

# REEDHAM READ IT



## Plastic Pollution Problem

Reported by Emma, Lilly and Chloe

**There are more than 300 million tonnes of plastic produced each year, 20% ends up in our oceans. Our school is trying to make a difference.**

There are five garbage patches floating in our oceans – they are growing in size every day. Litter, which is not collected, makes its way into our oceans; the currents in the seas carries it so it accumulates in certain places.



Garbage patch reported six times the size of France

To stop these garbage patches spreading and damaging our environment further, we must take extreme measures. The world's governments must recommend and change how companies produce plastic.



Rubbish collected at lunchtimes

We asked staff and students how they feel about the amount of plastic waste being washed up in our oceans.

*"I think that plastic is not good for our environment as sea turtles mistake plastic bags for jellyfish."*

Last year, the British government implemented a charge on plastic bags. Additionally, some businesses and shops are now using paper bags instead. More recently, our government have realised the importance of limiting plastic use; the U.K. is set to ban single-use plastic items (straws, stirrers and cotton buds). The Cabinet Minister recently told the Telegraph:

*"Single-use plastics are a scourge on our seas and lethal to our precious environment and wildlife, so it is vital we act now."*

We have introduced a new system as part of our PSHE and science curriculum. We have decided to separate the rubbish, collecting organic waste for compost and making lunch times plastic-free. Surely more schools and companies should be taking similar aggressive actions to save our environment?

*"I think that the amount of plastic packaging that is not able to be recycled is awful." Mrs Kelf.*

People need to take responsibility for their own actions: they should buy less plastic packaged items; buy in bulk; they should:

**Reduce, Reuse and Recycle.**

# REEDHAM READ IT

## Otter's News

*Reported by Aimee, Lucas and Jack*

### SATs

This term we had SATs (Statutory Assessment Tests); they went well but they were reasonably hard for all of us in different ways. We were tested on maths, reading, spelling and SPaG. One of our sources, Lilly Bedding, said 'SATs were a great experience, feeling how every year six has felt on that week of tests – relieved! SATs will let us know where we are in our learning and what we have done in the years from year 3 to 6.'



### Swimming

This term, year 5 and year 6 went swimming and we did various different strokes. One member of Otter class, Jack Payne, said 'swimming is a great activity even though I sometimes struggle but I carry on and try my best and achieve my goals' Another Otter, who is a more confident swimmer, Lucas, stated that 'swimming helps as it is good physical education and lots of fun.'

### First aid

Year 6 had the experience of learning first aid it was an interesting task to do. We learnt CPR and the recovery

position. We had dummies and performed CPR and mouth to mouth. We also learnt the recovery position. Aimee Burgess practiced on Lilly Bedding. We all found this useful; now if someone is hurt we can help them.

### Church clearing



We visited our local church; we cleared graves that are not looked after.

We cleaned a lot; Lucas actually cleared 5 graves, Grace cleared 2 graves and Jack P and Katie cleared 8 graves working as a team. We also learned about the history of the church. We discovered that it is the site of Roman ruins and dates back to the 6<sup>th</sup> century BC.

### Year 6 cycling

In cycling we learned how to safely ride our bikes on the road. We learnt how to cross a junction and when to stop; this is to keep us safe and not endanger other drivers. We got ready and walked to New Road (which has a junction.) The class members who joined in with this were: Lucas, Lilly, Aimee, Grace, Talya, Emma and Cordelia. Aimee thought this task was really useful, especially how to overtake cars and be safe on the road. This was a great experience to learn different skills.

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## Owl Class



This term Owls have been studying topics on plastic and how it is non-biodegradable. They have also been learning: swimming, cricket and many other sports. They have been learning with their teacher Mr Edwards how to use inverted commas and how to write a story with a cliff hanger.

### Sports



Sports day in the shade

The sports that they have been taking part in are: cricket, football and rounders.

Three students: Jack, Joyce and Freya took part in these cluster events. They also enjoyed swimming, which is one of our school activities. The whole class enjoyed our school sports day where they all got a sticker for doing their best.

### Swimming

Owls have really enjoyed the warm weather in the pool. They have made excellent progress and gained more confidence in the water. Tommy holds the record for furthest swim with 350m.

### Topics with Mr Edwards

In their class this term Owl's favourite pieces of English work have been learning about inverted commas and writing a cliff hanger story, using Sherlock Holmes, 'A Study in Scarlet'

as one of the shared texts for inspiration. In maths they have enjoyed learning how to translate shapes from one point to another.

