to show them why I had been so frightened.

Christopher's narrative

Wednesday 14 October 2020 The strange city

Early in the morning Kevin was awoken by a strange creature. He pulled the blanket over his head in shock. After getting over the shock Kevin chose a nice smart suit on. After dressing himself he counted up his money and left his apartment. Kevin started to read his map to see where he had to go. The creature would not leave his side as if he was protecting him. Kevin was confused by the sights he saw. The city was filled with flying ships and tipi shaped houses. A woman talks to him some time after he was confused.

Then Kevin asks the woman for some help. The woman replied with a yes so they looked at the map together. Kevin asked the woman what is your name "I am Bella." Then Kevin told Bella his name. Bella showed him a strange looking machine. Bella pulled a lever and a ticket came out. Bella gave the ticket to Kevin and she left. They gave their ticket to the ticket officer and he stamped it. Kevin was waiting for a flying ship with many other people.

Kevin boarded one of the flying ships and to his surprise Bella was there too. He takes out a sheet of paper with all sorts of foreign language stamps on them. Then Bella pulled out the same sheet of paper. They discussed these for a while and then they agreed it was a passport. Bella started to talk about her past.

"I had to work; I was not allowed to read or go to school. They made me sweep chimneys, put coal in big furnaces and lots of other hard work."

"There was hundreds of young children having to work but one day I ran away and found a train and ran away."

Kevin and Bella arrived at a different part of the city. They said goodbye and left ship. Kevin went for a walk and then he saw the most beautiful sight. It was the city he goes

over it for a while and then continued on his walk. He realised that the creature was still following him so he named him Gills. Kevin came up to a market place.

Kevin still can't speak there language so he brought out his translator and asked for bread. The shopkeeper pulled out a strange good.

"No No No!" said Kevin

"I want bread not this gross things."

The shopkeeper pulled out another strange good.

"I just want bread!" shouted Kevin

"BREAD"

"Now please give me bread" said Kevin.

"This good is starting to creep me out."

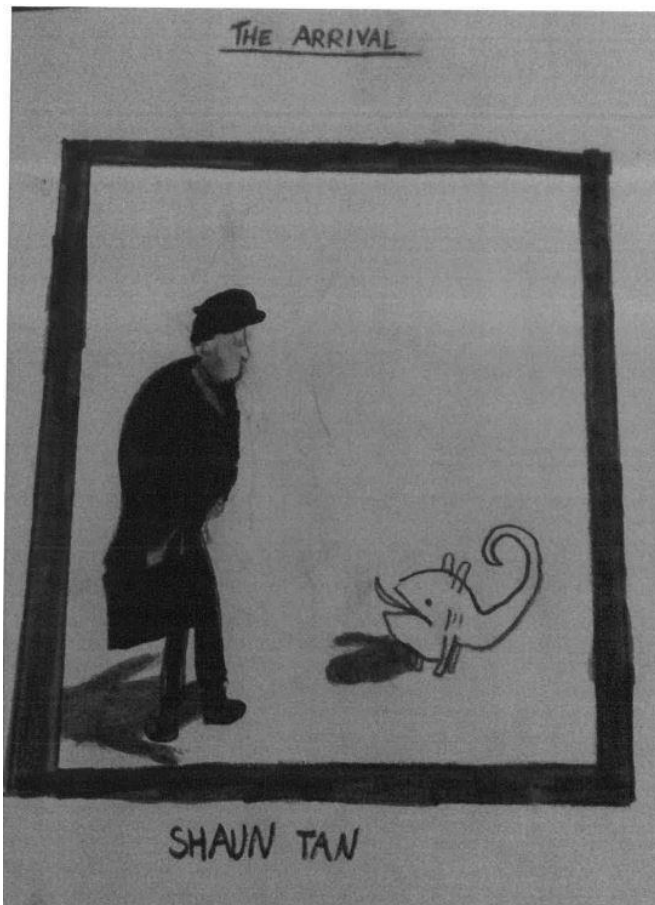
Then the shopkeeper pulled out a cucumber looking thing. So then Kevin tried it and he loved it so much he bought lots of it.

