**Pupil Premium Grant Expenditure 2016-17 Financial Year**

All schools are required to publish information about how we have spent the additional money which we have received in our school budget from the government for those children who trigger the Pupil Premium Grant (PPG). This grant is used to support learning and achievement in our school.

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| **Number of pupils registered and the grant received** | |
| Total pupils on roll September 2016 | 50 |
| Total eligible for PPG in Financial year 2016-2017 | 6 |
| Total amount of PPG | £7,920 |

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| **Type of Support** |
| 64.1% has been used to part fund an extra teaching assistant so that a variety of extra intervention, booster and therapeutic opportunities can take place (£5070)  Extra interventions to take place include:   * Additional guided reading sessions * Extra one to one reading opportunities * Sounds discovery * Toe by toe * Precision teaching * Handwriting * Elklan   Extra Booster sessions that have been enabled to take place include:   * Maths booster * Grammar booster * Reading booster   Extra therapeutic sessions that have been enabled to take place include:   * Brick club * Art therapy * Social Skills sessions   This commitment also allows all pupil premium children access to TA support in each class. It has also enabled us to release the teacher to work more with the Pupil Premium children and maintain small groups and additional targeted 1:1 teaching for children requiring additional support in Literacy and Maths. This has also allowed us to support with the development of language skills and social interaction and phonics in KS1 and reception and to improve attainment and help ensure rapid and sustained progress for those below and at risk of being below expected levels.  15.8% was used to continue investment in Pupil Asset, assessment & tracking software to enable the school to monitor and evaluate the progress and achievement of Pupil Premium children (£1250)  12.6% was used to replenish the library and reading scheme books to improve the reading habits of children who are less supported at home (£1000)  7.5% was used to part fund Maths Whizz (£600) |
| **Curriculum Focus** |
| The main areas of focus have been:   * Phonics * Literacy skills—including reading, writing, speaking and listening. * Maths, with a focus on securing number work. * ICT |

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| **Measuring the Impact** |
| Impact is **measured** in a number of ways, including:  Individual pupil progress in the core subjects using academic data (attainment and progress), through on going assessment and formal testing, screening for reading and spelling, and entry and finish levels following intervention programmes. This is carried out at least half-termly or as and when interventions start and finish.  Discussion with staff members at half termly pupil progress meetings, which includes considering how pupils’ self-confidence and learning behaviours have developed as a consequence of the support put in place.  Impact is **monitored** by the headteacher and subject leaders for the core subjects. Pupil progress reports are shared regularly with School Governors and with the designated governor for Pupil Premium.  The impact is further monitored by the Headteacher and forms part of the school’s self-evaluation form (SEF). In this way the school can determine the value of its interventions and can ensure that the Pupil Premium funding is distributed to maximum effect. |

The school holds specific cases studies of further measuring of the impact of funding in school. This information is not published online due to such small numbers of children in year groups affecting the school’s ability to withhold anonymity. Please speak to the headteacher if you wish to find out more about the impact Pupil Premium Funding has in Reedham Primary School.