### The UEA



Reedham UEA medallists

On Thursday the 5<sup>th</sup> of July 2018 children from across the school went to the UEA to take part in the races they had been chosen for by their teachers. Owl class won many medals. Joyce was the stand out performer winning three golds in sprint, hurdles and standing long jump. Freya also picked up two silvers and Jack Hamilton won two bronze medals (one as a last minute replacement).

*Reported by Grace, Archie and Katie*

# REEDHAM READ IT

## HERON'S NEWS

Reported by Lily-May, Ashton and Niamh

**This term Herons have enjoyed sports day, multi skills and reading *The Twits* book by Roald Dahl. They have also enjoyed learning about our digestive system and many other fun activities.**



The year 2s found their SATs (Statutory Assessment Tests) quite tricky, but they were fine! They said, “They were quite easy”. I (Lily-May) told them that when they move up to year 3 their work will be harder than the work they do now in Herons; they are looking forward to this but will miss their extra break times! (Did you know Herons have an afternoon break time?)

This year Herons have found spellings quite tricky but they have worked hard and it has become easier and easier. The Reception and Year 1s have been working really hard on their phonics. This has really helped their reading – as has regular home reading

When the Herons learned about the digestive system, Mrs Angel demonstrated how it works using balloons and real food.

Unfortunately, this was pretty messy but it was great fun. Mrs Angel has also been teaching the children some songs which they have really enjoyed; they are looking forward to having Mrs Bethell back full time though!

The Herons have really progressed in their swimming lessons: they are beginning to feel more confident in the water and are trying hard to learn to swim. The weather has been great for outdoor learning!



Herons enjoying yoga on our new mats

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## The Open cluster event

Reported by Cordelia, Jasmine and Stephanie

**The children who performed in our amazing performances of song and dance were: Cordelia, Jasmine, Stephanie, Aimee, Grace, Jack P, Lucas, Chloe, Lilly, Niamh, Archie, Katie, Joyce, Lana, Freya, Tommy and Jack H. The other primary schools (who had some good performances) were: Freethorpe, Lingwood, Acle, Acle High and Cantley.**

Our chosen theme for the dance was dance styles from the 1940s to famous WW2 classics like 'The White Cliffs of Dover' and 'We'll Meet Again'. Our own teacher -Miss Spaul- put together, a breath taking mix of songs by Queen, this included: "Bohemian Rhapsody", "Bicycle Race", "Somebody to love", "We will rock you", "We are champions", "Don't stop me", "Kind of magic", "Radio gaga" and finally "Under pressure" – it was a real mash up of timings and volume. We worked hard rehearsing throughout spring term and into the first weeks of summer term.

### How did the final rehearsal go?

The Open rehearsal was excellent because we got to see everyone else dance and sing. All the schools performed their dancing and singing twice, it was very memorable and helped us with our performances. All of the schools chose different themes but many of them chose songs and dances from the Greatest Showman since it is an awesome new musical.



### On the night...

*People see a lot in the audience, the performances, the costumes, but what is truly important is what happens behind the curtains...*

We all arrived in good time to get ready and changed for our dance, we were third on-stage, most of us were very nervous. We danced a little uncertainly, but soon we became immune to the huge audience and burning lights. We then shuffled off and assembled back-stage where we sat in the humid room waiting for our song.



After the interval and once many schools had performed, it was our turn to sing our mix of Queen songs. We were a little quiet while singing but we thought we did very well. *"I felt excited but nervous at the same time. Looking out at the crowd I saw a lot of familiar faces but lot of them were strangers and new to me. The room was beautiful with balconys on each wall, and marble pillars holding the arched roof up."* The audience seemed to like the performance because they all clapped and cheered really loud. We all were quite proud of the mix of songs because we were amazing.

# REEDHAM READ IT

# Sports News

Reported by Talya, Jayden and Josh

The results for sports day, held at the school field on the Tuesday 26<sup>th</sup> June 2018, were:

Green Team 61  
Red Team 49  
Yellow Team 44.  
Blue Team 29  
Green team won!

The races we took part in were sprinting, gathering, egg and spoon, obstacle, dressing up, sack race and skipping.



The parents' race was really fun to watch; they were really competitive!



The tournaments this year were really fun. The school took part in cluster events; competing against other local schools. Events included: football, cricket, tag rugby, netball basketball, UEA and cross country.

## **FIFA World Cup Frenzy** (written before quarter finals)

This year England have so far been quite successful. In their first group match they beat Tunisia 2-1. In the second Group match they thrashed Panama 6-1 and in the third and final group match against Belgium they lost 1-0 but made it to the round of 16. England ended up with a round of 16 tie against Columbia. It was a very close game the score was 1-1 at full time and went into extra time where no one managed to score another goal – they won the penalty shoot-out. We are excited for them and look forward to the next match! Miss Spaul especially as she has England in our sweepstake!