Later on Kevin, the shopkeeper and the shopkeeper's son went on a walk to a boat yard where there was lots and lots of boats. The shopkeeper's son went for a walk whilst Kevin and the shopkeeper had a chat about good. The boy came back with a jar. The jar had strange symbols on it. He opened it Kevin dropped his apple tablets in horror. The shopkeeper ran over to Kevin.

"What's wrong what's wrong" shouted the shopkeeper worried.

The shopkeeper's son pulled out another strange creature. The creature jumped out of the boy's arms and attached to the Kevin pulled out a notepad and pen he started to draw houses with a huge tail over them.

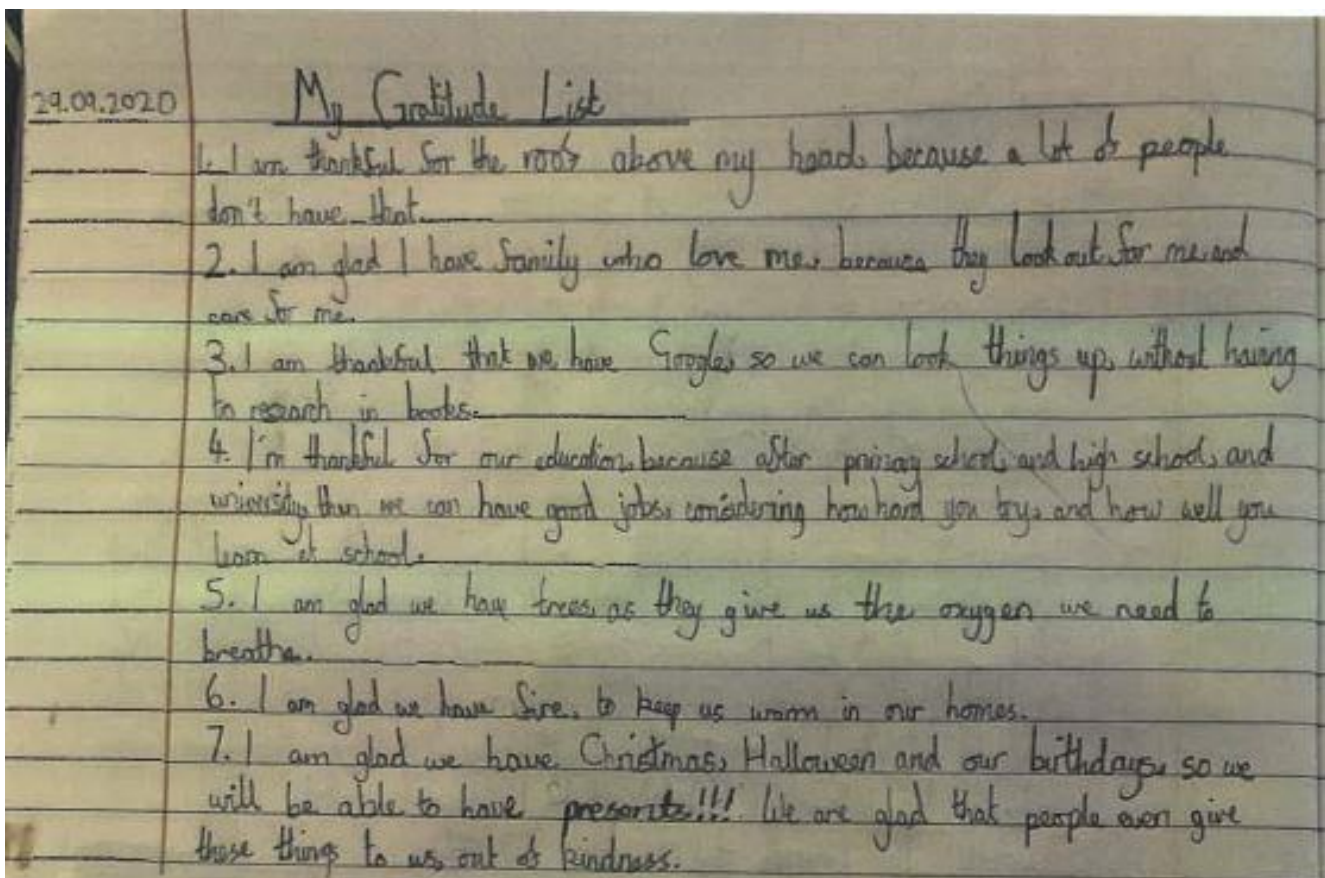
Jack M's narrative



We also worked on our ideas about the Arrival and Amazing Americas for our homework tasks.

