**Reedham Primary School Impact Report**

**2014- 2015 Academic Year**

***The aim of this report is to provide all relevant staff, governors and others on the impact that the Premier Education***

***Group provisions are having on the schools pupils.***

**Staff**

***The staff who have worked within the school are Bradley Rea, Kate Parsons and Aaron Sanders***





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***All Premier Sport and Premier Performing Arts staff hold an up to date First Aid certificate, safeguarding pupils and are DBS check***

**Curriculum**

***Physical education learning outcomes used in scheme of work to focus planning, session delivery and assessment to ensure relevance and progress over time – assuring coherence and consistency. Report and discuss progress and achievement to class teachers, school leaders. Build a strong rapport with teaching staff, pupils and parents. Positive role models across the range of activities undertaken in the school. Lessons are inclusive, innovative and follow agreed high quality delivery principles. Work collaboratively with teachers in school to incorporate cross-curricular links with themes and topics.***

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| **Pupil Attainment %** | | **Autumn 1** | | | **Autumn 2** | | | **Spring 1** | | | **Spring 2** | | | **Summer 1** | | | **Summer 2** | | |
| **Level** | | **Em** | **Exp** | **Exc** | **Em** | **Exp** | **Exc** | **Em** | **Exp** | **Exc** | **Em** | **Exp** | **Exc** | **Em** | **Exp** | **Exc** | **Em** | **Exp** | **Exc** |
| **Class 1:** |  | **35** | **65** | **0** | **46** | **46** | **6** | **35** | **52** | **13** | **46** | **54** | **0** |  |  |  |  |  |  |
| **Class 2:** |  | **15** | **75** | **10** | **45** | **40** | **15** | **60** | **40** | **0** | **25** | **65** | **10** |  |  |  |  |  |  |
| **Class 3:** |  | **20** | **66** | **14** | **34** | **66** | **0** | **47** | **53** | **0** | **6** | **94** | **0** |  |  |  |  |  |  |
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**Sport Active Clubs**

***Encourage fair play and teamwork whilst teaching pupils rules, skills and tactics of specific sports. Provide pathways for pupils to engage at community sport club level beyond the school day. A wide breadth of sports clubs for both gender and ages with a varied menu of opportunity.***

**SPRING 2**

|  |  |  |  |
| --- | --- | --- | --- |
| **Club Day /Type** | **Total Allowed** | **Total Attendees** | **Percentage of Club Full** |
| **Tuesday Football Club Total** | **20** | **14** | **70%** |
| **Thursday Dodgeball Club Total** | **20** | **14** | **70%** |
| **Over All Total:** | **40** | **28** | **70%** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Club Day / Type** | **% of boys engaged** | **% of girls engaged** | **% of KS1 pupils engaged** | **% of KS2 pupils engaged** |
| **Tuesday Football Club Total** | **71%** | **29%** | **21%** | **79%** |
| **Thursday Dodgeball Club Total** | **43%** | **57%** | **7%** | **93%** |
| **Over All Total:** | **57%** | **43%** | **14%** | **86%** |

**SPRING 1**

|  |  |  |  |
| --- | --- | --- | --- |
| **Club Day /Type** | **Total Allowed** | **Total Attendees** | **Percentage of Club Full** |
| **Tuesday Fencing Club Total** | **20** | **6** | **30%** |
| **Thursday Mat Ball Club Total** | **20** | **8** | **40%** |
| **Over All Total:** | **40** | **14** | **35%** |

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| --- | --- | --- | --- | --- |
| **Club Day / Type** | **% of boys engaged** | **% of girls engaged** | **% of KS1 pupils engaged** | **% of KS2 pupils engaged** |
| **Tuesday Fencing Club Total** | **33%** | **67%** | **17%** | **83%** |
| **Thursday Mat Ball Club Total** | **25%** | **75%** | **13%** | **87%** |
| **Over All Total:** | **28%** | **72%** | **14%** | **86%** |

**AUTUMN 2**

|  |  |  |  |
| --- | --- | --- | --- |
| **Club Day /Type** | **Total Allowed** | **Total Attendees** | **Percentage of Club Full** |
| **Tuesday Gymnastics Club Total** | **20** | **15** | **75%** |
| **Thursday Archery Club Total** | **20** | **9** | **45%** |
| **Over All Total:** | **40** | **24** | **60%** |

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| --- | --- | --- | --- | --- |
| **Club Day / Type** | **% of boys engaged** | **% of girls engaged** | **% of KS1 pupils engaged** | **% of KS2 pupils engaged** |
| **Tuesday Gymnastics Club Total** | **20%** | **80%** | **13%** | **87%** |
| **Thursday Archery Club Total** | **66%** | **34%** | **22%** | **78%** |
| **Over All Total:** | **38%** | **62%** | **16%** | **84%** |

**AUTUMN 1**

|  |  |  |  |
| --- | --- | --- | --- |
| **Club Day /Type** | **Total Allowed** | **Total Attendees** | **Percentage of Club Full** |
| **Tuesday Basketball Club Total** | **20** | **9** | **45%** |
| **Thursday Multi-Sports Club Total** | **20** | **11** | **55%** |
| **Over All Total:** | **40** | **20** | **50%** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Club Day / Type** | **% of boys engaged** | **% of girls engaged** | **% of KS1 pupils engaged** | **% of KS2 pupils engaged** |
| **Tuesday Basketball Club Total** | **66%** | **34%** | **0%** | **100%** |
| **Thursday Multi-Sports Club Total** | **55%** | **45%** | **9%** | **91%** |
| **Over All Total:** | **60%** | **40%** | **5%** | **95%** |

**Golden Mile**

***The Golden Mile aims to inspire and encourage school communities through physical activity with the focus on fun, rewarding personal achievement, pupil leadership and competition. It involves pupils in Inclusive, simple, measurable health & physical activity programme, accessible to all age groups. Supported by an online system that is accessed by the school to record all data.***

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| **Golden Mile Impact** | **Total School Miles** | **Average per Pupil** | **% BLM 1 complete** | **% BLM 2 complete** |
| **Total** | **1056.49** | **31 Miles** | **85%** |  |

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| --- | --- |
|  | **Recommendations** |
| **1** |  |
| **2** |  |
| **3** |  |
| **4** |  |
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| **Any Other Information** |
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