P.S Update...We lost – it's not coming home! (Miss Spaul!)

# REEDHAM READ IT

## Strumpshaw Fen-tastic

**On Friday 13<sup>th</sup> July the whole school was taken by bus to visit our wonderful local nature reserve managed by the RSPB. This was part of our topic in which we have been learning about protecting our environment and conservation – we are looking forward to learning more about the Broads, when we take part in an educational study with The Broads Authority next year.**

We were lucky to be accompanied by our governor Mrs Jones who works as a volunteer at the Fen and had expert knowledge to share with us. We had three activities to take part in.



Mrs Jones supported us at the pond, dipping for water life. The groups found some extraordinary creatures in the

pond including; a 4cm dragonfly nymph, stickleback fish, water skaters, back swimmers and damselfly nymphs. The children worked in small groups with a net to dredge the water and investigate and identify what they had found.



We took part in meadow sweeping in a gated meadow close to the pond. The children again worked in small

groups to run through the meadow with nets then empty their captured minibeasts onto a white sheet. This was a great opportunity for the children to run around and enjoy nature! They found many different insects: crickets and grasshoppers, meadow brown and cabbage white butterflies, wasp spiders, interesting luminous beetles and ladybirds.

We used a book to identify the species of insects. The children also learnt about the structure of the fen by leaping up and down and feeling the earth move – the meadow was about 1.5 metres of soil over marshland and therefore you could feel the earth shake as you jumped – they found this fascinating!

Our final activity, which surprisingly all the children enjoyed immensely was sitting very, very quietly in the bird hide. We were lucky enough to spot herons, swans, a marsh harrier, and cormorants, plenty of ducks and some moor hens. Sadly we did not see swallowtail butterflies (Strumpshaw has recently been their home) nor any otters. The children excitedly announced the birds they had seen through their binoculars and recorded it in their spotters' guides.



The day was a great success, with so much rich outdoor learning and hands on experiences which benefit all children. We were proud of their responsible behaviour and how engaged they were. We are looking forward to many more similar activities in our own field and wild garden.



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## A final word or two from Mr Edwards

I hope you have enjoyed reading through the articles put together by the children in Otter's Class. Many thanks to the children for their reporting on just a few of the events to have taken place this term. We look forward to more reports from our termly 'Reedham Read it' next year.

My final words will be used to wish some other people a great many thanks and also to say some sad farewells.

Firstly, we have to say farewell to Miss Bardsley – who has recently become Mrs Everett. Mrs Everett joined us at the start of the academic year and has been doing a sterling job supporting both Owls' and Otters' classes as well as completing break and lunch time responsibilities.

The children have warmed to her kind natured temperament and calmness in the classroom. They have also appreciated her consistency to apply fairness when dealing with disputes on the playground. We will miss Mrs Everett but wish her well as she gets ready to relocate to Devon with her husband at the end of the year.

I would like to thank all of the volunteers who have come in to school over the course of the year to help out and support activities, trips, events and learning across the curriculum. Without their input, many of these activities would not have been possible.

Finally a massive thank you and an unfortunate goodbye to both Mrs Joanne Ewles-Belton (Talya's mum) and Mrs Suzanne Burgess (Aimee's mum). Both of these ladies have given up their time to support the PFA in all its endeavours, raising money in a variety of ways, which is then put to good use to support learning and play throughout the school. Without their continued support, the school would be in a poorer state. On behalf of all the children and staff we would like to say thank you but don't forget you can come

back at any time. When you leave Reedham Primary School I like to think that you are taking away a little nugget of gold that is 'Team Reedham' and those precious teachings and wider life-long skills will serve you well.

Which leads me on to my last farewell, our current crop of Y6 children (and in most cases the families of these children too). We have been very fortunate that this year 6 group have worked tirelessly and played hard but fair. They have been superb ambassadors for the school and should be proud of all their efforts staying focused on learning within school rather than having their heads up at their high schools already.

Some families I have got to know over the five years I have been headteacher here and I thank you for your support along our journey, never giving up on our school and the way we guide and educate your children. Hopefully you feel like we do; the children leave Reedham thoroughly prepared for the next step of their learning journey and that the benefits of a small school far outweigh any negatives.

Many families have been around a lot longer than me. The Y6 children moving on means the end to some notable family ties to the school as the last Bedding, Ewles-Belton, Burgess and Shorthose children make their way to Acle Academy. Please feel free to pop back at any time, children and families alike, to tell us how you are getting on. Good luck and best wishes.

***Have a wonderful summer break!***