This is Nivani's scene from 'The Arrival'.

Nivani also wrote about what she is thankful for - linked to this half term's school value - Thankfulness.



Matthew painted the Star Spangled Banner and researched facts about it.



The American flag was created on 14 June 1777

There are 13 stripes which represent the first 13 states in America .

The red stripes represent persistence and bravery, like the original settlers who were very brave because it was a really long journey, it was all forest over there so they had to clear the land and build houses.

The white stripes represent a new start because in England it was all dirty and you had to have permission to graze your sheep and grow food because of the land owners, but in America you could have your own land and there wouldn't be a landlord.

There are 50 stars which represent all the states of America. The first flag only had 13 stars on it so every time a new state is made another star is added to the flag.

The blue is for freedom and justice.

My Sloppy Joe



Then, I made the slaw (the Americans call coleslaw slaw),I chopped very carefully and mum helped.



We also made some carrot fries. After that, we ate it, me and mum loved it, mum asked me to make it again.
Next time, I'll put less spice in.

One of the tasks was to cook a dish from America - we tried lots of different foods, which the children made at home like, apple pie, corn dogs and chocolate brownies - Matthew made Sloppy Joe's!

Sarah researched a famous American for one of her tasks.

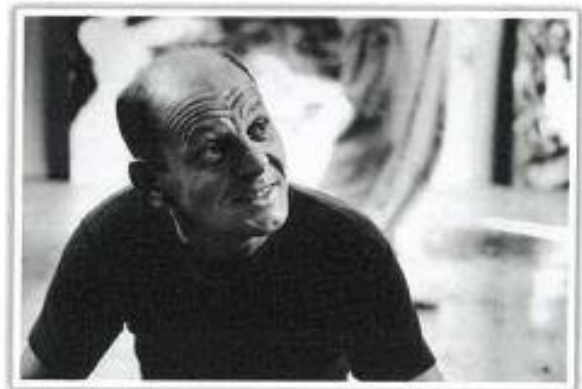
Jackson pollock



Background

Jackson Pollock was first born in 1912 in Wyoming which is in America. He was considered an abstract expressionist painter. He had a brother named Charles who painted in the same way. When Jackson was eighteen he moved to New York and trained as a mural painter, this meant he was used to working on a large scale.

Only years later, he joined a group of young artists who made paintings that didn't represent anything but only tried to show emotions. He died when he was only 44 in 1956.



His style

Pollock had many different styles which he used on big canvases. His most famous style was drip action.

- Drip action - he dribbled the paint across the canvas usually in long wobbly lines.
- Automatism - this is a style where you don't plan what you paint or draw but use chance and accident to make your picture.



This is Jack Pollock using his famous style of painting called drip action.



The She Wolf

This painting is one of Jackson Pollocks most famous painting. The She Wolf was painted in 1933, years before he used the drip affect.

Lavender Mist

This painting was painted in 1950 and embodies the artistic breakthrough that pollock had reached between 1947 and 1950. It was painted next to a house and a barn which Jackson Pollock used to live and work in.



Mural

This was one of Pollocks biggest paintings the canvas was 160 square feet. This painting is a mural one of many which he painted when he first came to New York.

I had a little go myself at Jackson's style



A final note from Miss Spaul and Mrs Kelf - we agree that we have been so impressed with the hard work and resilience of the children in the exceptional circumstances we find ourselves in. We had several new children join the class and they have settled in to become a part of our otter family. We are promoting a culture of supportive and collaborative working and we have been so overwhelmed with the positive attitudes we have witnessed and rewarded with dojos. Keep up all you hard work both at school and at home Otter class we are so proud of you!

Wow what a half term we have had – so busy and so productive!

In maths recently, we have been learning about translation of shapes and coordinates on a four-quadrant grid – this even has negative numbers! Before this, we learnt mental strategies to calculate multiplication and division problems. We also used formal methods like grid and column multiplication. We were calculating quite tricky large numbers like 7698×78 . For the calculation of division Miss Spaul taught us how to use bus stop method. This is where you draw a half of a rectangle and you put your dividend inside the bustop and you put your divisor outside. You divide the dividend by the divisor to give you the quotient. We also learned more about ratio and proportion.

By Jack A and Alfie

This half term in English, we have been very busy using our knowledge from history about WW1 and WW2. We have written a poem, a letter from the trenches, a diary entry and typed an explanation text and a non-chronological report. When we wrote the poem, we started by magpieing from other war poems, which were written during WW1.

Then we drafted our own. The letter from the trenches looked really cool because we stained them with tea bags to make them look old. The non-chronological report was made on a powerpoint so we changed the font and colours. With the letter to Aunt Nancy, we had to pretend we were women



from WWII and we had a war job, which we were describing to our Aunt Nancy. When we wrote the diary we were an evacuee from WWII, recounting our experiences about being evacuated to the countryside. The explanation text was also typed so we added lots of pictures of planes and Hitler to make it look good.

By Jack M and Christopher

Each week, this term in assemblies and PSHE, we have been very busy talking about friendship and teamwork. We thought about making a friendship cake and what ingredients we would use:

- Kindness
- Respect
- Honesty
- Help

(But obviously don't put your friends in it!)

We have considered ways to make a team work:

- Including others
- Listening to their opinions and ideas
- Be respectful

Teamwork makes the dream work!

We also walked to the war memorial in the village on the 11th of November to deliver our assembly to the rest of the school via the internet.



By Isobel and Matthew

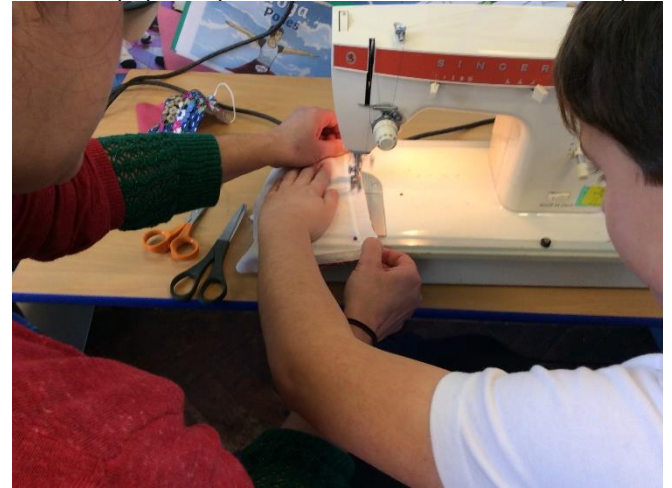
During English, at the beginning of the year, we created an Otter Class bucket list. We are proud to announce that we have achieved several of our goals already, this term. We have watched a black and white movie; we have danced in snowy

weather (which was very exciting!). We have made a funny Christmas movie with all of the other classes; we have raised money for different charities (Children In Need, the Hygiene Bank and for our diabetes charity). We have even learned two songs in sign language! As part of our Christmas movie, we learned, how to play and performed 'Jingle Bells' on glockenspiels.

Otters P.E is every Tuesday afternoon; our coach is called Mr Chambers. In PE, we have played hockey and invasion games. We have also continued our golden mile running in the mornings. When we do golden mile around the playground every time we run a lap around the track we collect a cube and at the end we tally up our scores.

By Shay and Alyse

have made colourful calendars, which have marbling for all the different seasons. It was made by dipping slips of paper in trays filled with water and marbling ink. We added buttons, sequins and quilling coils to represent leaves and blossom. We have also been making cheerful Christmas cards with a merry pom-pom for the nose of Rudolph.



In R.E, we have been learning about peace, how different religions view it and peace

symbols. We walked up to the church to look at different peace symbols and the war graves in the cemetery.

We found graves with a:

- Dove
- Olive branches
- Poppies
- Angels

By Sophie and Joshua

This term, we have been extremely busy creating arts and crafts. Firstly, we made 3d poppies to go on our poppy display in the window, along with our stained glass window pictures of poppies in a field with a bright blue sky. This half term, we have also been making fun and festive Christmas art. We



Instead of Christmas tree decorations like tinsel, baubles and stars, we have made festive face masks to go on the tree! We used a sewing machine to stitch them! We have been creating rock glasses with paper to wear in our Christmas movie, which we have been making

time for throughout this bustling and busy, but very fun half term.

By Sarah and Harry

Please continue reading to see our amazing work in English and history.

WW2

Jack A

How WW2 started

World War 2 began in Europe on September 1st 1939, when Germany invaded Poland. Great Britain and France responded by declaring war on Germany on September 3rd. The war between the U.S.S.R. and Germany began on June 22nd 1941, with the German invasion of the Soviet Union.

Battle of Britain

The Battle of Britain was an air attack over Germany and Great Britain, with extensive bombing to cities causing enormous damage to factories and industrial areas, this was later called the Blitz.

Adolf Hitler had expected the British to seek a peace settlement after Germany's defeat of France in June 1940 but Britain was determined to fight on. Germany had been banned from having an air force after the first world war. The British developed an air defence network that would give them a critical advantage in the Battle of Britain.

Dunkirk

Dunkirk is famous because the British and French troops were surrounded by German troops, then the British Navy had to save people. Over 26,000 French soldiers were evacuated on the last day of the battle. Over 40,000 people died. 90% of Dunkirk was destroyed during the battle.

The Blitz

The Blitz was when Germany bombed London for 8 months and 4 days. About 1,900 were killed, 1,450 were seriously wounded and 70,000 were made to be homeless. 8,000 out of 17,000 houses were destroyed or damaged during the Blitz.

Dambusters

Operation Chastles was an attack on 3 German dams carried out on 16th and the 17th May 1943 by the Royal Air Force no.617 Squadron, which was later called the Dambusters using a purpose built bouncing bomb made by Barnes Wallis.

Rationing

Food was scarce during the war due to a lack of workforce for growing and making. The food that was available had to be carefully shared out so that everybody had something to eat. Once it was eaten there was no more until the following week. People were allowed 1 egg per week along with 2oz of cheese and 4oz of bacon. Everyone was issued with a Ration Book that they had to take to the shop with them to be written in each time they received any food.

Glossary

1. Blitz is the German word for lightning; it means an attack by air with bombs
2. Soviet an elected local district or national council in the former Soviet Union
3. Dambusters a war that happened in 1943

Dear aunt Nancy.

5

1939

Thank you it was lovely to hear from you. I am in the warner land Army. Its quite nice here in the countryside, I thought it dirty but its lovely! The view from here is fantastic. I can hear the birds singing! I can see the farm animals and children playing in the playground from my window. I have lots of new friends. And I milk the cows, grow crops, dig potatoes and feed the animals.

My work shift is 5
My salary is 30 shillings. How are you doing
having a hard time with the children? And I'm sorry as
I'm passing, I hope you feel better soon.

We heard you are starting your own needle work
hats and bags for our payee. Love the new Jersey you sent.
and if you're wondering my uniform is green shirt and
brown dungarees! Fancy wearing trousers!

Sorry but I can't write more I'm about to feed the animals
and they can't wait. Write enough about me this
time in your next letter! Goodbye for now

Love your niece Ivy

By Laya

Flake, 19th October

1415

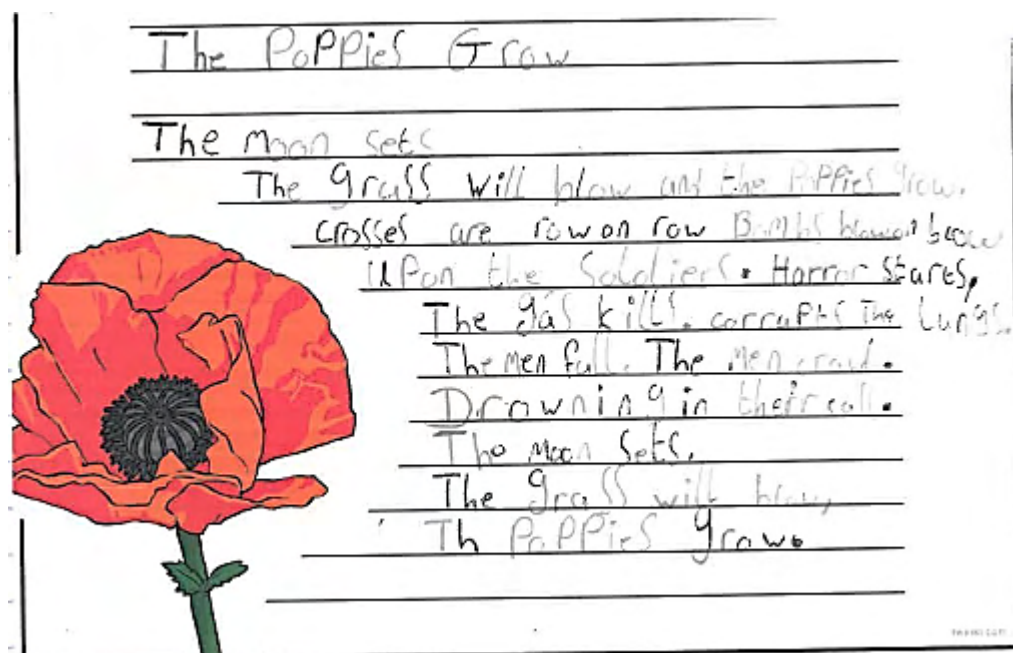
Dear Jack

I miss you. It is only you who did enough
to be there with me - not long till you can
perhaps they'll post you here with me and we can
look after each other. It is good to fight for England,
but it is hard. The bombs fall without respite - we all
suffer with the noise and the foul weather. It has been
nothing for days now and we are standing in a foot
water. Some boys shouted me their feet - they have con-
sidered trench feet. They had to have their toes taken
he grub not bad meat and two veg most days. A breakfast
& porridge and bacon at 7.30. Church on Sunday. They are
holding up well and we have made no advance at all.
We had news from Ypres that more
than 100,000 soldiers were lost - will end soon this war
ever end? I miss you all so terribly and hope
it will end so I can return to you soon. Say
mum all is well

Yours sincerely

Alfie

By Alfie



By Charlie



Lay in Flanders Fields



The poppies blow,



As the boys fight under raining bullets



In fear and terror



They fall one by one.



And lay in Flanders fields.



Soldiers sleeping where they can,



But for very little time.



With nightmares they struggle,



And stay awake all night.



And then to join the fallen



They scumble to the ground



And lay in Flanders fields.



Friday 4th December 2020

Dear Aunt Nancy,

Thank you for this letter

Yes it is so important for these jobs to still be done even though the men are not here. I will be an A.P.P (Air Raid Precautions), I will be based in London so unfortunately you will not be able to visit me

I will be working 4 nights a week, the nights will be 12 hours long - I am not going to get much sleep so I will not have much energy. There will only be a few people on duty - we all patrol our own areas.

I will not get any breaks! I have to work all 12 hours on the nights. This is a voluntary position so I don't get any pay! We must all do our part for the war. There are safety measures for this, so I will need to wear a metal helmet just in case bombs are falling buildings - stand on my head.

Many heavy duties are to make sure all the blackout curtains are shut. I will need to patrol the streets after nightfall to ensure blackout. I will need to direct civilians to the nearest air raid shelter because of the air raid raiding. I will also need to remain in putting out fires.

I do have to wear a uniform. I will wear an armband to show what my job is. I also have to wear the same uniform as the W.A.A.F.s but also wear a B.I. (British Infantry) armband. I have to wear a metal helmet.

So many more things to do than I can even imagine. Other things I think they will not know are very nervous. Surprisingly I am not that nervous I am actually really excited to be able to do my duty.

Best wishes & love

Dear Aunt Nancy
unfortunately I will not be able to
see you because I will be far
from ~~even~~. Thank you for my letters.
I have met some nice people in
the city. I still miss my family. I
have learnt a new skill. It is driving
a tank at the factory where they make
them. My job is to test drive them. Inside
the tanks there are really cool controls.
I am staying in a small room in a
barracks house with nice roommates having
a fun time making new friends. I am able
to come and see you.

By Joshua

11th November 1915

Dear Brother,

I wish I was as lucky as you because it is
horrible here, Thomas had an arm hacked off and Billy has trench
foot. I see why you shot your arm on purpose to be set back
home. There's also been rumours that we might be going over the
top next week. We have been over the top before and I survived.
When I arrived back in the trenches I was going to the bog
and shells exploded everywhere. The food is terrible for dinner we
have meat and two vegetables and for breakfast, we have
bacon and hash browns. I wish I could come home and have
stew and dumplings. I miss you all so much. Sorry this
is so short but we are busy preparing for something big
and I've been on digging duty for days. We have hardly any
free-time to write or rest please tell everyone all is well and
I miss you. I'll write soon.

Yours truly Edward

By Isobel

WWII

The Fuhrer[leader]of Germany, called Adolf Hitler wanted to expand Germany whif Japan and Italy started with Austria, Britain, France and Poland were neutral about Adolf Hitler and what he might do next.

Adolf Hitler and Britain France and poland had made a treaty to be able to take over sudetenland but to not attack any other countries sudetenland was took over the next day

Then Hitler attacked Poland and poland,France and Britain signed a treaty to protect each other so then britain and france jumped in to help but it was to layt germany had already took it over so they could do nothing

Then Britain and france declare war on germany then attacked France and Britain.help but germany has a better army and took over france

Then Germany attack Britain and we held on but then the Blitz began this is arai of boomse hiting city such as Londone ,norwich,ipswich ,lowestoft and great yar mart etc

World War 2 lasted for six year it began on the 3rd of september 1939 and ended on 2nd september 1945 world war 2 hase shaped are wol for a long time so that's why we should learn about it



Leaders sign the Munich Agreement



Adolf Hitler

By Daniel

World War 2

Adolf Hitler had plans to take over as many countries as he could in order to gain lebensraum living space for the German people. Other countries like Britain were wary of what Hitler might do next. On 29 September 1938 the British, French, German and Italian leaders signed a treaty called the Munich Agreement. Hitler was not to be trusted and in August 1939 he broke the terms of the Munich Agreement and invaded the rest of Czechoslovakia. On 1 September 1939 he sent his troops into Poland. September 1939 Britain and France declared war on Germany.

From the 7th September 1940, London was bombed for 57 days and nights. In an attempt to stay alive 180,000 people regularly sheltered in the London Underground, emerging only once the siren signaled that it was safe. Britain's eventual success in the Battle of Britain was due to the effort of ground workers that supported RAF pilots with munitions. Factory men and women worked tirelessly building new aircraft, weapons. Radar scanned the skies and gave advance warning of incoming planes. The bombing went on for many months in 1940. The 15th September is officially over.



By Shay

Once again, Otter class have wowed Mrs Kelf and I, with all the work they have produced to meet our high expectations. We are so proud of you all and wish you all a very merry Christmas. We are looking forward to next term where we will be outdoors and experimenting in science!

On a more general note, it is also important to mention all the hard work of the teachers, support staff, parents and, especially recently, the PFA and Fran, who have helped save Christmas... we really appreciate all you do for our community and our Reedham family!

Merry Christmas to you all and a happier New Year - have a rest, you all deserve it! Miss S x



A Final note from our headteacher:

What a difficult term, but most importantly we have made it! The enormous strain placed on all our school community has been phenomenal but everybody has ensured that we have got through it together. As a result, I wanted to pass on my thanks to the parents, who have supported us with a sensible approach to maintaining safety in the playground. A well done is in order for the children, who have been working hard to keep each other safe and never made a fuss about the extra hygiene measures they have faced. Most of all, I wanted to say a massive thank you to all the staff. It has been an incredibly difficult period of time for all the adults in school. Despite the constant uncertainty, everybody has gone above and beyond the call of duty to ensure that school has stayed open and that we have maintained high standards of teaching and learning. The staff have had to shoulder extra responsibilities in my absence too; I cannot praise them enough for all the hard work they have collectively put in. I hope you get to enjoy the Christmas break and I am looking forward to seeing you all back in January, when I hope to make a full return to both my teaching and headteacher roles.

Best wishes,

Chris Edwards